

## ENGL 1001 EVALUATION RUBRIC

Essay:		Student:			
	A range	B range	C range	D range	F range
<b>Thesis and Unity</b> (30 pts)	Thesis is specific, argumentative, significant, and insightful.	Thesis is good but could be more specific, argumentative, and/or significant.	Thesis is satisfactory but needs to be more specific, argumentative, and/or significant.	Thesis is not specific, argumentative, and/or significant.	Absent or inadequate thesis and/or paragraph support.
Point total:	Each body paragraph advances the thesis.	Some but not all paragraph topics advance the thesis.	Paragraphs may lack focus or fail to clearly advance the thesis.	Paragraphs unsatisfactorily advance the thesis.	
<b>Development</b> (30 pts)	Evidence includes specific examples and direct quotations that are significant, relevant, and quantitatively sufficient.	Evidence is good and includes some specific examples and direct quotations that are significant, relevant, and quantitatively sufficient.	Evidence is satisfactory but needs specific examples and direct quotations that are significant, relevant, and quantitatively sufficient.	Evidence is not satisfactory and lacks specific examples and direct quotations that are significant, relevant, and quantitatively sufficient.	Evidence is absent, analysis is inadequate and/or incoherent.
Point total:	Close reading of texts and analysis of evidence are well integrated into the argument.	Close reading and analysis are integrated into the argument.	Some close reading and analysis but lacking integration.	Occasional close reading or analysis but not clearly connected to the argument.	
<b>Organization and Transitions</b> (20 pts)	Effective introduction, topic sentences, and conclusion. Suitable arrangement of body paragraphs.	Minor problems with introduction, topic sentences, conclusion or arrangement of body paragraphs.	Problems with introduction, topic sentences, conclusion and/or arrangement of body paragraphs.	Ineffective introduction, topic sentences, conclusion. Body paragraphs are illogically arranged.	No introduction, topic sentences, or conclusion. Body paragraphs are ineffective.
Point total:	Smooth, coherent transitions into quotations and between sentences and paragraphs.	Mostly smooth coherent transitions into quotations and between sentences and paragraphs.	Problems with transitions.	Transitions are ineffective.	Lack of effective transitions makes essay difficult to follow.
<b>Style and Mechanics</b> (20 pts)	Language is appropriate for intended audience and purpose.	Language is mostly appropriate for intended audience and purpose.	Problems with language.	Serious problems with language and/or sentence-level errors.	Significant issues make the essay difficult to comprehend.
Point total:	Nearly error-free at the sentence level (grammar, spelling, punctuation). Correctly formatted to MLA guidelines.	Contains noticeable errors at the sentence level (grammar, spelling, punctuation). Formatted to MLA guidelines.	Sentence-level errors, MLA formatting errors.	Not formatted to MLA guidelines.	Not formatted to MLA guidelines.

**Total Grade:**