

2013-2014



PRESBYTERIAN COLLEGE
SCHOOL *of* PHARMACY

PRESBYTERIAN COLLEGE SCHOOL OF PHARMACY BULLETIN



PCSP Bulletin 2013-2014

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School of Pharmacy Faculty Directory

Administration

L. Clifton Fuhrman, Dean
Laura M. Fox, Assistant Dean for Professional and Student Affairs
Julie M. Sease, Interim Assistant Dean for Academic Affairs
Lewis N. McKelvey, Assistant Dean for Experiential Education
C. Scott Asbill, Chair, Department of Pharmaceutical and Administrative Sciences
Tommy Johnson, Chair, Department of Pharmacy Practice

Professors

C. Scott Asbill, PhD, University of South Carolina, 2000
Laura M. Fox, PhD, University of Georgia, 1998
L. Clifton Fuhrman, PhD, University of South Carolina, 1995
Tommy Johnson, PharmD, University of South Carolina, 1999
C. Eugene Reeder, PhD, University of South Carolina, 1983
Julie M. Sease, PharmD, University of South Carolina, 2003

Associate Professors

Jennifer Clements, PharmD, Campbell University, 2006
Margaret A. Franklin, PharmD, University of South Carolina 2000, PhD, University of South Carolina, 2007
Edward Grace, PharmD, University of Florida, 2005
Giuseppe Gumina, PhD, University of Catania, 1998
Laura E. Happe, PharmD, Creighton University, 2003, MPH, University of South Florida, 2005
Nancy G. Pedigo, PhD, Tulane University, 1986
E. Alfonso Romero-Sandoval, MD, Universidad de San Carlos de Guatemala, 1999, PhD, Universidad de Alcalá, Spain, 2002
Sarah M. Sweitzer, PhD, Dartmouth College, 2001
Kristopher G. Virga, PhD, University of Tennessee, 2005

Assistant Professors

Zachary L. Anderson, PharmD, Campbell University, 2010
A. Rebecca Bickley, PharmD, University of South Carolina, Columbia, SC, 2009
David H. Eagerton, PhD, University of South Carolina, 1992
Christopher L. Farrell, PhD, University of South Carolina, 2008
Jaime A. Foushee, PharmD, University of South Carolina, 2008
Kathryn N. Freeland, PharmD, Medical University of South Carolina, 2009
Nancy H. Goodbar, PharmD, University of South Carolina, 2008
Lewis N. McKelvey, PharmD, University of South Carolina, 2000
Amy Messersmith, PhD, University of South Carolina, School of Medicine, 2010
Katherine G. Moore, PharmD, University of South Carolina, 2008
Kayce M. Shealy, PharmD, University of South Carolina, 2009
Tiffany B. Threatt, PharmD, University of South Carolina, 1998
Sarah A. Wagner, PharmD, University of the Sciences Philadelphia College of Pharmacy, 2011
Eileen D. Ward, PharmD, South Carolina College of Pharmacy, Columbia SC, 2011

General Overview

Mission

The mission of Presbyterian College School of Pharmacy is to improve the health of South Carolinians and society in general by developing students with an unwavering ethical foundation who will positively impact the delivery of quality equitable pharmacy care and who will provide enlightened leadership in addressing the health care needs of a diverse patient population.

Vision

Presbyterian College School of Pharmacy will be recognized as a national leader in education, scholarship, and community service. PCSP will be known for graduating high quality pharmacists who have been trained in team-based delivery of health care and compassion for the patient through experiences in community service. Our faculty and graduates will positively impact the delivery of pharmacy care and will be known as servant leaders in the communities in which they work and live.

Values

- Delivering **QUALITY** education
- Cultivating a commitment to **SERVICE**
- Providing **SCHOLARLY** activity
- Learning through **TEAMWORK**
- Fostering a culture of **INTEGRITY**
- Developing **COMMUNITY**

Accreditation

The Accreditation Council for Pharmacy Education (ACPE; <http://www.acpe-accredit.org/>) accredits Doctor of Pharmacy programs offered by Colleges and Schools of Pharmacy in the United States and Puerto Rico. All Presbyterian College School of Pharmacy students receive a general overview of the accreditation process for professional programs in pharmacy leading to the Doctor of Pharmacy degree during the new student orientation. The accreditation standards and guidelines include 30 standards in the following areas: mission, planning and evaluation, organization and administration, curriculum, student, faculty and staff. The most up-to-date information regarding the accreditation status of the School of Pharmacy is available via the School of Pharmacy website, <http://pharmacy.presby.edu/about-the-school/accreditation/>.

Additionally, students are periodically encouraged to visit ACPE's website and maintain familiarity with the accreditation standards and guidelines while matriculating in the professional program. Students wishing to officially express their concern with the School's adherence with the standards are directed to complete a "Concern with the Accreditation Standards and Guidelines Compliance Form" and submit the form to the Office of Academic Affairs. The Office of Academic Affairs will review the form, reply to the respondent, and retain copies of complaints in a separate file within the Office of Academic Affairs to be available for review by the accrediting team during their on-campus visit or upon their request.

Complaints may also be filed directly with ACPE according to their complaint policy (available online at <http://www.acpe-accredit.org/complaints/default.asp>).

Presbyterian College School of Pharmacy's Doctor of Pharmacy program has been granted Candidate status by the Accreditation Council for Pharmacy Education, 20 North Clark Street, Suite 2500, Chicago, IL 60602-5109, 312-644-3575; FAX 312-664-4652, web site <http://www.acpe-accredit.org>.

Nondiscrimination Policy

Presbyterian College is an Equal Opportunity Employer and is an educational institution affiliated with the Presbyterian Church (USA). Consistent with this adherence to its Christian affiliation, the College reaffirms its commitment to equality of opportunity and pledges that it will not practice or permit discrimination in employment on the basis of race, color, religion, sex, national origin, or disability as provided by the college's policy or in any other fashion prohibited by law.

The School of Pharmacy has a policy on student services, including admissions and progression, that ensures nondiscrimination as defined by state and federal laws and regulations, such as on the basis of race, religion, gender, national origin, or disability.

Admission to the School of Pharmacy

Degrees Offered

Doctor of Pharmacy (PharmD) degree

Entrance Requirements

Applicants must submit an application and all supporting documents prior to the application deadline including official PCAT scores, letters of recommendation, and official copies of all college transcripts, including all grades for courses taken prior to application.

Presbyterian College School of Pharmacy employs a holistic admissions philosophy. Both academic factors and non-academic factors are considered in selecting applicants for admission.

Academic factors include:

- Pre-pharmacy GPA (on required pre-pharmacy courses)
- Cumulative GPA
- Pharmacy College Admissions Test (PCAT) Score

Non-academic factors include:

- Written communication skills
- Service to the Community
- Leadership experience
- Professional exploration
- Letters of recommendation
- Interview

Based upon the above information, applicants will be selected to visit campus for an interview. Admission is competitive and selection for an interview does not guarantee admission.

Falsification of any application materials will be grounds for denial of application or expulsion from the School.

Pre-Pharmacy Course Requirements

Human Anatomy and Physiology	6 semester hours
General Biology with lab	8 semester hours
Microbiology with lab	4 semester hours
General Chemistry with lab	8 semester hours
Organic Chemistry with lab	8 semester hours
Physics	3 semester hours
Statistics	3 semester hours
Calculus	3 semester hours
Ethics, Religion, or Philosophy	3 semester hours
Economics	3 semester hours
History or Political Science	3 semester hours
English	6 semester hours
Psychology or Sociology	3 semester hours
Public Speaking	3 semester hours
TOTAL HOURS	64 semester hours

Pre-pharmacy course requirements are listed in semester hours. All pre-pharmacy course requirements must be completed with a grade of "C" or better at an accredited US college or university before matriculation into the pharmacy program. Organic chemistry or life sciences courses earned seven or more years prior to applying to the School will not be allowed to be used to satisfy pre-pharmacy course requirements unless approved by the Office of Academic Affairs on an individual applicant basis.

To be considered for admission, applicants must also demonstrate fluency in both written and spoken English. Accepted applicants must successfully complete a criminal background check and drug screen before matriculation.

Technical Requirements of a Pharmacist

Applicants for admission to the School of Pharmacy and current students must demonstrate the ability to complete, with or without reasonable accommodations, the entire curriculum and achieve the PharmD degree. In order to achieve the mission of Presbyterian College School of Pharmacy, the following technical standards describe the essential functions students must demonstrate in order to fulfill the requirements of pharmacy education and thus, are requisites for entrance, continuation, and graduation from the School of Pharmacy. These technical standards encompass functions related to communication; sensory and motor coordination and function; intellectual, conceptual and quantitative abilities; behavioral, social and emotional attributes; and ethical values.

Communication: Students must be able to speak, hear, and observe patients in order to elicit information, accurately describe changes in mood, activity, and posture, and perceive verbal and nonverbal communications. They must be able to record information accurately and clearly, and speak fluent English. Students must be able to communicate quickly, effectively, and efficiently in oral and written English with all members of the healthcare team as well as with patients and their caregivers.

Sensory and Motor Coordination and Function: Students must have sufficient sensory and motor function to allow them to perform basic tasks in the training and practice of pharmacy such as preparation or dispensing of medications, response to emergencies and provision of basic cardiac life support, administration of drugs, observation of patients accurately at a distance and close at hand, and execution of a basic physical examination of a patient. Such tasks require fine and gross muscular coordination, equilibrium, and functional use of the senses.

Intellectual, Conceptual and Quantitative Abilities: Students must be able to learn through a variety of modalities and must be able to use learning techniques and habits that allow mastery of the curriculum. They must be able to measure, calculate, reason, analyze, synthesize, and integrate information in order to develop problem solving and critical thinking skills. Students must have the mental capacity to assimilate and learn large volumes of complex information.

Behavioral, Social, and Emotional Attributes: Students must possess the degree of emotional and mental health required for full use of their intellectual abilities, the exercise of good judgment and ethical standards, the prompt completion of all patient care responsibilities, and the development of mature, effective, and sensitive relationships with patients and caregivers. Students should have the ability to maintain both a high standard of courtesy and cooperation in dealing with colleagues, patients, and other health care professionals. Students must be able to adapt to situations requiring the precise attainment of set limits, tolerances, or standards as well as to perform a variety of duties, often changing from one task to another of a different nature without loss of efficiency or composure. Students must be able to

modify behavior in response to constructive criticism. Personal qualities of empathy, integrity, honesty, concern for others, good interpersonal skills, and motivation are required.

Ethical Values: Students must demonstrate professional demeanor and behavior and must deal in an ethical manner with peers, faculty, staff, and patients. Students must also meet the expected ethical standards of the profession. In order to participate in key components of the curriculum, a student must be able to obtain and maintain a valid Pharmacists Intern License from the SC State Board of Pharmacy and pass requisite criminal background checks and random illegal drug screens required by affiliated clinical institutions. Pharmacist licensure in the state of SC requires that applicants have no past, current, or pending charges involving a felony or any of the laws related to controlled substances, intoxicating liquors or the unlawful sales of dangerous drugs. In addition, an applicant for pharmacist licensure in the state of SC should be of good character and should not be addicted to the use of alcoholic liquors or narcotic drugs as to render him/her unfit to practice pharmacy.

Professional Standards, Requirements, & Expectations

Student Code of Responsibility

Presbyterian College is proud of its strong community of students, faculty, staff, administration, alumni, and friends of the College. As vital members of Presbyterian College's community, students are expected to balance their autonomy with regard for other members of the community and responsibility and respect for the policies and procedures of the College. These policies and procedures are intended to preserve community and foster civility and an environment that is conducive to the educational mission of the College.

As responsible members of this community, students must familiarize themselves with and abide by the tenets of the Honor Code, the Code of Responsibility¹, and the policies and procedures of the College. Honor, which is the foundation of Presbyterian College culture, should inform student conduct at all times.

Presbyterian College's mission is to develop the student mentally, physically, morally, and spiritually. To support this mission, each student must adhere to the policies and procedures governing conduct, or he/she may be subject to sanctions, including separation from the College and its community. Even where sanctions are appropriate to help maintain community and civility, it remains part of the College's goal to educate individual students and to help them grow concerning their responsibilities as members of a community.

Standards of Academic, Personal, Professional and Social Conduct

Pharmacy students are expected to conduct all aspects of their lives with great intention, honor, respect, and integrity. This includes responsible actions towards themselves, others (fellow and future colleagues, faculty, staff, patients, and the College community), and the profession of pharmacy. Professionalism is a term that encompasses interpersonal, behavioral, and academic/scholastic expectations. Students are expected to conduct themselves at all times in a professional manner.

The School of Pharmacy community is dedicated to the promotion of attitudes, behaviors, and actions consistent with the embodiment of personal and professional responsibility and accountability. The code of conduct and expectations of members of the School of Pharmacy community are designed to provide all students an environment that embraces the professional value system and is conducive to the students' professional and personal growth and development. Enrollment in the professional program at Presbyterian College obligates the student to performance, behavior, attitude, and demeanor, both on and off campus, which is reflective of a professional.

¹ The Code of Responsibility applies to all Presbyterian College students and is available online at <http://www.presby.edu/campus-life/honor/>

Each student is expected to be knowledgeable of and to comply with the following sources of rules and standards, some of which are discussed in more detail below:

- The Pharmacy Honor Code
- The School of Pharmacy Code of Professional Conduct
- All other published policies, rules, and regulations of the Pharmacy School
- All other published policies, rules, and regulations of Presbyterian College
- All federal, state, and local laws

Any student who violates any of the foregoing standards is subject to disciplinary action, which may include expulsion, regardless of any action taken by federal and/or civil authorities.

Personal conduct within the School of Pharmacy and/or on College property, at assigned experiential assignments, at School and/or College sponsored events/activities, and at curricular and co-curricular activities is expected to maintain the professional expectations, attitude, behavior, performance, and demeanor of a health-care professional. The School of Pharmacy may impose discipline on a student at the above or other off-campus locations when personal and professional conduct is deemed unbecoming and incompatible with the mission, value system, or expectations of the School of Pharmacy and the expectations of a future pharmacist.

