

# Presbyterian College

Common Data Set 2009-10

## PRESBYTERIAN COLLEGE 2009-2010 COMMON DATA SET

### Respondent Information

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### Address Information

Name of College/University:	Presbyterian College
Mailing Address:	503 South Broad Street
City/State/Zip/Country:	Clinton, SC 29325
Main Phone Number:	864-833-2820
WWW Home Page Address:	<a href="http://www.presby.edu/">http://www.presby.edu/</a>
Admissions Phone Number:	864-833-8230
Admissions Toll-Free Phone Number:	800-960-7583
Admissions Office Mailing Address:	503 South Broad Street
City/State/Zip/Country:	Clinton, SC 29325
Admissions Fax Number:	864-833-8195
Admissions E-mail Address:	<a href="mailto:admissions@presby.edu">admissions@presby.edu</a>
Admission Webpage:	<a href="http://www.presby.edu/admissions/apply.html">http://www.presby.edu/admissions/apply.html</a>

### Source of institutional control

Public	
Private (nonprofit)	X
Proprietary	

### Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

### Academic year calendar:

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	

### Degrees offered by your institution:

Certificate	
Diploma	
Associate	
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	
Master's	
Post-master's certificate	
Doctoral degree research/scholarship	
Doctoral degree - professional practice	X
Doctoral degree - other	

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## ENROLLMENT AND PERSISTENCE

### ENROLLMENT

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	166	198	0	0
Other first-year, degree-seeking	13	8	0	0
All other degree-seeking	411	397	2	5
<i>Total degree-seeking</i>	<b>590</b>	<b>603</b>	<b>2</b>	<b>5</b>
All other undergraduates enrolled in credit courses	1	4	6	10
<i>Total undergraduates</i>	<b>591</b>	<b>607</b>	<b>8</b>	<b>15</b>
<b>Grand Total Undergraduates</b>				<b>1,221</b>

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	2	5	13
Black, non-Hispanic	33	99	99
American Indian or Alaska Native	0	3	3
Asian or Pacific Islander	3	9	9
Hispanic	6	16	16
White, non-Hispanic	309	1,040	1,048
Race/ethnicity unknown	11	28	33
<b>Total</b>	<b>364</b>	<b>1,200</b>	<b>1,221</b>

### PERSISTENCE

Number of degrees awarded from July 1, 2008 to June 30, 2009

Bachelor's degrees	237
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### Graduation Rates

*Fall 2003 Cohort*

Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students:	312
Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions:	0
Final 2003 cohort, after adjusting for allowable exclusions:	312
Of the initial 2003 cohort, how many completed the program in four years or less (by August 31, 2007):	196
Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008):	13
Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):	2
Total graduating within six years:	211
Six-year graduation rate for 2003 cohort:	68%

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## **Fall 2002 Cohort**

Initial 2002 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students:	<b>319</b>
Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	<b>1</b>
Final 2002 cohort, after adjusting for allowable exclusions:	<b>318</b>
Of the initial 2002 cohort, how many completed the program in four years or less (by August 31, 2006):	<b>202</b>
Of the initial 2002 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2006 and by August 31, 2007):	<b>23</b>
Of the initial 2002 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2007 and by August 31, 2008):	<b>7</b>
Total graduating within six years:	<b>232</b>
Six-year graduation rate for 2002 cohort:	<b>73%</b>

## **Retention Rate**

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2008 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2009?	<b>85%</b>
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## FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

Total first-time, first-year (freshman) men who applied	725
Total first-time, first-year (freshman) women who applied	730

Total first-time, first-year (freshman) men who were admitted	467
Total first-time, first-year (freshman) women who were admitted	550

Total full-time, first-time, first-year (freshman) men who enrolled	166
Total part-time, first-time, first-year (freshman) men who enrolled	0

Total full-time, first-time, first-year (freshman) women who enrolled	198
Total part-time, first-time, first-year (freshman) women who enrolled	0

### Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
Do you have a policy of placing students on a waiting list?	X	
If yes, please answer the questions below for fall 2009 admissions:		
Number of qualified applicants offered a placed on waiting list		
Number accepting a place on the waiting list		
Number of wait-listed students admitted		
	Yes	No
Is your waiting list ranked?		X

