

Biology 399: Annotated Bibliography Assessment Rubric 2012

Levels of accomplishment	Outstanding 5	Accomplished 4	Developing 3	Deficient 2	Inadequate 1
Content: # of Sources CSE Style	You select and correctly document 10 different types of sources using CSE Style with no errors.	You select & correctly document 10 different types of sources using CSE Style with only 1-2 errors.	You select & correctly document 8 different types of sources using CSE Style with 1-2 errors.	You select & correctly document 6 different types of sources using CSE Style with a few errors. (3-5 errors)	You select & correctly document 6 different types of sources using CSE Style with more than 10 errors.
Relevant Current	Sources selected are at an appropriate level, each clearly relevant to your topic and published in the last 5 years.	Sources selected are appropriate and <i>most</i> are relevant to your topic and published in the last 5-10 years.	Sources selected are less clearly relevant to your topic. At least five of your sources are published within the last 5-10 years.	Sources are less clearly relevant to your topic. Fewer than five of your sources are published within the last 10 years.	Sources are not clearly relevant to your topic. Fewer than ¼ of your sources are published within the last 10 years.
Summary Purpose	You clearly and concisely summarize the main idea and central purpose of each of your sources.	You summarize the main idea and central purpose of each of your sources, but summaries are less clear & to the point.	You summarize the main idea and central purpose of each of source, however summaries are not concise & to the point.	You attempt to summarize your sources but have trouble focusing on the main idea or purpose of each.	You make a weak attempt at summarizing your sources. It is clear you have not read the sources.
Authority	You identify the author(s) of your sources and discuss the strength of their credentials.	You identify most of the author(s) of your sources and discuss the strength of their credentials.	You identify the author(s) of half of your sources and discuss their credentials.	You identify only a few author(s) of your sources without discussing their credentials.	You make no attempt at identifying your authors or discussing their credentials.
Evaluation/ Usefulness to you	You have given thoughtful consideration to the value of your sources and you explicitly connect them to your thesis.	You have given some thought to the value of your sources and you connect them to your thesis.	The connection between your thesis and the sources you chose is less apparent.	You have difficulty identifying a distinct connection between your thesis and the sources you chose.	Few of the sources you chose are related to your thesis and you make no attempt to connect the sources to your thesis.