School of Pharmacy Code of Professional Conduct

The School of Pharmacy at Presbyterian College subscribes to the professional value system as described in the governing documents of the profession of pharmacy.² These documents are the foundation of the professional value system of pharmacy and serve as a guide for students with respect to the expectations of the profession. The PCSP Code of Professional Conduct³ has been developed and ratified by the students and faculty of the School of Pharmacy. The PCSP Code of Professional Conduct applies to behavior in the classroom, on campus, experiential education, other patient care settings, and whenever representing the School of Pharmacy, whether that be as a community volunteer, at a professional meeting, or with a student organization. All students sign a pledge of professionalism⁴ during new student orientation and agree to abide by the School of Pharmacy Code of Professional Conduct indicating that they will:

Demonstrate Concern for the Welfare of Patients

- Recognize when one's ability to function effectively is compromised and continuing without assistance could potentially cause patient harm. In such cases, one should get relief or help.
- Recognize the limits of student involvement in the medical care of a patient.
 - Act within the legal scope of practice for a pharmacist intern and his/her training in provision of information or care.
 - Act under supervision of a licensed practitioner and seek supervision whenever necessary.
- Do not use alcohol or other drugs in a manner that could compromise him/herself or patient care.
- Do not promote one's self at the expense of the patient.

² The Code of Ethics for Pharmacists and Oath of the Pharmacist are included in Appendices A and B.

³ This code of professional conduct was adapted from Campbell University School of Pharmacy and was approved by the Presbyterian College School of Pharmacy faculty on January 20, 2009. The code was adapted by the Ethics, Honor, and Professionalism Committee on February 1, 2013.

⁴ The Pledge of Professionalism is included in Appendix C.

Show Respect for the Rights of Others

- Comply with all aspects of HIPAA privacy regulations including, but not limited to:
 - Treat patients and their families with respect and dignity both in their presence and in discussion with others.
 - Maintain confidentiality of patient information.
 - Respect the patient's dignity and privacy.
- Deal with faculty, preceptors, staff, peers, and any members of a health care team in a respectful manner.
- Treat all persons encountered in a professional capacity equally and with respect regardless of ability, age, race, ethnicity, religion, gender, sexual preference or socioeconomic status.

Exhibit Trustworthiness

- Be truthful in all communication. Failure to comply shall be considered lying as defined in the Pharmacy Honor Code.
- Admit errors in a timely manner and do not knowingly mislead others.
- Do not misrepresent him/herself as a pharmacist, physician, physician assistant, or other health professional.
- Accurately acknowledge the source of all information reported. Failure to comply shall be considered plagiarism as defined in the Pharmacy Honor Code.

Act Responsibly with a Sense of Duty

- Participate responsibly in the care of the patient to the best of his/her ability and with appropriate supervision.
- Undertake clinical duties as requested, complete such duties to the best of one's ability, and seek help when needed.
- Follow through on commitments. This includes being present, prepared, and prompt for classroom, experiential, service, and professional duties or meetings.
- Notify the responsible person if something interferes with his/her ability to perform clinical or academic tasks effectively.

Maintain a Professional Demeanor

- Maintain a neat and clean appearance, and dress in attire that is accepted as professional by following the PCSP Professional Attire Policy.⁵
- Be thoughtful and respectful when interacting with patients and families.
- Strive to maintain composure during times of fatigue, professional stress, or personal problems.
- Avoid offensive language, gestures, or inappropriate remarks.

E-Professionalism Policy

Accessible postings on social media, websites, or other electronic communication by Presbyterian College School of Pharmacy students are subject to the same professional standards as any other personal interaction. The following E-Professionalism Policy is designed to protect PCSP students from potentially adverse and long-term effects due to unprofessional behavior in electronic and social media and to guide professional student behavior in these outlets. Presbyterian College School of Pharmacy does not and will not monitor students' electronic communication or posting on social media sites. However, if a student violates the PCSP Code of Professional Conduct in his/her electronic communication or social media, and it is brought to the attention of the School, appropriate disciplinary action may be taken.

⁵ The Professional Attire Policy for the School of Pharmacy is included in Appendix D.

By identifying themselves publically using social media, student pharmacists at Presbyterian College School of Pharmacy are creating perceptions about themselves, the School, the College and the profession of pharmacy. Professional associations of both medicine and pharmacy have developed guidelines for acceptable e-professionalism practices in healthcare providers.^{6, 7} Students are encouraged to read and follow the e-professionalism guidelines accepted by the medical and pharmacy professions. Guidelines of particular relevance to pharmacy students include the following:

- Complaining about or disparaging patients, even in general terms, does not advance the dignity of patients or the profession. Pharmacy professionals should keep in mind that simply avoiding the name of a patient may not be sufficient to avoid patient identification.*
- Pharmacy professionals must be conscious that content posted to social media may have consequences on reputations or careers for years to come, reflect poorly upon the pharmacy profession, or undermine patient confidence in the care provided. Postings on social media should be subject to the same professional standards and ethical considerations as other personal or public interactions.
- Pharmacy professionals should select privacy settings in social media accounts that provide the greatest degree of protection for personal information, keeping in mind that privacy settings are not perfect and that information posted online is likely permanent. Continuous self-monitoring of privacy settings is necessary, as social media sites change privacy policies.*

**These specific guidelines are from the American Society for Health Systems Pharmacists' Statement on the Use of Social Media by Pharmacy Professionals.*

Public postings on social media may have legal ramifications. Comments made by students concerning patients or unprofessional comments about themselves or other colleagues can be used by the courts or professional licensing boards. Students must be diligent to ensure that their electronic communication or postings on social media sites do not violate laws pertaining to patient or student privacy, including the Health Insurance Portability and Affordability Act (HIPAA) and the Family Education Rights and Privacy Act (FERPA). HIPAA and FERPA regulations apply to all comments made on social media sites and violators are subject to the same prosecution as with other HIPAA or FERPA violations. HIPAA or FERPA violations are also violations of the PCSP Code of Professional Conduct, and as such, are subject to disciplinary action within the School as well. To avoid legal ramifications, students should adhere to the following guidelines:

- Students must take all precautions they would normally use in public forums to maintain patient privacy when using social media.
- Online discussions of specific patients should be avoided, even if all identifying information is excluded. It may be possible for someone to identify the patient from the context of the discussion.
- Under no circumstances is it appropriate or legal to post photos of patients or patient body parts on social media without the specific written permission of the patient.
- Medical advice and professional interactions with patients through social media should be avoided.
- Students should not report protected academic information of another student. Such information includes, but is not limited to: course grades, evaluations, examination scores, honor council findings, judicial outcomes, or adverse academic actions.

⁶ American Medical Association [AMA]. AMA Policy: Professionalism in the Use of Social Media. [Online] www.ama-assn.org/ama/pub/meeting/professionalism-social-media.shtml [Accessed 17 October 2012]

⁷ Statement on the Use of Social Media by Pharmacy Professionals. American Society for Health Systems Pharmacists. [Online] www.ashp.org/DocLibrary/BestPractices/AutoITStSocialMedia.aspx [Accessed 17 October 2012]

In addition to the general standards of all healthcare professionals and the legal requirements that apply to electronic communication and posting on social media sites, Presbyterian College School of Pharmacy holds all students responsible for adherence to the PCSP Code of Professional Conduct. Accessible postings on social media, websites, or other electronic means are subject to the same professional standards as any other personal interaction. Violation of any of the following will constitute a violation of the PCSP Code of Professional Conduct; if it is brought to the attention of the School, appropriate disciplinary action may be taken.

- Presbyterian College faculty, staff and administrators will often use e-mail to communicate with students. This information may be important and/or time-sensitive. Thus, it is expected that all pharmacy students are connected to e-mail and check it frequently.
- Students must not utilize websites and/or applications in a manner that interferes with work or academic commitments. Use of email, text, social media sites, or other websites should not be used in class unless it is directly related to the subject material presented and use is expressly permitted by the instructor.
- Students should not use social media to communicate with faculty and staff.
- Students must not represent themselves as another person.
- No external websites may be created by student organizations. Social media may be used (e.g. facebook, twitter, blogs) but it should have disclaimer that it is not an official site of Presbyterian College
- Students may not present themselves as an official representative or spokesperson for Presbyterian College or Presbyterian College School of Pharmacy. When speaking to news sources, always indicate that your views are your own. Do not speak for the College, School, or any national organization.
- Students must show proper respect for the laws governing copyright and fair use or fair dealing of copyrighted material owned by others, including Presbyterian College own copyrights and brands. Students should never quote more than short excerpts of someone else's work, and should always attribute such work to the original author or source.
- When pharmacy students see content posted by colleagues that appears unprofessional they have a responsibility to bring that content to the attention of the individual, so that he/she can remove it and/or take other appropriate actions. If the behavior significantly violates professional norms and the individual does not take appropriate action to resolve the situation, the student should report the matter to the Office of Professional and Student Affairs.

The following actions are strongly discouraged as these are considered unprofessional and reflect poorly on the individual, the pharmacy profession, the School of Pharmacy, and Presbyterian College:

- Unconcern for others' right to privacy. Students should maintain the privacy of colleagues, faculty and staff unless they have been given permission to use the person's likeness or name on their site.
- Display of vulgar language.
- Display of language or photographs that imply disrespect for any individual or group because of age, race, gender, ethnicity, or sexual orientation.
- Presentations of photographs that may reasonably be interpreted as condoning irresponsible use of alcohol, substance abuse, or sexual promiscuity.

Assessment of Professionalism

To assure growth as a professional and compliance with the PCSP Code of Professional Conduct, student professionalism will be assessed in a variety of ways including:

- Peer evaluation of professional behavior related to group activities
- Preceptor evaluation of professional behavior on introductory and advanced pharmacy practice experiences
- Self-reflection via standardized instruments and maintenance of a professionalism portfolio
- Faculty assessment of progress via evaluation of the Growth and Assessment Portfolio

Students, faculty, staff, and preceptors are encouraged to report incidences of misconduct to the Assistant/Associate Dean for Professional and Student Affairs. A system of early alerts and warnings will be used to (1) identify students not developing satisfactorily as a professional and (2) provide opportunities and instruction for professional improvement with the development of a Plan for Professional Improvement. The student's faculty advisor will be intimately involved with this intervention process and will work in concert with the Assistant/Associate Dean for Professional and Student Affairs. Although the Presbyterian College School of Pharmacy desires to foster student success as much as possible, students must face disciplinary action if they behave in an unprofessional manner. For this reason, provision has been made for students to be placed on professional probation and/or be dismissed from the program for unprofessional behavior.

A student may be placed on professional alert or professional warning by the Assistant/Associate Dean for Professional and Student Affairs without consultation or appeal. In matters that may lead to professional probation or dismissal, the matter shall be referred to the Ethics, Honor, and Professionalism Committee of the Student Affairs Council for handling in accordance with the procedures of that Committee as set forth in this bulletin.

The stages of the Professional Alert System are detailed below:

Professional Alert

- A student may be placed on professional alert by the Assistant/Associate Dean for Professional and Student Affairs when ANY of the following occur:
 - Instructor(s) report early-in-the-semester attendance or timeliness problems;
 - Participation in professional activities is below expected standards; or
 - Violation of dress code requirements for a second time.
- When a student is placed on professional alert, he/she will receive a formal letter from the Assistant/Associate Dean for Professional and Student Affairs informing the student of the alert and requesting that he/she meet with his/her faculty advisor within one week. The letter is copied to the student's faculty advisor and is included in the student's file. There is no appeal for professional alert.
- Students placed on professional alert are required to meet with their faculty advisor within one week of receiving notification from the Office of Professional and Student Affairs. At the meeting with his/her faculty advisor, the student and advisor will develop a Plan for Professional Improvement which must be approved by the Assistant/Associate Dean for Professional and Student Affairs. Actions in a Plan for Professional Improvement could include mandatory class attendance, counseling, mandatory attendance or participation in professional activities, mandatory participation in professional service activities, review of literature related to professionalism, or other steps deemed appropriate under the circumstances.

Professional Warning

- A student may be placed on professional warning by the Assistant/Associate Dean for Professional and Student Affairs when ANY of the following occur:
 - Excessive tardiness to classes or professional activities after being placed on professional alert;
 - Excessive absences from classes or professional activities after being placed on professional alert;
 - Participation in professional activities is below expected standards;
 - Unsatisfactory progression on Growth and Assessment Portfolio for one year;
 - Repeated violations of dress code requirements;
 - Disruptive behavior in class, during a professional activity, or in the School of Pharmacy building;
 - Violation of the School of Pharmacy Code of Professional Conduct; or
 - Unsatisfactory peer (average), faculty advisor, or preceptor (average) professionalism evaluation.
- When a student is placed on professional warning, he/she will receive a formal letter from the Assistant/Associate Dean for Professional and Student Affairs informing the student of the warning and requesting that he/she meet with his/her faculty advisor within one week. The letter is copied to the student's faculty advisor and is included in the student's file. There is no appeal for professional warning.
- Students placed on professional warning are required to meet with their faculty advisor within one week of receiving notification from the Office of Professional and Student Affairs. At the meeting with his/her faculty advisor, the student and advisor will develop a Plan for Professional Improvement which must be approved by the Assistant/Associate Dean for Professional and Student Affairs. Actions in a Plan for Professional Improvement could include mandatory class attendance, counseling, mandatory attendance or participation in professional activities, mandatory participation in professional service activities, review of literature related to professionalism, or other steps deemed appropriate under the circumstances. Students placed on professional warning due to failure to satisfactorily complete his/her GAP will be required to remediate the GAP as described in the "Growth and Assessment" section of the *PCSP Bulletin*. Students on professional warning will not be allowed to hold office in student organizations, receive School travel funding, or represent PCSP students on any College or School of Pharmacy committees or any professional organization.

Professional Probation

- A student may be placed on professional probation when ANY of the following occur:
 - Excessive tardiness to classes or professional activities after being placed on professional warning;
 - Excessive absences from classes or professional activities after being placed on professional warning;
 - Unsatisfactory progression on Growth and Assessment Portfolio for more than one year;
 - Disruptive behavior in class, during a professional activity, or in the College of Pharmacy building;
 - Violation of the School of Pharmacy Code of Conduct;
 - Unsatisfactory peer (average), faculty advisor, or preceptor (average) professionalism evaluation for a second time; or
 - Failure to meet conditions of Plan for Professional Improvement by deadline.