### Admission Requirements

#### High school completion requirement

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

#### Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

#### Distribution of high school units required and/or recommended.

	Units Required	Units Recommended
Total academic units	18	
English	4	
Mathematics	4	
Science	2	4
Of these, units that must be lab	2	
Foreign language	2	
Social studies	2	
History	2	
Academic electives	2	
Computer Science		
Visual/Performing Arts		
Other (specify)		

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## Basis for Selection

Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Standardized test scores	X			
Application Essay	X			
Recommendation(s)		X		
<b>Nonacademic</b>				
Interview			X	
Extracurricular activities		X		
Talent/ability			X	
Character/personal qualities		X		
First generation			X	
Alumni/ae relation			X	
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work			X	
Work experience			X	
Level of applicant's interest			X	

## SAT and ACT Policies

### Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test		X

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2011**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	X				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT				X	
SAT Subject Tests only					

If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2010**, please indicate which ONE of the following applies:

ACT with Writing Component required	
ACT with Writing component recommended	
ACT with or without Writing component accepted	X

Please indicate how your institution will use the SAT or ACT writing component:

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		

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As a validity check on the application essay		
No college policy as of now	<b>X</b>	<b>X</b>
Not using essay component		

**In addition**, does your institution use applicants' test scores for academic advising?

	Yes	No
	<b>X</b>	

Latest date by which SAT or ACT scores must be received for fall-term admission	<b>July 1, 2010</b>
Latest date by which SAT Subject Test scores must be received for fall-term admission	<b>July 1, 2010</b>

Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	<b>X</b>
ACT	<b>X</b>
SAT Subject Tests	
AP	<b>X</b>
CLEP	
Institutional Exam	<b>X</b>
State Exam (specify):	

## Freshman Profile

Percent submitting SAT scores	<b>91%</b>	Number submitting SAT scores	<b>333</b>
Percent submitting ACT scores	<b>60%</b>	Number submitting ACT scores	<b>220</b>

	25th Percentile	75th Percentile
SAT Critical Reading	<b>490</b>	<b>620</b>
SAT Math	<b>510</b>	<b>630</b>
ACT Composite	<b>21</b>	<b>27</b>

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math
700-800	<b>5.00%</b>	<b>6.00%</b>
600-699	<b>26.00%</b>	<b>36.00%</b>
500-599	<b>40.00%</b>	<b>38.00%</b>
400-499	<b>28.00%</b>	<b>19.00%</b>
300-399	<b>1.00%</b>	<b>1.00%</b>
200-299	<b>0.00%</b>	<b>0.00%</b>
Totals should = 100%	100.00%	100.00%
	ACT Composite	
30-36	<b>7.00%</b>	
24-29	<b>48.00%</b>	
18-23	<b>41.00%</b>	
12-17	<b>4.00%</b>	
6-11	<b>0.00%</b>	
Below 6	<b>0.00%</b>	
Totals should = 100%	100.00%	

Percent in top tenth of high school graduating class	<b>35%</b>
Percent in top quarter of high school graduating class	<b>69%</b>
Percent in top half of high school graduating class	<b>92%</b>
Percent in bottom half of high school graduating class	<b>8%</b>
Percent in bottom quarter of high school graduating class	<b>0.6%</b>

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Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	<b>85%</b>
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Percent who had GPA of 3.75 and higher	37.00%
Percent who had GPA between 3.50 and 3.74	17.00%
Percent who had GPA between 3.25 and 3.49	12.00%
Percent who had GPA between 3.00 and 3.24	11.00%
Percent who had GPA between 2.50 and 2.99	20.00%
Percent who had GPA between 2.0 and 2.49	3.00%
Percent who had GPA between 1.0 and 1.99	0.00%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	<b>3.43</b>
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	<b>99%</b>

## Admission Policies

### Application Fee

	Yes	No
Does your institution have an application fee?	<b>X</b>	
Amount of application fee:	<b>\$40.00</b>	
	<b>Yes</b>	No
Can it be waived for applicants with financial need?	<b>X</b>	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Online application fee:	<b>\$25.00</b>	
	Yes	No
Can on-line application fee be waived for applicants with financial need?	<b>X</b>	

