

**PC English Capstone Presentation Rubric**

<b>Evaluation Category</b>	<b>Excellent A (90-100)</b>	<b>Good B (80-89)</b>	<b>Satisfactory C (70-79)</b>	<b>Unsatisfactory F (below 70)</b>	<b>Comments &amp; Score</b>
<b>Focus &amp; Organization</b> (30%)	Strong, clear thesis statement and focus; student presents information in a linear, absorbing, and easy-to-follow sequence. (27-30 pts.)	Somewhat clear thesis and focus; student presents information in a linear sequence. (24-26 pts.)	Unclear thesis and focus; student deviates from a linear sequence; presentation is sometimes difficult to follow. (21-23 pts.)	No clear thesis/focus; student fails to present any discernible sequence; presentation impossible to follow. (20 pts. and below)	
<b>Analysis &amp; Integration of Research</b> (30%)	Student is clearly knowledgeable and offers thorough elaboration and explanation, going far beyond obvious conclusions. Presentation shows evidence of thorough research. Student responds thoroughly and articulately to questions asked by audience. (27-30 pts.)	Student shows solid working knowledge but does not offer substantial elaboration or conclusions beyond the obvious. Presentation shows evidence of good research. Student at times struggles to answer questions. (24-26 pts.)	Student shows adequate grasp of knowledge but skimps on detail. Presentation shows evidence of satisfactory research. Student can answer only basic questions from audience. (21-23 pts.)	Student shows little or no knowledge. Little to no evidence of research. Student is unable to answer questions from the audience. (20 pts. and below)	
<b>Delivery</b> (20%)	Student speaks clearly, precisely, and audibly; if presenting from notes, seldom consults notes or looks at screen; if reading, makes regular eye contact with audience; appears at ease; demonstrates confidence and enthusiasm; well paced. (18-20 pts.)	Student speaks clearly but is sometimes difficult to hear; maintains intermittent eye contact with audience; appears somewhat comfortable; occasionally demonstrates confidence and enthusiasm; pace is a bit too slow or a bit too fast at times. (16-17 pts.)	Student speaks in low voice and presents without making eye contact with audience; seems uncomfortable; demonstrates little confidence and little enthusiasm; pace is too fast or too slow. (14-15 pts.)	Student mumbles; has no eye contact with audience; is absolutely uncomfortable; no confidence and no enthusiasm; no sense of pacing. (13 pts. and below)	
<b>Mechanics, Graphics, &amp; Citations</b> (20%)	Screen text is virtually error-free (1-2 typos max). Student uses text efficiently to convey main ideas. Graphics explain and creatively reinforce screen text and information. Citations on the handout are properly formatted. (18-20 pts.)	Screen text has only a few errors. Student includes some lengthy text to convey main ideas. Graphics support screen text and information. Citations on the handout have minor errors. (16-17 pts.)	Screen text has significant errors. Student relies on lengthy text to convey main ideas. Graphics are sporadic and provide little support to text and information. Citations on the handout may be incomplete or incorrect. (14-15 pts.)	Screen text has repeated and distracting misspellings and/or grammatical errors. Slides are too text-heavy. Graphics are irrelevant, distracting, or nonexistent. Citations on the handout are absent or incomplete/incorrect. (13 pts. and below)	
<b>Name of Presenter:</b> <b>Topic/Title:</b>					<b>Name of Evaluator:</b>  <b>Total Points:</b>