- Upon occurrence of any of the situation(s) listed above, the Assistant/Associate Dean for Professional and Student Affairs will investigate the situation to determine if a hearing by the Ethics, Honor, and Professionalism Committee is warranted. If the Assistant/Associate Dean recommends a hearing, the Ethics, Honor, and Professionalism Committee will meet according to the prescribed procedures to determine guilt, sanctions, and terms of probation. The Committee will also determine the process for termination of probationary status. Sanctions may include reduction and/or removal of certain privileges of a student, denial of access, service work/project, fines and/or restitution, suspension, expulsion, or revocation of degree. Students on professional warning will not be allowed to hold office in student organizations, receive School travel funding, or represent PCSP students on any College or School of Pharmacy committees or any professional organization.
- When a student is placed on professional probation, he/she will receive a formal letter from the Assistant/Associate Dean for Professional and Student Affairs informing the student of his/her professional probationary status, details of probation, and process/deadline for appeal. The letter is copied to the student's faculty advisor and is included in the student's file.
- Once a student is placed on Professional Probation, the Assistant/Associate Dean for Professionalism and Student Affairs will work in concert with the student's faculty advisor to monitor the student's progress and to help the student meet the conditions stipulated by his/her professional probation. The student will be required to meet with Assistant/Associate Dean for Professional and Student Affairs and his/her faculty advisor jointly within one week of notification of his/her probationary status.
- The professional probation decisions made by the Ethics, Honor, and Professionalism Committee may be appealed. Any appeal must be submitted in writing to the Dean of the School of Pharmacy by the stated deadline in the letter of probation.

Professional Dismissal

- A student may be dismissed from the program when ANY of the following occur:
 - Excessive tardiness to classes or professional activities after being placed on professional probation;
 - Excessive absences from classes or professional activities after being placed on professional probation;
 - Disruptive behavior in class, during a professional activity, or in the School of Pharmacy building after being placed on professional probation;
 - Unsatisfactory peer (average), faculty advisor, or preceptor (average) professionalism evaluation for a third time;
 - Failure to meet conditions of Plan for Professional Improvement or other conditions stipulated by professional probation by the stipulated deadline; or
 - Violation of the PCSP Code of Professional Conduct after being placed on professional probation.
- Upon occurrence of any of the situation(s) listed above, the Assistant/Associate Dean for Professionalism and Student Affairs will investigate the situation to determine if a hearing by the Ethics, Honor, and Professionalism Committee is warranted. If the Assistant/Associate Dean recommends a hearing, the Ethics, Honor, and Professionalism Committee will meet according to the prescribed procedures to determine guilt
- The professional dismissal decisions made by the Ethics, Honor, and Professionalism Committee may be appealed. All appeals must be submitted in writing to the Dean of the School of Pharmacy by the stated deadline in the letter of dismissal.

- A dismissed student will receive written notification from the Dean of the School of Pharmacy. The notice will include procedures for appeal, and notice of loss of registration and financial aid. The School of Pharmacy will also notify the appropriate State Board of Pharmacy for return of the student's Pharmacist-Intern license.

Judicial Procedures of the Ethics, Honor, and Professionalism Committee

Philosophy

All members of the PCSP community are obliged to promote actions which are consistent with the College's mission, School of Pharmacy's mission, and the Code of Conduct of both Presbyterian College and the School of Pharmacy. Any information that reasonably indicates a possible violation of any code, rule, or policy governing conduct within the School of Pharmacy should be brought to the attention of the Assistant/Associate Dean for Professional and Student Affairs. Students should self-report any violations they commit.

If the Assistant/Associate Dean for Professional and Student Affairs determines that the matter in question is a possible violation of the Pharmacy Honor Code, the Assistant/Associate Dean for Professional and Student Affairs will refer the matter to the Pharmacy Honor Council for handling in accordance with its policies and procedures.

Infractions regarding on-campus housing or College student organizations shall be referred to and dealt with by the mechanisms established for the College as a whole.

As set forth in the "Assessment of Professionalism" section of the *PCSP Bulletin*, the Assistant/Associate Dean for Professional and Student Affairs may take action without the involvement of the Ethics, Honor, and Professionalism Committee in matters that may lead to a professional alert or professional warning. All other potential infractions shall be referred to the Ethics, Honor, and Professionalism Committee for handling in accordance with this section.

The overarching goals of the disciplinary process are fairness, appropriate accountability for conduct, education, and wherever possible, reconciliation and assistance to all students in pursuing their goals in the profession of pharmacy.

The Ethics, Honor, and Professionalism Committee

The Ethics, Honor, and Professionalism Committee is charged with investigating and hearing alleged violations of the Professional Code of Conduct and determining whether violations have occurred. Upon determining such violations, the Committee is empowered to impose appropriate sanctions, up to and including expulsion from the School of Pharmacy and College. The Ethics, Honor, and Professionalism Committee reserves the right to refer certain cases to the Office of Professional and Student Affairs.

The Ethics, Honor, and Professionalism Committee consists of two (2) student members, three (3) faculty members, and one (1) pharmacist preceptor. Members of the Committee are appointed by the Dean. The Assistant/Associate Dean for Professional and Student Affairs is an *ex officio* member of the Ethics, Honor, and Professionalism Committee.

Procedures

Reporting a Violation

Students who have violated the Code of Professional Conduct are encouraged to self-report by contacting any member of the Ethics, Honor, and Professionalism Committee or the Assistant/Associate Dean for Professional and Student Affairs.

When students, faculty members, or administrators suspect a student of having violated the Code of Professional Conduct, they should encourage that student to self-report. The matter must also be brought to the attention of the Assistant/Associate Dean for Professional and Student Affairs, regardless of whether the suspected student reports himself or herself.

Investigations

The Ethics, Honor, and Professionalism Committee shall have the ability and responsibility to investigate any charges of violations brought to its attention. To facilitate the investigation of alleged violations, an investigative team may be appointed by the Ethics, Honor, and Professionalism Committee if deemed necessary. This team, composed of two faculty member(s), preceptor(s), or administrator(s), shall act as a neutral agent, gathering what information is available concerning the possible violation and reporting to the Ethics, Honor, and Professionalism Committee. The investigation shall include the ability to obtain and review documents and to interview witnesses. All students, faculty, and staff of the College shall cooperate with investigation by the Ethics, Honor, and Professionalism Committee and any appointed investigative team. The results of the investigation shall be summarized in a written report; upon receiving the report of the investigative team, the Ethics, Honor, and Professionalism Committee will vote to determine whether a hearing will take place.

- (i) Should the Committee find the information sufficient to merit a hearing, a written statement shall be provided to the Assistant/Associate Dean for Professional and Student Affairs including the student's name and the charge to be made. The accused will be given a copy of the investigative report following the Committee meeting.
- (ii) Should the Committee find the information insufficient to merit a hearing, one copy of all information pertaining to the investigation shall be kept in the Office of Professional and Student Affairs files for up to one year, and disclosure of the matter shall be a right reserved solely to the student(s) in question. This information can only be reused if evidence pertaining to the same accusation becomes available.

Charges

Should the Ethics, Honor, and Professionalism Committee find the information sufficient to merit a hearing, the accused student shall be provided written notice of the date, place, and time of the hearing, along with a description of the violation in question. Unless otherwise agreed upon by the accused student(s), hearings shall be convened no sooner than seventy-two (72) hours and no later than ten (10) business days following the delivery of this written notice. The Ethics, Honor, and Professionalism Committee, in consultation with the accused student(s), may grant exceptions. Requests to change the date, time, or place of the hearing shall be ruled upon by the Ethics, Honor, and Professionalism Committee.

Student Rights

Before proceedings take place, the Chair of the Ethics, Honor, and Professionalism Committee must be certain that any student charged understands that he/she has the following rights:

- To be assisted in the defense by a student, faculty, or staff member of the Presbyterian College community as his/her advocate. This advocate must not be a member of the Ethics, Honor, and Professionalism Committee.
- To call and to question witnesses; or, in extraordinary circumstances where the Ethics, Honor, and Professionalism Committee or Assistant/Associate Dean for Professional and Student Affairs deems it necessary to shield a witness, to have witnesses questioned by way of a third party; and
- To testify on his/her own behalf and to refuse to answer questions.

Pending resolution of the matter and any permitted appeal, the student's status as a student remains unaltered except in cases where the Assistant/Associate Dean for Professional and Student Affairs has determined that concerns regarding the physical or emotional welfare of others or the safety of persons or property justify removing the charged student from the School of Pharmacy or imposing some other restriction on conduct pending resolution of the matter.

Hearings

- In hearings, the Chair or Assistant Chair of the Ethics, Honor, and Professionalism Committee shall preside, with the Student Affairs Coordinator serving to record minutes. For any hearing, the presiding officer shall arrange for at least five (5) members to be present, at least two (2) of whom are student members of the Committee. Any member of the Committee who is a witness to the possible violation or who has demonstrable bias against or toward the person charged shall be ineligible to sit on the hearing for that case. If sufficient numbers of Committee members are unable or ineligible to sit on the hearing for a case, the Dean of the School may appoint an *ad hoc* Judicial Committee, consisting of available students, faculty, and administrators. Such a committee, when employed, shall reflect as much as possible both the proportions and membership of the Ethics, Honor, and Professionalism Committee and shall bear the same authority and responsibilities.
- The Assistant/Associate Dean for Professional and Student Affairs shall be present for all cases and shall be available for consultation during hearings but shall have no vote.
- The investigative team, which began investigating the case during the initial inquiries of the Committee, shall serve during the hearing to present the facts of the case as determined during that investigation. The investigative team shall introduce and summarize the circumstances of the case and may present documents, statements, and witnesses during the hearing.
- The student charged may be accompanied by his/her advocate to help in the defense, however the student is responsible and expected to present and respond to the points of the hearing in his/her own words. The student and/or his/her advocate may present documents, statements, and witnesses before the Committee.
- Any party to the proceedings may request the privilege of presenting witnesses. Prior to the hearing, a list of expected witnesses shall be provided to the presiding officer by each party. Witnesses shall be excluded from the hearing until called and shall be instructed by the presiding officer not to discuss the case among themselves or with anyone but (1) the person designated to present the information surrounding the offense or (2) the student's representatives. Once called during the hearing, each witness shall be sworn in and reminded by the presiding officer of his/her pledge to uphold the Honor Code of the School. Following this reminder, the calling party, the opposing party, and finally the Committee itself may question the witness. When the Committee is satisfied and no further questions are forthcoming, the witness shall be dismissed from the hearing room.
- The presiding officer is responsible for maintaining order in the hearing. In the interest of time, he/she may limit the number of witnesses called by either party and may rule that certain information

or testimony is irrelevant to the case at hand. He/she shall also rule on requests for recess. Decisions made by the presiding officer may be overturned by majority vote of the Committee.

- Hearings shall be closed to the public, unless the student charged makes a written request for an open hearing twenty-four (24) hours prior to the set date and time. In the event of an open hearing, the presiding officer shall have authority to impose reasonable rules for the number of non-participants in attendance and for their selection. He/she may also remove from the hearing any person whose behavior proves distracting or inappropriate.
- Only Ethics, Honor, and Professionalism Committee members are allowed to be present during the deliberations.
- The Ethics, Honor, and Professionalism Committee shall produce a written decision setting forth its findings and a recommended sanction, if any. Such sanction may include, but is not limited to, a warning, disciplinary reprimand, suspension of the student from the School of Pharmacy for a specified time, or permanent dismissal of the student from the School of Pharmacy.
- The decision of the Committee shall be forwarded to the Dean of the School of Pharmacy. A copy of the written decision shall be provided to the charged student and a copy will be placed in his/her student file.
- The decision will be final unless appealed in accordance with the procedures set forth below.
- All disciplinary matters and their outcomes shall be maintained as confidential to the extent reasonably possible. Instances in which confidentiality could not be maintained would be matters affecting the student's application for or eligibility for licensure, matters involving risk of harm to patients or their care, and circumstances where disclosure is compelled by law or court order.

Anonymity Procedures

The School of Pharmacy is committed to a fair and thorough investigation of all allegations. In circumstances where a witness feels threatened and/or unsafe in providing the information in a proceeding, anonymity may be granted by the Assistant/Associate Dean for Professional and Student Affairs. The granting of anonymity is not a right or a given, but in extraordinary instances it may be allowed, after a balancing of the rights of the charged students and the concerns of the witness. Granting of anonymity could be considered, for example, when there is reasonable cause to believe that the welfare (physical or emotional) of the witness is in material jeopardy or when there is reasonable cause to believe the witness would be subject to intense harassment.

If the Assistant/Associate Dean for Professional and Student Affairs concludes after investigation that a witness should be allowed to testify anonymously, the statements of the anonymous witness will be given to the accused prior to the hearing. The accused may then challenge the statement and present rebuttal questions/information to be answered by the anonymous person through the Assistant/Associate Dean for Professional and Student Affairs.

Student Appeal Process

The appeal process is available to any student who disagrees with the decision of the committee. The appeals process proceeds in writing only; the accused will not meet or be orally heard in the process. The student must file an "Intent to Appeal Decision" form in the Office of Professional and Student Affairs within 2 working days after learning the Committee decision. The student will be permitted up to 5 working days to prepare and hand deliver a written appeal to the Dean of the School of Pharmacy. Because the Dean will resolve the appeal on the basis of the written record, all pertinent issues must be fully and clearly stated in the written appeal.

The only permissible grounds for appeal are violations of the procedural due process, absence of sufficient evidence to support the decision, or the justifiable discovery of new evidence not available at the hearing. The terms or severity of the sanction are not appealable.

Pending the Dean's resolution of the appeal, the student's status as a student will remain unaltered, subject to the ability of the Assistant/Associate Dean for Professional and Student Affairs to alter status pending resolution as set forth above.

The Honor Code

Philosophy

Predicated on the rigorous pursuit of liberal learning and the teachings of the Christian faith, the Presbyterian College community is dedicated to integrity in the pursuit of truth and honor in the building of community. As members of this community, we share a common commitment to maintaining the high standards of honesty and honorable conduct required for this pursuit.

Since 1915, our commitment has been realized in our agreement to live under the Honor Code of the College. As this Code is student maintained, our agreement contains two parts: first, that we personally adopt the standards of conduct as stated in the Honor Code; and second, that we deal responsibly with those of our peers who fail to do so. By holding one another accountable to this commitment, we ensure the integrity of our academic program and community.

Our acceptance of this commitment allows us to enjoy an atmosphere of mutual trust and respect among students, faculty, and administration. The academic and social advantages therein are many: as students, we are trusted to work independently; exams may be taken free of supervision; computer labs are available twenty-four hours a day; personal property is generally safe on campus; and one's word may be considered trustworthy, both on and off campus. It is our shared interest in preserving this atmosphere that motivates our commitment to the Honor Code.