### Application closing date

	Yes	No
Does your institution have an application closing date?	<b>X</b>	
Application closing date (fall):	<b>June 30, 2010</b>	
Priority date:	<b>February 1, 2010</b>	

	Yes	No
<b>Are first-time, first-year students accepted for terms other than the</b>	<b>X</b>	

### Notification to applicants of admission decision sent

By:	<b>March 15, 2010</b>
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### Reply policy for admitted applicants

Must reply by (date):	<b>May 1, 2010</b>		
Deadline for housing deposit:	<b>May 1, 2010</b>		
Amount of housing deposit:	<b>\$400.00</b>		
Deposit refundable if student does not enroll?	Yes, in full	Yes, in part	No
			<b>X</b>

### Deferred admission

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	Yes	No
Does your institution allow students to postpone enrollment after admission?	<b>X</b>	
If yes, maximum period of postponement:	<b>1 Year</b>	

## Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	<b>X</b>	

## Early Decision and Early Action Plans

### Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	<b>X</b>	

If "yes," please complete the following:

First or only early decision plan closing date	<b>November 1, 2009</b>
First or only early decision plan notification date	<b>December 1, 2009</b>

**For the Fall 2009 entering class:**

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	
Please provide significant details about your early decision plan:	

### Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	<b>X</b>	

If "yes," please complete the following:

Early action closing date	<b>November 15, 2009</b>
Early action notification date	<b>December 15, 2009</b>

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No
	<b>X</b>

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## TRANSFER ADMISSION

### Fall Applicants

	Yes	No
Does your institution enroll transfer students?	<b>X</b>	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	<b>X</b>	

Provide the number of students who enrolled as degree-seeking transfer students in fall 2009.

	Enrolled Applicants
Men	<b>8</b>
Women	<b>8</b>
<b>Total</b>	<b>16</b>

### Application for Admission

Indicate terms for which transfers may enroll:

Fall	<b>X</b>
Winter	
Spring	<b>X</b>
Summer	<b>X</b>

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	<b>X</b>	
If yes, what is the minimum number of credits and the unit of measure?	<b>12</b>	

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	<b>X</b>				
College transcript(s)	<b>X</b>				
Essay or personal statement	<b>X</b>				
Interview		<b>X</b>			
Standardized test scores	<b>X</b>				
Statement of good standing from prior institution(s)	<b>X</b>				

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	<b>2.50</b>
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If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	<b>2.50</b>
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List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					<b>X</b>
Winter					
Spring					<b>X</b>
Summer					<b>X</b>

## Transfer Credit Policies

Report the lowest grade earned for any course that may be transferred for credit:	<b>2.00</b>
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	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	<b>68</b>	<b>Credits</b>

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	<b>90</b>	<b>Credits</b>

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	<b>NA</b>
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Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	<b>48</b>
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Describe other transfer credit policies: <b>Must meet freshman requirements and have overall GPA of 2.5</b>
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## ACADEMIC OFFERINGS AND POLICIES

### Special study options:

Accelerated program	
Cooperative education program	
Cross-registration	
Distance learning	
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	
Exchange student program (domestic)	X
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify): ROTC	X

### Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	X
History	X
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe): Religion and Physical Education	X

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## STUDENT LIFE

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2009 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude	<b>36%</b>	<b>36%</b>
Percent of men who join fraternities	<b>35%</b>	<b>42%</b>
Percent of women who join sororities	<b>38%</b>	<b>43%</b>
Percent who live in college-owned, -operated, or - affiliated housing	<b>99%</b>	<b>96%</b>
Percent who live off campus or commute	<b>1%</b>	<b>4%</b>
Percent of students age 25 and older	<b>0.0%</b>	<b>0.2%</b>
Average age of full-time students	<b>18</b>	<b>20</b>
Average age of all students (full- and part-time)	<b>18</b>	<b>20</b>

