The Presbyterian College Department of Education utilizes an assessment system that collects and analyzes the data concerning the performance of the teacher candidates and education students. Unit operations, evaluations and surveys are analyzed with the goal of improving the performance of the students and thereby the unit. The data is collected using a commercial data and management system, LCAS. Learning Curve Achievement also allows the unit to track completers three (3) years after graduation. The unit’s teacher candidate tracking/mentoring system is going to be piloted in fall of 2019, and the data from this should help us to review how our first through third year teachers are performing in the field.

The Unit Assessment Committee oversees the implementation of the assessment plan. The system is designed to support all of our programs that are accredited by NCATE/CAEP, ACEI, NAEYC, IRA, AMLE and NCSS, and the requirements for the SACS for the College’s accreditation.

The College’s Unit Assessment System has several components in LCAS that addresses student performance data, surveys of recent employers and other data for the unit’s SPA reports. All of this data is used to evaluate the unit’s effectiveness and the data is summarized in an Annual Report for the College. This Annual Report document the review of data and the unit improvements made based on the use of data at all levels.