However, privilege requires responsibility. We at Presbyterian College are responsible for knowing the purpose, design, and procedures of our Honor Code and are required to exhibit honorable conduct in all areas of life: social as well as academic, off campus as well as on. It is solely through the consistency of this commitment that we may both trust and be trusted, respect and be respected, regardless of place or circumstance. Therefore, each of us is expected to maintain the integrity of that commitment at all times. When we join the Presbyterian College community, we sign the Roll of Honor and formally enroll under the pledge:

"On my honor, I will abstain from all deceit. I will neither give nor receive unacknowledged aid in my academic work, nor will I permit such action by any member of this community. I will respect the persons and property of the community and will not condone discourteous or dishonest treatment of these by my peers. In my every act, I will seek to maintain a high standard of honesty and truthfulness for myself and for the College."

The Honor Code

Each student enrolled in the School of Pharmacy at the Presbyterian College is expected to be academically honest in his/her learning and presentation of information to School of Pharmacy faculty members and his/her peers. The expectation of being honest includes all aspects of academic work including but not limited to the completion of written and/or oral examinations, assignments, and presentations. Appropriate references and citations should be supplied for all information that is not the student's original work – including evaluation, interpretation, or summary of prior work done by another. Presbyterian College students pledge to abstain from all deceit and dishonorable conduct. Though many acts may at times be considered deceitful or dishonorable, students at Presbyterian College agree that lying, cheating, plagiarism, stealing, and failure to enforce the Honor Code are by definition dishonorable and are, therefore, always in violation of the Honor Code.

Honor Code Violations

- Lying is defined as any attempt to deceive, falsify, or misrepresent the truth. Lying includes but is not limited to:
 - Falsifying or altering academic records.
 - Falsifying or altering clinical reports and/or other patient related notations.
 - Submission of modified or changed tests, answer sheets, or assignments for regarding
- Cheating is defined as the employment or rendering of any unacknowledged or unallowed aid in any assigned work. Cheating includes but is not limited to:
 - Unapproved or unauthorized sharing/collaboration or use of external information during graded assessments (e.g. test, quizzes, etc).
 - Obtaining or gaining access to items which provides an unfair advantage in a graded experience and/or requirement.
 - Falsely distributing, obtaining, using or receiving previously graded academic materials (e.g. tests, cases, etc).
 - Unauthorized or improper use of an electronic device(s) during an examination. Electronic devices include but are not limited to programmable calculators, PDA's, computers, computer programs, mobile phones, iPods, etc.
 - Misusing, defacing, or tampering with academic resources or materials.
 - Assisting a fellow student in committing an act of cheating or dishonesty.
- Plagiarism is defined as the presentation of the words or ideas of another person as one's own with proper citation. Plagiarism includes but is not limited to:
 - The use of any commercial term paper preparation service.
 - Copying internet or electronic database sources for term papers, journal clubs, or case presentations.
 - Submission of another student's work or group work as one's individual effort.
- Stealing is defined as the appropriation of money or property belonging to another person, organization, or the College or the borrowing of such property without the knowledge and permission of the owner.
- Failure to enforce the Honor Code is defined as any act of omission that permits violations of the Honor Code to occur or to go unreported and is of itself, a violation of the Honor Code.

All students enrolling at Presbyterian College are bound not only to abstain from the above, but also to report such acts committed by fellow students. When events of a questionable nature occur, it is the responsibility of each student to promptly communicate that information to the Pharmacy Honor Council. Determining whether or not a violation of the Honor Code has occurred is the responsibility of the Pharmacy Honor Council. Failing to report such events amounts to the toleration of dishonor in the community and shall itself be considered a violation of the Honor Code.

Pledged Work

All academic work at Presbyterian College falls under the Honor Code. Quizzes, tests, examinations, projects, and papers to be graded are governed by and should be accompanied by the pledge:

"On my honor, I pledge that I have neither given nor received any unacknowledged aid on this assignment."

This pledge is followed by an act of student acknowledgement, usually a signature. Unacknowledged aid includes aid that is not allowed by the instructor.

Honor Code Penalties

The normal penalty for a first violation of the Honor Code is immediate suspension for one academic year. If the violation involves cheating, plagiarism, or lying to gain academic advantage in a course, a grade of "F" will be imposed in that course and in any other course in which the instructor of that course certifies the student was failing as of the date of violation, with withdrawals assigned in all other courses. The normal penalty for a second violation of the Honor Code is immediate and permanent expulsion from the College.

The Pharmacy Honor Council

Responsibilities

The Pharmacy Honor Council is charged with investigating and hearing alleged violations of the Honor Code and determining whether violations have occurred. Upon determining such violations, the Council is empowered to impose appropriate sanctions, up to and including expulsion from the School of Pharmacy and College. The Pharmacy Honor Council reserves the right to refer certain cases to the Ethics, Honor, and Professionalism Committee.

The Honor Council is also responsible for assisting in the education of new students concerning the Honor Code. Every three years, the Pharmacy Honor Council, with the assistance of the Dean of the School, shall conduct a full review of the Code, recommending reforms appropriate for its upkeep. The revisions will be accepted upon the approval of the faculty and Dean of the School.

Membership

The Honor Council of the School of Pharmacy will be composed of no fewer than 20 student members with a minimum of 2 members from each class. Each November, the Pharmacy Honor Council will solicit applications for Council membership; new members will be selected by the Pharmacy Honor Council. Students will typically begin membership in the spring of a given year, but new members may apply to fill vacancies. Student members of the Pharmacy Honor Council normally serve until the end of their fourth professional year and are expected to remain on campus through exams each semester during professional years 1 – 3 for hearings.

The Pharmacy Honor Council shall also include a minimum of 12 pharmacy faculty members, self-selected and endorsed by the faculty of the School of Pharmacy. They shall select two of their members to serve on the Executive Committee, one of which will be chosen as the Faculty Coordinator of Honor Council hearings. The Coordinator shall schedule two faculty members for every hearing and shall keep the official record of faculty participation. The term of office for the Faculty Coordinator will be two (2) years. The School of Pharmacy Assistant/Associate Dean for Academic Affairs and Assistant/Associate Dean for Professional and Student Affairs are *ex officio* members of the Pharmacy Honor Council.

The Chair of the Pharmacy Honor Council may ask for the resignation of any student member when there is evidence that his/her behavior threatens the integrity of the Council. If the member in question refuses to resign, the entire student membership of the Council shall be called to consider the matter. Nine (9) student members shall constitute a quorum, and a 2/3 vote is required to remove a student from the Council.

Leadership

The Executive Committee of Honor Council shall consist of the Honor Council Chair, the Assistant Chair, the student Secretary of the Council, and the two faculty members selected as outlined above, with the Assistant/Associate Dean for Academic Affairs and Assistant/Associate Dean for Professional and Student

Affairs serving as advisors. The officers of Chair, Assistant Chair, and student Secretary will be elected by the Pharmacy Honor Council from the student membership and will serve a term of one year. The Executive Committee shall conduct the initial investigation of possible Code violations and is responsible for the activities of the Honor Council, including training Honor Council members and designing the orientation and education program for new students and faculty. The Executive Committee is also responsible for hearing appeals of Honor Council decisions based on procedural error or new evidence.

The Chair of the Pharmacy Honor Council shall call and preside over all meetings of the Executive Committee, hearings, and meetings of the full Council. He/she shall appoint assistants for the defense of students charged, shall coordinate the selection of members before hearings, and shall review the minutes of each hearing. The Chair of the Council must be of third year standing with at least one year of Council experience.

The Assistant Chair shall aid in the execution of Council affairs. In the absence of the Chair, the Assistant Chair shall preside over any meeting of the Executive Committee, hearing, or full meeting of the Council. For any hearing over which he/she presides, the Assistant Chair shall also assume responsibility for appointing assistants for the defense of students charged, coordinating the selection of members before hearings, and reviewing minutes. The Assistant Chair must be of second year standing with at least one year of Council experience. At the end of the one year term, the Assistant Chair will be endorsed as Chair of the Pharmacy Honor Council the following year.

The student Secretary of the Pharmacy Honor Council shall be responsible for keeping minutes of hearings, for maintaining files of past hearings, and for the official correspondence of the Council. He/she shall also coordinate the solicitation and review of applications for membership each fall.

The Assistant Chair for each ensuing year is selected in the spring by majority vote of the current Pharmacy Honor Council student membership. After the election of the incoming Assistant Chair, a student Secretary is selected by majority vote. Elected Executive Committee officers shall assume their responsibilities on April 1st.

Procedures

In extraordinary circumstances, the Dean of the School, at any time and in consultation with the Chair of the Pharmacy Honor Council, may find it to be in the best interest of the School to forego the usual Pharmacy Honor Council procedures. In such instances, the Dean will determine a just means for handling such extraordinary circumstances. When alternative measures are employed for the resolution of student misconduct, students shall retain the same rights otherwise granted under the Honor Code.

Reporting a Violation

Students who have violated the Honor Code are encouraged to self-report by contacting the Pharmacy Honor Council, the Assistant/Associate Dean for Academic Affairs, or the Assistant/Associate Dean for Professional and Student Affairs as appropriate. When students, faculty members, or administrators suspect a student of having violated the Honor Code, they should encourage that student to self-report. The matter must also be brought to the attention of the Pharmacy Honor Council and to the Assistant/Associate Dean for Academic Affairs or Assistant/Associate Dean for Professional and Student Affairs as appropriate, regardless of whether the suspected student reports himself or herself. Contact information for the Pharmacy Honor Council is provided on the intranet. Honor Council members are prepared to consult with students who have concerns but who are uncertain how to proceed.

Investigations

Participants

- The Executive Committee of the Honor Council and the appropriate Officer of the School (the Assistant/Associate Dean for Academic Affairs or the Assistant/Associate Dean for Professional and Student Affairs) shall conduct preliminary investigations into reported violations. At least four (4) members of the Committee, including at least two (2) student members and at least one (1) faculty member, must be present, and the vote of three (3) members is required to convene an Honor Council hearing. In the event that any of its student members are unavailable, the remaining student member(s) may appoint another Honor Council student member to fill the necessary role on an interim basis.
- In the event that any of its faculty members are unavailable, the remaining faculty member(s) may appoint another Honor Council faculty member to fill the necessary role on an interim basis.

Procedure

- Any information received or discovered by a member of the Honor Council that would indicate a possible Honor Code violation must be communicated immediately to the Chair, or in the absence of the Chair, to the Assistant Chair.
- Immediately upon reception of such information by the Executive Committee, an investigative team may be appointed from the Pharmacy Honor Council membership if deemed necessary. This team, composed of one or two student Pharmacy Honor Council members, shall act as a neutral agent, gathering what information is available concerning the possible violation and reporting to the Executive Committee.
- Upon receiving the report of the investigative team, the Executive Committee will vote to determine whether a Honor Council hearing will take place.
 - Should the Committee find the information sufficient to merit a hearing, a written statement shall be provided to the appropriate officer of the School including the student's name and the charge to be made. The accused and an appointed assistant will be given a copy of the investigative report following the Executive Committee meeting.
 - Should the Committee find the information insufficient to merit a hearing, one copy of all information pertaining to the investigation shall be kept in the Pharmacy Honor Council files for up to one year, and disclosure of the matter shall be a right reserved solely to the student(s) in question. This information can only be reused if evidence pertaining to the same accusation becomes available.

Charges

Should the Executive Committee find the information sufficient to merit a hearing before the Honor Council, the accused student shall be provided written notice of the date, place, and time of the hearing, along with a description of the violation in question. Unless otherwise agreed upon by the accused student(s), hearings shall be convened no sooner than seventy-two (72) hours and no later than ten (10) business days following the delivery of this written notice. The Pharmacy Honor Council Executive Committee, in consultation with the Pharmacy Honor Council and the accused student(s), may grant exceptions. Requests to change the date, time, or place of the hearing shall be ruled upon by the Executive Committee.

Student Rights

Before proceedings take place, the Chair of the Council must be certain that any student charged understands that he/she has the following rights:

- To be assisted in the defense by an appointed student member of the Pharmacy Honor Council;
- To be further assisted in the defense by a student of his/her choosing;

- To call and to question witnesses; or, in extraordinary circumstances where the Executive Committee deems it necessary to shield a witness, to have witnesses questioned by way of a third party; and
- To testify on his/her own behalf and to refuse to answer questions.

Hearings

Between academic semesters and during the summer months, it may be impractical for the Pharmacy Honor Council to conduct hearings. At such times, the Dean of the School, in consultation with the Chair of the Honor Council, may appoint an *ad hoc* Judicial Committee, consisting of available students, faculty, and administrators. Such a committee, when employed, shall reflect as much as possible both the proportions and membership of the Pharmacy Honor Council and shall bear the same authority and responsibilities.

Participants

- In Honor Council hearings, the Chair or Assistant Chair of the Council shall preside, with the student Secretary serving to record minutes. The Assistant Chair may be present for training purposes. Members of the Executive Committee shall be ineligible to sit as voting members of the Council.
- For any hearing, the presiding officer shall arrange for seven (7) members in total to be present. Five (5) student members of the Pharmacy Honor Council shall be in attendance, at least one of whom is third year standing and one of whom is second year standing, with the remaining member to be selected from any class. In addition, the Chair shall notify the Faculty Coordinator, who shall provide two (2) faculty representatives for the hearing. Any member of the Council who is a witness to the possible violation or who has demonstrable bias against or toward the person charged shall be ineligible to sit on the hearing for that case.
- The Assistant/Associate Dean for Academic Affairs or the Faculty Coordinator shall be present for all academic cases and the Assistant/Associate Dean for Professional and Student Affairs or the Faculty Coordinator for all non-academic cases. They shall be available for consultation during hearings but shall have no vote.
- The investigative team, which began investigating the case during the initial inquiries of the Executive Committee, shall serve during the hearing to present the facts of the case as determined during that investigation. This person or team shall introduce and summarize the circumstances of the case and may present documents, statements, and witnesses before the Council.
- The student charged may be accompanied by his/her appointed assistant and any other student he/she may have selected to help in the defense. These assistants may speak for the student charged and may present documents, statements, and witnesses before the Council.
- Prior to the hearing, a list of expected witnesses shall be provided to the presiding officer by each party. Witnesses shall be excluded from the hearing until called and shall be instructed by the presiding officer not to discuss the case among themselves or with anyone but (1) the person designated to present the information surrounding the offense or (2) the student's representatives. Character witnesses are normally called during the penalty phase of the hearing but may be called earlier at the discretion of the Chair.
- Once called during the hearing, each witness shall be sworn in and reminded by the presiding officer of his/her pledge to uphold the Honor Code of the School. Following this reminder, the calling party, the opposing party, and finally the Council itself may question the witness. When the Council is satisfied and no further questions are forthcoming, the witness shall be dismissed from the hearing room.
- The presiding officer is responsible for maintaining order in the hearing. In the interest of time, he/she may limit the number of witnesses called by either party and may rule that certain information or testimony is irrelevant to the case at hand. He/she shall also rule on requests for recess. Decisions made by the presiding officer may be overturned by majority vote of the Council.
- Hearings shall be closed to the public, unless the student charged makes a written request for an open hearing twenty-four (24) hours prior to the set date and time. In the event of an open hearing, the presiding officer shall have authority to impose reasonable rules for the number of non-

participants in attendance and for their selection. He/she may also remove from the hearing any person whose behavior proves distracting or inappropriate.