### Activities offered

Campus Ministries	<b>X</b>
Choral groups	<b>X</b>
Concert band	<b>X</b>
Dance	<b>X</b>
Drama/theater	<b>X</b>
International Student Organization	
Jazz band	<b>X</b>
Literary magazine	<b>X</b>
Marching band	
Model UN	
Music ensembles	<b>X</b>
Musical theater	<b>X</b>
Opera	<b>X</b>
Pep band	<b>X</b>
Radio station	<b>X</b>
Student government	<b>X</b>
Student newspaper	<b>X</b>
Student-run film society	
Symphony orchestra	<b>X</b>
Television station	
Yearbook	<b>X</b>

### ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	<b>X</b>		
Naval ROTC is offered:			
Air Force ROTC is offered:			

### Housing:

Coed dorms	<b>X</b>
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Men's dorms	<b>X</b>
Women's dorms	<b>X</b>
Apartments for married students	
Apartments for single students	<b>X</b>
Special housing for disabled students	
Special housing for international students	<b>X</b>
Fraternity/sorority housing	<b>X</b>
Cooperative housing	
Theme housing	
Wellness housing	
Other housing options (specify):	

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## ANNUAL EXPENSES

2010-2011

	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:	\$27,580	\$27,580
NONRESIDENT ALIENS Tuition:	\$27,580	\$27,580
REQUIRED FEES:	\$2,600	\$2,600
ROOM AND BOARD: (on-campus)	\$8,670	\$8,670
ROOM ONLY: (on-campus)	\$4,260	\$4,260
BOARD ONLY: (on-campus meal plan)	\$4,410	\$4,410

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	21

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents
Books and supplies	\$1,200
Room only	\$4,260
Board only	\$4,410
Transportation	\$1,848
Other expenses	\$2,502

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## FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates in the following categories.

	2009-2010 estimated	2008-2009 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	<b>X</b>	

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	<b>X</b>
Institutional methodology (IM)	
Both FM and IM	

	<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
<b>Scholarships/Grants</b>		
Federal	\$1,238,946	
State (i.e., all states, not only the state in which your institution is located)	\$4,173,771	\$836,340
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$9,822,060	\$7,147,387
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$267,870	\$823,198
<b>Total Scholarships/Grants</b>	<b>\$15,502,646</b>	<b>\$8,806,925</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$2,001,462	\$1,642,043
Federal Work-Study	\$440,830	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
<b>Total Self-Help</b>	<b>\$2,442,292</b>	<b>\$1,642,043</b>
<b>Other</b>		
Parent Loans	\$350,848	\$1,098,074
Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$284,170	\$317,715
Athletic Awards	\$2,542,268	\$2,719,040

**Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate

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a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2009 cohort)	364	1193	7
b) Number of students in line <b>a</b> who applied for need-based financial aid	314	935	5
c) Number of students in line <b>b</b> who were determined to have financial need	264	807	5
d) Number of students in line <b>c</b> who were awarded any financial aid	264	806	5
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	264	806	5
f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	113	384	1
g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	193	630	0
h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	139	405	0
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	91.0%	88.0%	23.0%
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$ 31,409	\$ 29,765	\$ 7,159
k) Average need-based scholarship and grant award of those in line <b>e</b>	\$ 29,691	\$ 27,536	\$ 6,979
l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$ 3,977	\$ 4,618	\$ 900
m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$ 3,384	\$ 4,111	\$ -

**Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh.)</b>	<b>Less Than Full-time Undergrad</b>
n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	83	333	0
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 14,937	\$ 13,050	\$ 0
p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	40	157	0

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q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 20,353	\$ 17,319	\$ 0
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Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	<b>56%</b>
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Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	<b>55%</b>
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Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	<b>\$23,391</b>
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Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	<b>\$15,205</b>
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Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	<b>X</b>
Institutional non-need-based scholarship or grant aid is available	<b>X</b>
Institutional scholarship or grant aid is not available	

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	5
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Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$32,380
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Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$161,900
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Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	
CSS/Financial Aid PROFILE	
International Student's Financial Aid Application	
International Student's Certification of Finances	
Other (specify): I-20	<b>X</b>

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	<b>X</b>
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	

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Business/Farm Supplement	
Other (specify):	

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	<b>3/15</b>
Deadline for filing required financial aid forms:	<b>6/30</b>
No deadline for filing required forms (applications processed on a rolling basis):	

Indicate notification dates for first-year (freshman) students (answer a or b):

a)	Students notified on or about (date):	<b>3/1</b>
	Yes	No
b)	Students notified on a rolling basis:	
	If yes, starting date:	

Indicate reply dates:

Students must reply by (date):	<b>5/1</b>
or within _____ weeks of notification.	