Procedure Finding Phase

- To begin each hearing, the presiding officer shall read the specification of the charge aloud and shall verify that the student charged received notification at least seventy-two (72) hours in advance of the hearing. The student charged shall then be asked to declare whether he/she did or did not violate the Honor Code.
- If it is declared by the student that he/she did violate the Honor Code, the presiding officer shall move immediately to the procedures for the penalty phase of the hearing.
- If it is declared by the student that he/she did not violate the Honor Code, the presiding officer shall first recognize the investigative team to make an opening statement and then the student or student's representatives to make an opening statement. After the opening statements, the presiding officer shall recognize the investigative team to present relevant documents and to call witnesses with knowledge of the matter.
- Following the presentation of witnesses by the investigative team, the presiding officer shall recognize the student charged. The student or the student's representatives may then present relevant documents and call witnesses to support his/her declaration.
- Following the presentation of witnesses by the student charged, the presiding officer shall call for summary statements from each side, beginning with the statement of the student charged. At the conclusion of these statements, all parties shall be asked to withdraw from the room so that deliberations of the Council may begin. Deliberations shall be closed to all but voting members of the Council (student and faculty jurors) with the exception of the presiding officer and the recording secretary.
- The presiding officer shall instruct the Council that its decision must be based solely upon the information received during the hearing. Discussion may then take place. If the Council feels that more information is required, deliberations may be temporarily adjourned, and the hearing reconvened for questioning of parties or witnesses. At the end of discussion, the presiding officer shall call for a vote by secret ballot. The votes of four (4) members of the Council shall be required in order to find that the student has violated the Honor Code.
- Following deliberations, all parties are called back into the hearing room, and the presiding officer announces the finding.
 - If it is found that the student has not violated the Honor Code, the case shall be closed, and all records of the hearing destroyed.
 - If the student is found responsible for having violated the Honor Code, the hearing shall continue into the penalty phase.

Penalty Phase

- If it is declared by the student charged, or found by the Council through deliberation, that he/she has violated the Honor Code, then the opportunity shall be offered to make statements, present information, and call witnesses in mitigation before the Council. Character witnesses may also be called at this time.
- Following statements, evidence, and witnesses presented by the student, the investigation team and/or professor involved may be called upon to present further information or to address misleading statements made in mitigation. The professor may be used as a consultant to aid in determining proper sanctions, but the sanction(s) determined by the Honor Council will be final. If character has been offered as cause for mitigation, the appropriate officer of the School may also be called upon at this time to provide relevant disciplinary or academic records. After offering the student the opportunity to respond to this information, the presiding officer shall clear the room of all but voting members of the Council, and deliberations shall begin.
- The purpose of deliberations during the penalty phase shall be to determine whether to impose the normal penalty or to impose a different penalty, either reduced or stricter. The Pharmacy Honor

Council may deviate when in its judgment the offender understands, accepts, and can live faithfully under the Honor Code. However, personal circumstances affecting the accused that may result from the penalty shall not be considered mitigating. The presiding officer shall remind the Council that normal penalty for a first violation of the Honor Code is immediate suspension for two academic terms and that normal penalty for a second violation is immediate and permanent expulsion from the School and College. Discussion may then take place. At the end of discussion, the presiding officer shall call for a vote by secret ballot. Five (5) votes are required in order to deviate from the normal penalty.

- o If Council decides to impose the normal penalty, deliberations are adjourned.
- o If the Council decides to deviate from the normal penalty, it may elect from the following sanctions (more than one sanction may be imposed):

Academic Violations:

Sanction 1: Failure of the course.

Sanction 2: Failure of the assignment.

Sanction 3: Remand the decision regarding academic sanctions for the relevant course to the course coordinator.

Sanction 4: Written reprimand to go in the student's permanent record.

Sanction 5: Written and/or oral apology to course coordinator and/or instructor responsible for the assignment. This letter should include a reflection addressing what the student has learned from their experience.

Sanction 6: An anonymous letter to the incoming P1 class should be written describing their infraction, punishment, and a reflection addressing what they have learned from the experience.

Sanction 7: Permanent dismissal (egregious acts).

Professional Violations:

Sanction 1: Remuneration.

Sanction 2: Remand the decision regarding professional sanctions to the Ethics, Honor, and Professionalism Committee.

Sanction 3: Written reprimand to go in the student's permanent record.

Sanction 4: Written and/or oral apology to the persons affected. This letter should include a reflection addressing what the student has learned from their experience.

Sanction 5: An anonymous letter to the incoming P1 class should be written describing their infraction, punishment, and a reflection addressing what they have learned from the experience.

Sanction 6: Permanent dismissal (egregious acts).

The Honor Council has the right to determine and apply other sanctions as they deem appropriate.

- Discussion shall continue until a single penalty is agreed upon or until alternative penalties are designed and voted upon. Four (4) votes shall be required for the selection of a lesser penalty.
- Following deliberations, all parties will be called back into the hearing room, and the presiding officer will announce the penalty. The student will be advised that he/she may appeal the Council's decision to the Executive Committee in the case of procedural error or new evidence; the hearing will then be adjourned.
- In the absence of an appeal, the accused is informed by the Assistant/Associate Dean for Academic Affairs or Assistant/Associate Dean for Professional and Student Affairs when and how the penalty is to be carried out.

- In the event of a suspension or expulsion, school, tuition and fees may be partially refunded, the amount to be based upon the proportion of days remaining in the term from the day the suspension or expulsion was initially imposed as a penalty. There will be no refund after the ninth week of the term of enrollment. The student exhausts the appeals process when the Dean upholds the Pharmacy Honor Council decision. The effective date of refund, if applicable, is the date of the final decision. The student may attend classes during the appeals process provided that he/she meets the cost of the schools and fees. In the event of a suspension, a student readmitted to Presbyterian College School of Pharmacy will receive no transfer credit for coursework taken during the period of suspension. Re-entry and remediation is automatic and not subject to appeal to the Academic Standards Committee.

Procedure for Appeals

Petition for Appeal

The Executive Committee shall accept for consideration two types of appeal: (1) those claiming a procedural error that may have affected the outcome of the case; (2) those presenting new evidence relevant to the case. A petition for appeal must be submitted in writing to the Assistant/Associate Dean for Academic Affairs, Assistant/Associate Dean for Professional and Affairs, or the Chair of the Honor Council within forty-eight (48) hours of the decision of the Honor Council. The petition must state the nature of the appeal (procedural error or new evidence) and must explain its grounds. When the petition is accepted for consideration, the Chair of the Honor Council will attempt to convene the Executive Committee within forty-eight (48) hours of its acceptance.

Hearing of Appeals

The meeting of the Executive Committee to consider an appeal petition shall be closed to the public. The Executive Committee shall use the transcript of the original hearing to determine if the appeal petition has merit on the grounds of procedural error or new evidence. The Committee may request the testimony of representatives from the investigation team and the defense team if necessary; in the case of an appeal on the grounds of new evidence, the Committee may also call upon other witnesses, including new witnesses if needed.

When members of the Executive Committee agree that all relevant information has been obtained, deliberations shall begin. Following discussion, a vote shall be called. Four (4) votes, including at least two (2) student votes, shall be required to uphold an appeal and to remand the case to the Honor Council.

Final Appeals

SCENARIO A: EXECUTIVE COMMITTEE DENIES THE APPEAL

- If the Executive Committee denies an appeal, the accused may make a formal appeal to the Dean of the School. The Dean has the authority to: (1) allow the outcome to stand, (2) remand the case to the Pharmacy Honor Council, or (3) set aside the verdict.
- If the Executive Committee denies the appeal but the Dean remands the case, the subsequent decision of the Pharmacy Honor Council may be appealed only to the Dean who then has the option to (1) allow the outcome to stand or (2) set aside the verdict.

SCENARIO B: EXECUTIVE COMMITTEE REMANDS THE CASE

- If the Executive Committee remands the case to the Pharmacy Honor Council, the subsequent decision of the Pharmacy Honor Council may be appealed only to the Dean who then has the option to (1) allow the outcome to stand or (2) set aside the verdict.

GENERAL PRINCIPLES OF APPEAL

When remanding a case or setting aside a verdict, the Dean would make the grounds for that decision known to the Pharmacy Honor Council and the Executive Committee. The decision of the Dean, or of the Pharmacy Honor Council in the case of a remand, is final and shall not be reconsidered in the absence of compelling new evidence.

Academic Standards, Requirements, & Expectations

Curricular Competencies

The professional pharmacy curriculum at Presbyterian College entails a competency-based framework, using integrated content and teaching, problem-based approaches when appropriate, and experiential exposure threaded throughout. The curriculum is designed to provide knowledge, teach models of care management, allow students to demonstrate their understanding, and allow plentiful experiential opportunities for practice. Finally, the goal of the academic program is transform students from dependent to independent learners as they progress through the curriculum.

The School of Pharmacy has twelve general outcomes, which are referred to as the *Presbyterian College 12 Competencies*, which are:

- I. **Communication:** The student will demonstrate effective written and verbal communication skills.
- II. **Evidence-based Decisions in the Practice of Pharmacy:** The student will demonstrate competency in using drug information skills to promote evidence-based practices.
- III. **Problem Prevention and Solving:** The student will effectively evaluate information and critically think through issues to provide appropriate solutions to drug-related problems.
- IV. **Dispensing of Pharmaceuticals:** The student will demonstrate the ability to assess and evaluate the patient's medication orders, effectively procure appropriate products, prepare, dispense, distribute, and if necessary administer medications in an effective manner which contributes to the healing of individual patients.
- V. **Providing Pharmaceutical Care to Individual Patients:** The student will exercise appropriate clinical judgment to provide optimal pharmaceutical care to patients with common disease states.
- VI. **Providing Pharmaceutical Care to Patient Populations:** The student will provide therapeutic guidance by responding to the many factors that influence health, disease and disability, besides those of a biological nature. These factors include socio-cultural, familial, psychological, economic, environmental, legal, political, and spiritual aspects of health care seekers and of health care delivery. Through sensitivity to the interrelationships of individuals and their communities, the student will respond to the broader context of pharmacy practice.
- VII. **Inter-professional Interaction and Teamwork:** The student will demonstrate effective interpersonal and team behaviors in a variety of social and professional situations and circumstances.
- VIII. **Ethical and Legal Judgment:** The student will recognize the ethical dimensions of pharmacy practice and health policy; identify alternatives in difficult ethical choices; analyze systematically the conflicting considerations supporting different alternatives; and formulate, defend, and effectively carry out a course of action that takes account of these ethical complexities. The student will combine a willingness to recognize the nature of the value systems of patients and

others with commitment to his/her own system and the ethical choices necessary to maintain his/her own ethical integrity.

- IX. **Personal and Professional Growth:** The student will approach the practice of pharmacy with awareness of his/her limits strengths, weaknesses and personal vulnerabilities. The student will establish personal values and priorities in order to balance personal and professional commitments. The student will seek help and advice when needed for his/her own difficulties and develop personally appropriate coping strategies. The student will accurately hear and appropriately respond to constructive criticism. The student will be aware of the limits of his/her personal knowledge and experience and has an intellectual interest in general education and pharmacy science. The student will actively set clear learning goals, pursues them, and applies the knowledge gained to the practice of his/her profession.
- X. **Management Skills:** The student will be able to effectively manage human, financial and other resources related to the practice of pharmacy.
- XI. **Advancement of Pharmacy and Health Care:** The student will be able to identify issues of public, professional and institutional concern and works for the common good to bring resolution.
- XII. **Promotion of Good Health and Public Welfare:** The student will be proactively involved in community and professional efforts to promote good health for the public welfare.

Student mastery of the *Presbyterian College 12 Competencies* will be measured each semester by course performance, yearly via the Growth and Assessment Portfolio (GAP), and at the completion of didactic coursework by a Third Year Competency Examination (TYCE).

Growth and Assessment Portfolio

Students will utilize an electronic portfolio system (E*Value) to document, self-reflect, and self-assess their development in the *Presbyterian College 12 Competencies*. Competencies I, IX, XI, and XII will be measured by the Growth and Assessment Portfolio (GAP). All items included in the GAP must be completed by April 1. Each student's GAP will be evaluated yearly by his/her faculty advisor who will provide the Office of Academic Affairs with the student's yearly progress rating on each Presbyterian College 12 Competency by April 15. To earn a satisfactory rating on the GAP, students must "meet standard" in all measured competencies based on a grading rubric. Unsatisfactory progression on the GAP for any single year will cause a student to be placed on professional warning and will require remediation of the GAP. A competency-specific plan for professional improvement will be devised for the remediating student by his/her faculty advisor, Assistant/Associate Dean for Academic Affairs, and Assistant/Associate Dean for Professional and Student Affairs. Remediation of the GAP must be completed by May 15 to progress to the next academic year; successfully remediated third-year students will begin their Advanced Pharmacy Practice Experiences in June. Failure to successfully remediate the GAP by the deadline or a subsequent unsatisfactory progression on the GAP will cause the student to be placed on Professional Probation as specified in the "Assessment of Professionalism" section of the *PCSP Bulletin*.

Third Year Competency Exam

The Third Year Competency Exam (TYCE) is a competency-based examination to assess student proficiency in certain *Presbyterian College 12 Competencies*. Competencies I, II, III, IV, V, VI, and VII will be measured by the TYCE. The TYCE will be administered to all students in early April of the third professional year. All P3 classes will be cancelled on the day of the exam. Students will be provided information concerning the grading rubric, content, and expectations of the exam during the P3 spring semester. Students must earn a satisfactory rating for all competencies to pass the exam and begin the fourth year Advanced Pharmacy Practice Experiences.

Students failing to earn a satisfactory rating for one or more competencies in his/her Third Year Competency Exam (TYCE) will be placed on academic warning and must remediate the TYCE. A competency-specific plan for academic progress will be devised for the remediation student by a faculty facilitator and the Assistant/Associate Dean for Academic Affairs. Before progressing to the P4 year, remediating students must successfully complete their plan for academic progress and earn a satisfactory rating in all competencies of the TYCE. If remediation steps are completed by May 15, successfully remediated students will begin their Advanced Pharmacy Practice Experiences by June. Delays in successful TYCE remediation may delay graduation from the program.

Credit Hour Requirements for Full Time Status

To be considered a full time student within the School of Pharmacy, students are required to take at least six (6) credit hours per term.

Curriculum for the Doctor of Pharmacy Degree

PharmD Curriculum for the Class of 2014

First Professional Year						
Fall			Spring			
No.	Title	Hr	No.	Title	Hr	
5100	Pharmacy Orientation ⁸	1	5201	IPPE I	1	
5101	Introduction to Pharmacy	2	5202	Health Care Systems & Socioeconomics	3	
5102	Drug Literature Evaluation/Evidence Based Medicine	2	5203	Principles of Pathophysiology	5	
5103	Medical Immunology	3	5204	Principles of Drug Delivery	4	
5104	Human Biochemistry	3	5205	Health Ethics	3	
5105	Practice Integrated Lab Sequence (PILS) I	2	5206	PILS II	2	
5106	Medication Safety Management	2	5299	Deans Hour	0	
5107	Pharmaceutical Calculations	2				
5199	Deans Hour	0				
		Total Hours	17			Total Hours
						18
Second Professional Year						
Fall			Spring			
6101	IPPE II	2	6201	IPPE III	2	
6102	Pharmacokinetics Principles	3	6202	(MTM I—Respiratory	2	
6103	Principles of Pharmacology/Medicinal Chemistry	4	6203	MTM II—Renal	2	
6104	Principles in Human Genetics & Pharmacogenomics	2	6204	MTM III—CVS I	2	
6105	Measuring Therapeutic Parameters	3	6205	MTM IV—CVS II	2	
6106	PILS III	2	6206	MTM V—Self-Care & Wellness	2	
6107	Clinical Research Design/Biostatistics	2	6207	MTM Case Study I	1	
			6208	Pharmacotherapy Outcomes	2	
			6209	Practice Integrated Lab Sequence IV	1	
			xxxx	Elective	2	
		Total Hours	18			Total Hours
						18
Third Professional Year						
Fall			Spring			
7101	IPPE IV	2	7201	IPPE V	1	
7102	MTM VI—Infectious Disease	3	7202	MTM X—Psychiatry	2	
7103	MTM VII—Gastrointestinal/Nutrition	2	7203	MTM XI—Musculoskeletal	2	
7104	MTM VIII—Endocrine/Reproduction	2	7204	MTM XII—Hematology/Oncology	2	
7105	MTM IX—Neurosensory	2	7205	MTM XIII—Special Populations	2	
7106	MTM Case Study II	1	7206	MTM XIV—Clinical Toxicology	2	
7107	Pharmacy Administration I	3	7207	MTM Case Study III	1	
7108	Practice Integrated Lab Sequence V	1	7208	Pharmacy Administration II	2	
xxxx	Elective	2	7209	Pharmacy Law	2	
			7210	PILS VI	1	
			xxxx	Elective	2	
		Total Hours	18			Total Hours
						19
Fourth Professional Year ⁹						
8101-8112	Acute Care Pharmacy Practice Experience					4 hours
8121-8124	Advanced Community Pharmacy Practice Experience					4 hours
8131-8134	Advanced Institutional Pharmacy Practice Experience					4 hours
8141-8144	Ambulatory Care Pharmacy Practice Experience					4 hours
8161-8177	APPE Elective Courses (<i>electives selected from these courses or the required areas, 8101-8144</i>)					20 hours
8299	Capstone I					1 hour
8399	Capstone II					1 hour
					Total Hours	38 hours
Total Semester Credit Hours..... 146						

⁸ Course Descriptions are included in Appendix E.

⁹ The 4th year is divided into 3 terms: Summer (May-July), Fall (August-December), and Spring (January-April). Students must successfully complete 9 month-long rotations during their P4 year. Each rotation is 4 credit hours. Students must take one course each in acute care, advanced community, advanced institutional and ambulatory care APPEs. Students must also take 5 additional APPE courses selected from these 4 categories and/or the APPE elective courses.

PharmD Curriculum for the Class of 2015-2017

First Professional Year					
Fall			Spring		
No.	Title	Hr	No.	Title	Hr
5100	Pharmacy Orientation ¹⁰	1	5201	Introductory Pharmacy Practice Experience I	1
5101	Introduction to Pharmacy	2	5202	Health Care Systems and Socioeconomics	3
5102	Drug Literature Evaluation/Evidence Based Medicine	2	5203	Principles in Pathophysiology	5
5103	Medical Immunology	3	5204	Principles of Drug Delivery	4
5104	Human Biochemistry	3	5205	Health Ethics	3
5105	Practice Integrated Lab Sequence I	2	5206	Practice Integrated Lab Sequence II	2
5106	Medication Safety Management	2	5299	Deans Hour	0
5107	Pharmaceutical Calculations	2			
5199	Deans Hour	0			
		Total Hours	17		
				Total Hours	18
Second Professional Year					
Fall			Spring		
6101	Introductory Pharmacy Practice Experience II	2	6201	Introductory Pharmacy Practice Experience III	2
6102	Pharmacokinetics	3	6202	MTM I (Respiratory)	2
6103	Principles of Pharmacology/ Medicinal Chemistry	4	6203	MTM II (Renal)	2
6104	Principles in Human Genetics & Pharmacogenomics	2	6204	MTM III (CVS I)	2
6105	Measuring Therapeutic Parameters	3	6205	MTM IV (CVS II)	2
6106	Practice Integrated Lab Sequence III	2	6206	MTM V (Self-Care & Wellness)	2
6108	Pharmacy Administration I	2	6207	MTM Case Study I	1
			6209	Practice Integrated Lab Sequence IV	1
			6210	Pharmacy Administration II	2
			xxxx	Elective	2
		Total Hours	18		
				Total Hours	18
Third Professional Year					
Fall			Spring		
7101	Introductory Pharmacy Practice Experience IV	2	7201	Introductory Pharmacy Practice Experience V	1
7102	MTM VI (Infectious Disease)	3	7202	MTM X (Psychiatry)	2
7103	MTM VII (GI/Nutrition)	2	7203	MTM XI (Musculoskeletal)	2
7104	MTM VIII (Endocrine/Reproduction)	2	7204	MTM XII (Hematology/Oncology)	2
7105	MTM IX (Neurosensory)	2	7205	MTM XIII (Special Populations)	2
7106	MTM Case Study II	1	7206	MTM XIV (Clinical Toxicology)	2
7108	Practice Integrated Lab Sequence V	1	7207	MTM Case Study III	1
7109	Clinical Research Design/Biostatistics	3	7209	Pharmacy Law	2
xxxx	Elective	2	7210	Practice Integrated Lab Sequence VI	1
			7211	Pharmacotherapy Outcomes	2
			xxxx	Elective	2
		Total Hours	18		
				Total Hours	19
Fourth Professional Year ¹¹					
8101-8112	Acute Care Pharmacy Practice Experience				4 hours
8121-8124	Advanced Community Pharmacy Practice Experience				4 hours
8131-8134	Advanced Institutional Pharmacy Practice Experience				4 hours
8141-8144	Ambulatory Care Pharmacy Practice Experience				4 hours
8161-8177	APPE Elective Courses (<i>electives selected from these courses or the required areas, 8101-8144</i>)				20 hour
8299	Capstone I				1 hour
8399	Capstone II				1hour
				Total Hours	38 hours
Total Semester Credit Hours....146					

¹⁰ Course Descriptions are included in Appendix E.

¹¹ The 4th year is divided into 3 terms: Summer (May-July), Fall (August-December), and Spring (January-April). Students must successfully complete 9 month-long rotations during their P4 year. Each rotation is 4 credit hours. Students must take one course each in acute care, advanced community, advanced institutional, and ambulatory care APPEs. Students must also take 5 additional APPE courses selected from these 4 categories and/or the APPE elective courses.

Introductory and Advanced Pharmacy Practice Experiences

Students will begin participating in their introductory professional practice experiences (IPPE) in their second semester of pharmacy school. To meet the IPPE requirements students will be required to visit pre-scheduled experiential sites both during and outside of regularly scheduled class times.

Students will begin attending their advanced professional practice experiences (APPE) on the first full week in May following the end of the 3rd professional year. Not all APPEs will be located in the Clinton, South Carolina area. In the event rotations are scheduled outside the geographic area, students are expected to secure their own housing unless otherwise notified. The specific schedule for the 4th year APPEs, rotation locations and assignments will be set by the Assistant/Associate Dean for Experiential Education no later than March 1st of the 3rd professional year. The School of Pharmacy reserves the right to modify assignments and rotation schedules based upon preceptor availability.

Grading Policy

Introductory Pharmacy Practice Experiences (IPPE) will be graded pass-fail. The grading policy for didactic courses, laboratory courses, and Advanced Pharmacy Practice Experiences is:

A	93 and above
A-	90 – 92
B+	87 – 89
B	83 – 86
B-	80 – 82
C+	77 – 79
C	70 – 76
D	60 – 69
F	below 60
I	Incomplete (becomes F if not removed during first 4 weeks of the following semester)
S	Satisfactory
U	Unsatisfactory

Each course team (instructor of record and other faculty participating in the course) will develop a set of course objectives that include relevant knowledge, skills, values and habits within the discipline(s) associated with the course.

Each course team is expected to assess general class response and understanding at least once during the course, although frequent, short assessments are preferred.

To pass the course, students must earn a "C" or better, or "S," depending on the grading scale used in the course. Assessments will provide feedback to students regarding strengths and weaknesses in the curricular competencies and suggestions for improvement and additional learning. Assessments shall be returned to the students in a timely fashion in order to maximize learning. Experiential assessments will be explained within the *Experiential Education Handbook*. As long as students pass each experiential component, they will be allowed to proceed, but feedback from each component assessment will be expected to be used to correct misperceptions and drive further learning.

Re-grading Policy

Difficulties with assessment items on examinations should be communicated in writing to the examiner after the examination has been graded. Students may request in writing to have an assessment re-graded at the instructor's discretion and in the time frame specified within the course syllabus. Requests for re-grading of a question should be supported by appropriate justification (classroom text book, course materials, primary literature, etc.) and not based upon opinion or supposition. Re-grading requests submitted inappropriately will not be reviewed and re-grading may result in the lowering, increasing, or no change of the score.

Remediation

Students who earn less than a "C" grade in a professional pharmacy course(s) may be permitted to retake those courses over the summer. Summer remediation is permitted only for traditional classroom courses; discussion-based, laboratory, practicum, outreach, student presentation, case-based, or small group process driven courses will not be offered for summer remediation. Summer remediation may be used to remove a deficiency for a maximum of four courses while enrolled in PCSP. Any deficiencies above four courses can only be removed during the fall or spring semester.

To be eligible for summer remediation consideration, a student must have:

1. Deficiencies in no more than 2 didactic courses in an academic year;
2. No pending or on-going violations (warning, probation) of the professional code of conduct; and
3. Previously remediated no more than three courses during summer sessions

Students requesting the opportunity to remediate a course over the summer must submit a statement to the Academic Standards Committee within one week of the end of the relevant semester. The submitted statement should include an explanation of why the student failed the course(s) and what the student plans to do differently, the student's desire to retake the course over the summer, and the student's acknowledgment that delivery of the course will be in a self-directed manner with an access to faculty and that the evaluation processes may be different from those of the original course offering. Students requesting consideration of summer remediation should be aware:

- Grades in this remedial course will count as any other course with respect to the student's official transcript, calculation of cumulative grade point average, and academic standing;
- All academic standards apply to remedial coursework and that earning a grade less than a "C" for a second time in a course will result in dismissal from the program; and
- Both the initial course grade and the repeat grade earned by the student will appear on the transcript and will be used in calculation of the student's grade point average.

The course coordinator of each requested course will also submit a statement for consideration which will include the student's percent grade for the course and major components of the grade, attendance, and other pertinent information. Student-specific circumstances will be weighed in the Committee's decision, however summer remediation is not a guaranteed right of the students. Students repeating coursework will be required to register for the course(s) and pay all associated fees to receive credit. Remedial learning will be self-paced and will be the responsibility of the learner. Students granted the opportunity to repeat a course must agree to keep all appointments with faculty and meet all deadlines associated with the course; failure to do so may result in a failing grade for the repeated course.

Appeal of Final Letter Grade

Overview

It is the right and responsibility of the faculty to establish student grades. As outlined below, this right shall be abrogated only if clear and convincing evidence is presented by the student as specified herein. The appeal process for students who question a final grade in a course is to discuss the grade with the course coordinator and, if unresolved, file a formal appeal to the course coordinator. If the appeal is of a grade received in an advanced or introductory pharmacy practice experience, the student should submit his/her appeal to the Assistant/Associate Dean for Experiential Education who is the course coordinator. If the course coordinator denies a student's appeal, the student can appeal to the Department Chair (see PCSP website to determine the faculty member's department and department chair). If the Department Chair denies the student's appeal, the student can appeal to the Assistant/Associate Dean for Academic Affairs. If the Assistant/Associate Dean for Academic Affairs denies the appeal a final appeal can be made to the Dean of the School. Exceptions: If the Department Chair, Assistant/Associate Dean for Experiential Education, or Assistant/Associate Dean for Academic Affairs is the instructor involved in the appeal, the appeal goes directly to the Dean for final decision.