Please check off all types of aid available to undergraduates at your institution:

Loans

**FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)**

Direct Subsidized Stafford Loans	
Direct Unsubsidized Stafford Loans	
Direct PLUS Loans	

**FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)**

FFEL Subsidized Stafford Loans	<b>X</b>
FFEL Unsubsidized Stafford Loans	<b>X</b>
FFEL PLUS Loans	<b>X</b>

Federal Perkins Loans	
Federal Nursing Loans	
State Loans	<b>X</b>
College/university loans from institutional funds	<b>X</b>
Other (specify): Private loans	<b>X</b>

Scholarships and Grants

NEED-BASED:

Federal Pell	<b>X</b>
SEOG	<b>X</b>
State scholarships/grants	<b>X</b>
Private scholarships	<b>X</b>
College/university scholarship or grant aid from institutional funds	<b>X</b>
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	<b>X</b>	<b>X</b>
Alumni affiliation	<b>X</b>	<b>X</b>

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Art	X	X
Athletics	X	X
Job skills	X	X
ROTC	X	
Leadership	X	X
Minority status	X	X
Music/drama	X	X
Religious affiliation	X	X
State/district residency	X	X

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## INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2009.

	Full-Time	Part-Time	Total
Total number of instructional faculty	<b>87</b>	<b>61</b>	<b>148</b>
Total number who are members of minority groups	<b>5</b>	<b>6</b>	<b>11</b>
Total number who are women	<b>27</b>	<b>25</b>	<b>52</b>
Total number who are men	<b>60</b>	<b>36</b>	<b>96</b>
Total number who are nonresident aliens (international)	<b>0</b>	<b>2</b>	<b>2</b>
Total number with doctorate, or other terminal degree	<b>80</b>	<b>13</b>	<b>93</b>
Total number whose highest degree is a master's but not a terminal master's	<b>7</b>	<b>26</b>	<b>33</b>
Total number whose highest degree is a bachelor's	<b>0</b>	<b>20</b>	<b>20</b>
Total number whose highest degree is unknown or other	<b>0</b>	<b>2</b>	<b>2</b>
Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	<b>0</b>	<b>0</b>	<b>0</b>

**Fall 2009 Student to Faculty ratio** **11 to 1** (based on **1206** students and **107** faculty).

### Undergraduate Class Size

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	<b>96</b>	<b>129</b>	<b>130</b>	<b>26</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>383</b>

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	<b>7</b>	<b>9</b>	<b>19</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>35</b>

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## DEGREES CONFERRED

Degrees conferred between July 1, 2008 and June 30, 2009

Category	Bachelor's	CIP 2000 Categories to Include
Agriculture		1
Natural resources/environmental science		3
Architecture		4
Area and ethnic studies		5
Communications/journalism		9
Communication technologies		10
Computer and information sciences	1.5	11
Personal and culinary services		12
Education	5.1	13
Engineering		14
Engineering technologies		15
Foreign languages and literature	3.5	16
Family and consumer sciences		19
Law/legal studies		22
English	6.2	23
Liberal arts/general studies		24
Library science		25
Biological/life sciences	9.3	26
Mathematics	2.7	27
Military science and technologies		29
Interdisciplinary studies		30
Parks and recreation		31
Philosophy and religious studies	10.1	38
Theology and religious vocations	0.4	39
Physical sciences	4.2	40
Science technologies		41
Psychology	10.1	42
Security and protective services		43
Public administration and social services		44
Social sciences	10.9	45
Construction trades		46
Mechanic and repair technologies		47
Precision production		48
Transportation and materials moving		49
Visual and performing arts	4.4	50
Health professions and related sciences		51
Business/marketing	25.5	52
History	6.2	54
<b>TOTAL</b>	<b>100%</b>	