Permitted Actions

- Only the final course grade may be appealed. Individual assignment grades (exams, quizzes, etc.) should be discussed with the instructor or course coordinator throughout the semester.
- All recognized appeals by students should be written and delivered to the appropriate individual (course coordinator, Chair, Assistant/Associate Dean for Academic Affairs, or Dean) either electronically or by hard copy. The individual appealing is responsible for assuring the receipt of the appeal.
- The appeal process does not allow for grading or re-grading of individual assignments by anyone other than the course coordinator.
- Decisions at the Chair level or higher can include:
 - denial of the appeal
 - upholding the appeal, at which point the final course grade will be changed

Evaluation Criteria

Grade appeals will be granted only if the student presents clear and convincing evidence of one or more of the following:

1. Procedural or clerical error by the instructor that had a negative impact on the student's grade;
2. The grading being arbitrary, capricious or outside accepted norms with resultant negative impact on the student's grade.

Procedures and Timeline

1. Students must first attempt to resolve the issue with the course coordinator.
2. If the student decides to formally appeal the final grade, he/she should provide a written appeal, including rationale/justification for the appeal, to the course coordinator within 3 business days from the final grade submission due date posted by the PCSP Academic Calendar. If the course coordinator is no longer employed by the School, the appeal will go directly to the Department Chair.
3. The course coordinator should notify the student upon receipt of the appeal, but the student is responsible for assuring the receipt of the appeal. If the course coordinator cannot be contacted,

the student should notify the department chair of his/her appeal and ask for assistance in contacting the coordinator.

4. Course coordinators will e-mail or mail a written decision to the student within 3 business days of receiving the appeal. If the course coordinator fails to provide a decision within 3 days, the student should notify the department chair to intervene in obtaining the decision or furthering the appeal.
5. After receiving the course coordinator's decision, the student has 3 business days to appeal the final grade, in writing, to the Department Chair. It is the student's responsibility to provide evidence to support the appeal. The Chair will investigate the appeal. The investigation will include discussing the matter with the course coordinator and may include requesting the coordinator to support the accuracy and fairness of his/her grading. The student's written appeal constitutes authorization for the Chair to have access to the student's educational files and grades pertaining to the appeal.
6. The Chair has 3 business days from the date of receiving the appeal to render a decision and provide the decision to all parties.
7. If the Chair's decision is to deny the appeal, the student has 3 business days to appeal the grade, in writing, to the Assistant/Associate Dean for Academic Affairs.
8. The Assistant/Associate Dean for Academic Affairs will discuss the information with the course coordinator and Department Chair. The Assistant/Associate Dean has 3 business days from the date of receiving the appeal to render a decision and provide the decision to all parties.
9. If the Assistant/Associate Dean's decision is to deny the appeal, the student has 3 business days to appeal the grade to the Dean of the School. The student may also elect to meet with the Dean to present information directly related to the appeal. The Dean will provide a final decision to all parties within 3 business days of receiving the appeal. The Dean's decision is final.
10. If the Chair or Assistant/Associate Dean for Academic Affairs' decision is to grant the appeal, the course coordinator has 3 business days to appeal, in writing, to the Dean. The course coordinator may meet with the Dean to present information directly related to the appeal. The Dean will provide a final decision to all parties within 3 business days of receiving the appeal. The Dean's decision is final.

*NOTE: Timelines may be extended if necessary evidence or individuals are not available.*¹²

School of Pharmacy Grade Point Average

The grade point average (GPA) used for the purposes of annual progression, graduation, academic standing or academic awards is calculated by Presbyterian College Office of the Registrar. Cumulative GPAs are calculated by dividing the total grade points earned by the total number of semester credit hours completed. To determine academic standing, grade point averages are truncated to the second decimal place (or nearest 0.01 point).

If a student remediates a course, both the initial course grade and the repeat grade earned by the student will appear on the official transcripts and will be used to calculate the student's grade point average (GPA).

Program for Academic Commitment and Excellence (PACE)

A system of early alerts and warnings will be used to (1) identify students having difficulty with the academic rigors of the pharmacy program and (2) provide opportunities for assistance with the development of a Plan for Academic Progress. The student's faculty advisor will be intimately involved with this intervention process and will work in concert with the Assistant/Associate Dean for Academic Affairs. Although the Presbyterian College School of Pharmacy desires to foster student success as much

¹² The Appeal of Final Letter Grade policy was adapted from the Drake College of Pharmacy Handbook.

as possible, students must meet competency or progression standards to continue in the program. For this reason, provision has been made for students to be placed on academic probation and/or be dismissed from the program if sufficient academic progress is not demonstrated.

Academic Alert

- A student may be placed on academic alert when ANY of the following occur:
 - Mid-semester grade of “U” in any course;
 - A student’s performance or attendance is below expected standards;
 - A student indicates that he/she is having trouble with the rigors of the program; or
 - Formative assessment grades are earned below the “C” level on a consistent basis as monitored by the Assistant/Associate Dean for Academic Affairs.
- When a student is placed on academic alert, he/she will receive a formal letter from the Assistant/Associate Dean for Academic Affairs informing the student of the alert and requesting that he/she meet with his/her faculty advisor within one week. The letter is copied to the student’s faculty advisor and is included in the student’s file. There is no appeal for academic alert.
- Students placed on academic alert are required to meet with their faculty advisor within one week of receiving notification from the Office of Academic Affairs. At the meeting with his/her faculty advisor, the student and advisor will develop a Plan for Academic Progress which must be approved by the Assistant/Associate Dean for Academic Affairs. Actions in a Plan for Academic Progress could include peer tutoring, additional tutoring or review sessions with professor, formation of peer study groups, mandatory class attendance, study skills counseling, time management counseling, or other steps deemed appropriate under the circumstances.

Academic Criteria for Progression

To progress to the next professional year, students must satisfactorily complete all courses in a professional year with a “C” or “S” or above before progressing to the next year. In addition, students must maintain a cumulative professional GPA of ≥ 2.0 and may repeat a course in the professional program only once. In order to commence advanced pharmacy practice experiences during the P4 year, students must have completed all courses in the P1 – P3 curriculum with at least a grade of “C” or “S” and must have successfully completed the TYCE exam.

Academic warning, probation, and dismissal are described below. All decisions for academic probation and dismissal will be reviewed by the Academic Standards Committee.

Academic Warning

- A student may be placed on academic warning when he/she (ANY of the following):
 - Earns less than a “C” grade in any professional course;
 - Earns a cumulative professional GPA less than 2.3; or
 - Fails to earn a satisfactory rating for one or more competencies in his/her Third Year Competency Exam (TYCE).
- When a student is placed on academic warning, he/she will receive a formal letter from the Assistant/Associate Dean for Academic Affairs informing the student of the warning and requesting that he/she meet with his/her faculty advisor within one week. The letter is copied to

the student's faculty advisor and is included in the student's file. There is no appeal for academic warning.

- Students placed on academic warning are required to meet with their faculty advisor within one week of receiving notification from the Office of Academic Affairs. At the meeting with his/her faculty advisor, the student and advisor will develop a Plan for Academic Progress which must be approved by the Assistant/Associate Dean for Academic Affairs. Actions in a Plan for Academic Progress could include peer tutoring, additional tutoring or review sessions with professor, formation of peer study groups, mandatory class attendance, study skills counseling, time management counseling, or other steps deemed appropriate under the circumstances. Students placed on academic warning due to failure to satisfactorily complete his/her TYCE will be required to remediate the TYCE as described in the "Third Year Competency Exam" section of the *PCSP Bulletin*.

Academic Probation

- A student may be placed on academic probation when he/she (ANY of the following):
 - Earns less than a "C" grade in 2 or more professional courses in any semester;
 - Earns a "U" in any course in which the pass/fail option is applied;
 - Earns a cumulative professional GPA less than 2.0; or
 - Fails to comply with his/her Plan for Academic Progress when under academic warning.
- Upon occurrence of any of the situation(s) listed above, the Academic Standings Committee will review the student's progress and determine sanctions and terms of probation. The Committee will also determine the process for termination of probationary status. Probation may include peer tutoring, additional tutoring or review sessions with professor, formation of peer study groups, mandatory class attendance, study skills counseling, time management counseling, suspension, required performance standards, or other appropriate remedial steps. Students on academic probation will not be allowed to hold office in student organizations, receive School travel funding, or represent PCSP students on any College or School of Pharmacy committees or any professional organization.
- When a student is placed on academic probation, he/she will receive a formal letter from the Assistant/Associate Dean for Academic Affairs informing the student of his/her academic probationary status, details of probation, and process/deadline for appeal. The letter is copied to the student's faculty advisor and is included in the student's file.
- Once a student is placed on Academic Probation, the Assistant/Associate Dean for Academic Affairs will work in concert with the student's faculty advisor to monitor the student's progress and to help the student meet the conditions stipulated by his/her academic probation. The student will be required to meet with Assistant/Associate Dean for Academic Affairs and his/her faculty advisor jointly within one week of notification of his/her probationary status.
- The Academic Standards Committee reserves the right to recommend withdrawal of the student as a sanction of probation as outlined in the Leave of Absence, Short Term Leave, and Withdrawal section of this bulletin.
- The academic probation decisions made by the Academic Standings Committee may be appealed. All appeals must be submitted in writing to the Dean of the School of Pharmacy by the stated deadline in the letter of probation.

Academic Dismissal

- A student may be dismissed from the program when he/she (ANY of the following):
 - Earns less than a "C" grade in any professional course upon repeating the course;
 - Earn a "U" in any course in which the pass/fail option is applied upon repeating the course;
 - Earns a cumulative GPA less than 2.0 in any academic year after being placed on academic probation; or
 - Fails to meet conditions stipulated by academic probation.
- A review of an automatic dismissal by the Academic Standings Committee may be requested by the student by submitting a written petition to the Office of Academic Affairs. The Academic Standings Committee will review all petitions and return a decision to the student.
- Dismissal decisions made by the Academic Standings Committee may be appealed. All appeals must be submitted in writing to the Dean of the School of Pharmacy by the stated deadline in the letter of dismissal.
- A dismissed student will receive written notification from the Dean of the School of Pharmacy. The notice will include notice of loss of registration and financial aid. The School of Pharmacy will also notify the appropriate State Board(s) of Pharmacy that the student has been dismissed from pharmacy school.

Lecture Recording Policy

The School of Pharmacy records core classroom lectures and such recordings are archived and used for summer remediation. It is recognized that the utilization of these recordings may enhance learning and study methods for students, therefore all students placed on academic alert, academic warning, or academic probation are encouraged to access lecture recordings. Students with excused absences are also encouraged to access the recordings of missed lectures. In general, all students will be granted access to recordings of didactic core courses at 5:00 p.m. on the day after the lecture is delivered. Release of recorded lectures is at the discretion of the faculty, however, and may be withheld except when access is being provided because of academic alert, warning or probation, an approved academic accommodation, or an excused absence. Students noncompliant with the established class attendance and absence policy of the course are subject to disciplinary action, including the removal of recording access privileges (see Class Attendance and Absence Policy, below).

Classroom lectures are the intellectual property of the instructor and as such are subject to copyright laws. Duplication, alteration, or redistribution of lecture recordings by students is prohibited. Students may not copy or redistribute lecture recordings without the express written permission of the course instructor. Unauthorized duplication, alteration, or redistribution of lecture recordings may violate federal or state law as well as the Pharmacy Honor Code and Code of Professional Conduct. Violation of the Pharmacy Honor Code and/or Code of Professional Conduct may result in disciplinary action as outlined in the Standards for Professional Conduct section of the *PCSP Bulletin*.

All recordings are subject to potential technical difficulties and may be unavailable; however, the School of Pharmacy will make every effort to provide recordings in a timely manner.

Class Attendance and Absence Policy

Attendance at all regularly scheduled classes, laboratories, pharmacy practice experiences, and examinations is a student's obligation to the attainment of professional excellence. Students must comply with the faculty member's method of monitoring attendance (class roll, pre-class assessments, etc). Absences from class activities may result in academic penalties. A student who will not be attending class must inform the course coordinator by telephone, e-mail, or letter in advance of the class meeting time, unless otherwise directed by the course instructor in the course syllabus. In extraordinary circumstances, the course coordinator may accept notification after the absence occurs. Failure to inform the course coordinator in accordance with the policy will be deemed an unexcused absence.

In general, excused absences are defined as absences resulting from medical emergencies, sickness, or death in the immediate family. In these instances, student must provide documentation that attests to the validity of the reason for the absence to the course coordinator within 24 hours of return to campus. Without documentation, the absence is considered an unexcused absence. Accumulation of excessive unexcused absences is subject to the professional progression standards and may result in a disciplinary hearing and sanctions. Students are expected to give reason for their absence to individual instructors and to make up all work missed due to the absence (if allowed and as indicated in the course syllabus). If a student is excessively absent, the instructor should report the student to the Assistant/Associate Dean for Professional and Student Affairs.

Promptness is one of several traits that health care professionals should display. Consequently, pharmacy students are expected to be at all class meetings, activities, etc. on time. Tardiness disturbs both the learner and the lecturer; repeated violations will be considered improper professional behavior and may result in disciplinary and/or academic action. If a student is excessively tardy, the instructor should report the student to the Assistant/Associate Dean for Professional and Student Affairs.

Missed Examination and Assignment Policy

Missed examinations or assignments are defined as any missed assessments (components of the course on which the student may be graded) that constitute a portion of the final grade for a course or for the year. Students who are absent from any examination must contact the Assistant/Associate Dean for Academic Affairs. The Assistant/Associate Dean is responsible for approving all absences for examinations. Specific guidelines regarding missed examinations or assignments are as follows:

- Valid reasons for missing assessments of any kind may include personal illness, illness or death of an immediate family member, or unavoidable mishaps such as an automobile accident on the way to the examination. Work is not a valid excuse.
- A letter from a physician or other appropriate professional familiar with the circumstances may be required to substantiate the reason, at the discretion of the Assistant/Associate Dean for Academic Affairs.
- When a student misses an examination or assignment, it is the student's responsibility to notify the Assistant/Associate Dean for Academic Affairs and provide documentation according to the time limitations specified by the Assistant/Associate Dean for Academic Affairs. The Assistant/Associate Dean will notify the course coordinator as to whether the absence was excused or unexcused. If the absence is deemed excused, the course coordinator will determine the time and method for a make-up exam. If the absence is deemed unexcused, the student will receive a zero.
- When a final examination or an annual competency examination has been missed, the student will receive a zero if the course coordinator or the Assistant/Associate Dean for Academic Affairs is not notified in a timely manner for arrangements to be made.

- Where a reason and/or documentation are not presented, the student will receive a zero for the missed assignment or assessment.

Special Considerations for Learning

Pharmacy education occurs in special environments such as classrooms, laboratories, off campus health care facilities, etc. These environments may expose students to chemicals, body fluids, communicable diseases, etc. Certain student populations need to make an informed decision concerning their participation in particular learning environments.

Students with allergies, chemical sensitivities, disease states, or pregnancy who have concerns about participating in any educational activity should notify the Assistant/Associate Dean for Academic Affairs. Students must be evaluated by an appropriately credentialed health care professional at his/her own expense and must present documentation of the medical evaluation to the Assistant/Associate Dean for Academic Affairs. The Assistant/Associate Dean for Academic Affairs will contact relevant course coordinators or the Assistant/Associate Dean for Experiential Education (for pharmacy practice experiences) and the student's concerns and situation will be presented and reviewed.

A Special Considerations Learning Plan will be developed by the relevant course coordinators, student, and the Assistant/Associate Dean for Academic Affairs. The student must work with the course instructors to ensure that curricular outcomes can be achieved and that all assignments and class expectations (as identified by the course instructor) are met taking in consideration the inability of the student to participate in certain areas/activities. Waivers with respect to the completion of curricular requirements are not available; however, a student may elect to apply for Short-term Leave or a Leave of Absence to ensure that his/her course of study is not adversely affected.

Transfer Credit Policy

The School of Pharmacy will evaluate the transfer of professional program credit for students who previously attended another college/school of pharmacy on a case-by-case basis. Courses submitted must be from a program accredited by the Accreditation Council for Pharmacy Education and are subject to approval by the Office of Academic Affairs. Requests for transfer credit must be made in writing to the Office of Academic Affairs and include the course number, title, catalog description, and course syllabus for each course for which transfer credit is being requested. The request must also include the course number and title for the course(s) for which credit is being sought. Courses taken at any other college or university for School of Pharmacy professional program credit must be **pre-approved** by the Office of Academic Affairs prior to matriculation. A student taking any course for credit at another accredited school or college of pharmacy while the student is enrolled at Presbyterian College School of Pharmacy must have the course approved by the Office of Academic Affairs at both institutions.

Graduation Policy

Students who have satisfactorily completed all academic requirements (as indicated by the successful completion of the School of Pharmacy curriculum) and who have been recommended by the School of Pharmacy faculty may be awarded the Doctor of Pharmacy degree, provided that they have met the following standards. They must:

- Earn at least a "C" in any core or elective course for which credit is applied and earn an "S" in any course for the S/U option is applied,
- Maintain a cumulative professional GPA of ≥ 2.0 ,
- Earn a satisfactory rating for all competencies in his/her Third Year Competency Exam,
- Complete the programmatic requirement of the Growth and Assessment Portfolio, and
- Complete 15 hours of approved professional community service.

Academic Awards

Pharmacy students who are pursuing the PharmD degree and are enrolled in at least 12 semester hours with no grades of "I" or "U" for the fall or spring semester are included on the Dean's list with a GPA of 3.50 or greater or on the President's list with a 4.00 GPA.

Pharmacy students who earn a cumulative GPA of 4.00 are graduated with Highest Honors; students earning a cumulative GPA of 3.75 or above are graduated with High Honors; and students earning a cumulative GPA of 3.50 or above are graduated with Distinction.

The grade point average (GPA) used for the purposes of all academic awards is calculated by Presbyterian College Office of the Registrar.

Student Services

Student Advising

Students will be assigned a faculty advisor upon matriculation and will remain with that advisor until graduation. Since PCSP curriculum is a lock-step curriculum, individual academic advising is not necessary for selecting core courses. To facilitate mentoring of students by both faculty and peers, students will be placed in advising groups of 12 – 16 students comprised of 3 – 4 students per professional year. Advisors will meet with their advising groups at least once a semester to discuss registration, selection of electives, completion of the Growth and Assessment Portfolio and competency requirements, and other topics introduced by the students. Students may also choose to meet with their faculty advisors individually if they would like to discuss an issue at any time.

The purpose of the student advising program is to:

- Assist the student in effectively progressing through the professional curriculum;
- Provide the student with a resource to reinforce the requirements, expectations, and standards of the professional program;
- Guide the student in meeting the programmatic requirements necessary for student progression and graduation; and
- Provide the student with a resource regarding the profession of pharmacy.

Student advisees are expected to:

- Be proactive in communicating with his/her advisor.
- Schedule a meeting with his/her advisor within 1 week if placed on academic or professional alert or warning.
- Seek immediate assistance from his/her advisor if experiencing academic difficulties or any other issues.
- Make and keep appointments to meet with his/her faculty advisor regarding academic ability and progress.
- Actively participate in the advising group meetings and any individual advising meetings scheduled.

Faculty advisors are expected to:

- Meet with advising group at least once each semester.
- Meet more often with students who are experiencing academic difficulties or are on academic alert or warning. If necessary, guide advisees in developing and meeting a Plan for Academic Progress or Plan for Professional Improvement.
- Communicate necessary information and updates to advisees on a periodic basis.
- Guide the student in meeting the requirements of the Growth and Assessment Portfolio with constructive feedback as well as meeting other programmatic requirements.

Tutoring Resources

Students struggling academically in any course are encouraged to form peer study groups, seek peer tutoring, and approach the course instructor(s), faculty advisor, and/or the Assistant/Associate Dean for Professional and Student Affairs for assistance. The School of Pharmacy organizes a network of peer pharmacy tutors who provide supplemental instruction for select courses in the PharmD curriculum. Students are encouraged to attend scheduled supplemental instruction sessions for peer assistance. Both peer tutors and student attendees are expected to adhere to the Pharmacy Honor Code during supplemental instruction sessions by requesting and providing information related to the subject material, not to graded assessments. In addition to assistance in specific courses, resources on goal setting, time management, study skills, note taking, writing instruction, etc. are available online via the Program for Academic Commitment and Excellence and also through the Office of Campus Life. Students are encouraged to avail themselves of these resources by contacting the Office of Professional and Student Affairs.

Confidentiality of Student Records

It is the policy of Presbyterian College to provide for the protection of confidential information contained within student records against improper or illegal disclosure in accordance with the "Family Educational Rights and Privacy Act" (FERPA) of 1974.

Directory Information

It is the policy of the college to compile non-confidential information that is classified by law as "directory information." At its discretion, the college may or may not release this information. Directory information includes the student's full name, address, telephone numbers, major field of study, participation in official activities and sports, dates of attendance, degree(s) awarded, awards and honors received, and in the case of athletic team members, weight and height.

A pharmacy student who desires that directory information not be released without his/her prior permission or consent may preclude such release by notifying the Office of Professional and Student Affairs. Information released on alumni may include the above, plus the date of graduation. The release of additional information contained in a graduate's record will require a written authorization from the individual. A permanent authorization may be placed in the record at the discretion of the graduate.

Confidential Student Records

The following records are confidential student records:

- **Admissions Records:** Those records assembled by the Office of Professional and Student Affairs in the School of Pharmacy to provide for the screening and selection of students.
- **Active Academic Records:** Those academic records retained by the Office of Academic Affairs in the School of Pharmacy to account for the enrolled student's academic performance and status, to include official course records maintained by instructors.
- **Inactive Academic Records:** Those records retained by the Office of the Registrar that pertain to the academic performance of persons no longer enrolled at Presbyterian College.
- **Financial Aid Records:** Those records maintained by the Office of Financial Aid that relate to a student's eligibility for a receipt of financial assistance, except that information considered confidential to a parent.
- **Career Services Records:** Those records maintained by the Office of Career Services that have been compiled for the purpose of career planning and job placement.

- **Disciplinary Records:** Those records maintained by the Office of Professional and Student Affairs in the School of Pharmacy that relate to a student's conduct.
- **Public Safety Records:** Those records maintained in the Office of Public Safety that relate to a student's contact with security and law enforcement officials.
- **Financial Records:** Those records maintained by the Business Office that relate to a student's financial account.
- **Educational Partners:** Student's personal information will be shared with educational partners of Presbyterian College School of Pharmacy (e.g. pharmacy practices sites, clinical affiliates) on a need-to-know basis. All applicants for admission agree to the sharing of this information as part of their supplemental application for admission to PCSP. This information may include but is not limited to: email addresses, telephone numbers, results of criminal background checks and drug screenings, immunization records, and the last four digits of social security numbers.

Educational Partners

Student's personal information will be shared with educational partners of Presbyterian College School of Pharmacy (e.g. pharmacy practice sites, clinical affiliates) on a need-to-know basis. All applicants for admission to PCSP must register their consent on the supplemental application for admission to be considered for admission. This information may include but is not limited to:

- Email addresses
- Telephone numbers
- Results of criminal background checks
- Results of drug screenings
- Immunization records
- Last 4 digits of SSN

Access to Confidential Information

It is the policy of the college that the release of confidential information from an official student record requires the prior written consent of the student except as provided for by law.

It is the policy of the college that information contained in official student records will not be released to the parent(s) or guardian(s) without the consent of the student unless the student is a dependent of the parent(s) or guardian(s) as defined under section 152 of the Internal Revenue Code of 1986 or the student authorizes that release to the parent(s) or guardian(s).

Access to confidential student records is the responsibility of the officers of the college as specified below.

Record	Responsible Officer
Admissions Records	Assistant/Associate Dean for Professional and Student Affairs, School of Pharmacy
Academic Records	Assistant/Associate Dean for Academic Affairs, School of Pharmacy
Financial Aid Records	Vice President for Enrollment and Communications
Career Services Records	Assistant/Associate Dean for Professional and Student Affairs, School of Pharmacy
Disciplinary Records	Assistant/Associate Dean for Professional and Student Affairs, School of Pharmacy
Public Safety Records	Vice President for Campus Life
Financial Records	Vice President for Finance and Administration

These officers may designate other employees of the college to have access or control of confidential student records. The officers or other employees responsible for confidential student records shall

maintain a record kept with the confidential record of each student which will indicate all individuals (other than parents or guardians of a dependent student or others specifically authorized by the student), agencies, or organizations outside Presbyterian College that have requested or obtained access to the student's record. The record will indicate specifically the legitimate interest that each such person, agency, or organization has in obtaining this information. Such record of access shall be available only to the subject student, college officials, and substitutes who are responsible for the custody of such records. Records are typically kept for three years following a student's graduation.

Student Access to Records

It is the policy of Presbyterian College that students are allowed access to their official college records to insure that information contained in official records is not inaccurate, misleading or otherwise in violation of their rights or privacy.

A student who wishes to review his/her student record will make a request directly to the person in charge of the office in which the record is maintained. A time for the review which is satisfactory to both parties will be announced by the person in charge of the file. If, during the review of the record, the student finds information or data that he/she believes is inaccurate, misleading, or otherwise inappropriate, he/she should bring it to the attention of the person in charge of the office and request the desired correction. If the matter cannot be resolved between the student and the person responsible for the maintenance of the record, the student will submit a written request to the Dean of the School for a hearing on the disputed information. The request will contain sufficient justification to support a charge that erroneous or improper information is contained in the file.

It is the policy of the College that students may obtain non-notarized, machine duplicated copies of college documents contained in the official student records at no cost. Students who have outstanding financial obligations to the college cannot receive documents until all accounts are paid in full.

College-Wide Services

Information about the following services and other services provided by Presbyterian College to all students are included in the undergraduate student handbook and on the College website. Pharmacy students are encouraged to utilize these services as needed and may request more information and/or referrals from the Office of Professional and Student Affairs. All of the following resources are subject to change and/or to limits on availability:

Health and Wellness Services

The Student Health Center is located on-campus and is staffed by a primary care provider. Healthcare services provided must be satisfied by insurance or some other method of payment. Emergencies after-hours or on weekends can be serviced by one of the local hospitals.

Counseling Services

Personal counseling is an important component of the services offered through the PC Office of Campus Life. The intent of counseling services is to meet student needs through a brief treatment model involving up to eight sessions per year of individual or group counseling. When adjustment and phase of life problems are present, two to four sessions typically enable students to gain insight into their concerns and learn strategies that allow them to proceed independently. Such difficulties are often conceptualized utilizing a cognitive-behavioral focus with a solution-focused approach to treatment. Some students present with more personality or character logical difficulties, long-standing clinical concerns, and/or disorders requiring special attention that warrant a more extensive therapeutic approach and longer term

care. Under these circumstances, students are often referred to community providers and/or long-term care facilities for clinical services. The services defined above are provided at no cost to full-time PC students. Off-campus referrals, acute emergencies, or long term therapy would be the financial responsibility of the student.

Individual intake appointments can be scheduled by contacting the Director of Counseling Services at 833-8100. Students may be referred by their faculty advisor or by the Office of Professional and Student Affairs as needed.

Counseling for chemical abuse or dependency is available through the Gateway Counseling Center. This facility can be reached directly by dialing 833-6500. The center provides round-the-clock care for students 24 hours a day, seven days a week via its on-call emergency contact system in conjunction with the Office of Campus Life.

Career Services

The Office of Career Services and Student Development offers individual career counseling, personality and interest assessments (including Myers-Briggs, Strong Interest Inventory, etc.), training for interviews, and workshops on goal-setting, time management, and study skills, etc. To supplement the services provided by PC Career Services, the Office of Experiential Education also provides specific career counseling for pharmacy students, organizes an annual pharmacy career fair, and offers annual workshops on etiquette training, interview and resume preparation, and residency/post-graduate training opportunities, etc. The Office of Career Services and Internships is located on the third floor of the Springs Campus Center. Appointments are encouraged and can be obtained by calling 833-8381.

Christian Worship, Fellowship, and Service

Students, faculty, and staff are invited to attend the monthly Tuesday morning worship services held in Edmunds Hall at 11 am. Special seasonal services are held on campus during Advent, Lent, and Easter. Under the guidance of the Dean of Religious Life, the Bluefish ministry team, in partnership with various student groups, plans and leads ecumenical worship services each month. Students and other community members are empowered to provide leadership in worship. The Outdoor Chapel, Wyatt Chapel and Davis Prayer Room provide a welcoming and inviting place to gather in prayer and worship. Local churches welcome PC students to worship each Sunday and to participate in the life of their congregations. Several student fellowship groups meet regularly for mutual encouragement and growth in the Christian life. The College is committed to encouraging the spiritual and moral formation of women and men as a wonderful and life-transforming part of a church-sponsored liberal arts education.

Campus Police Department

The Campus Police Department provides law enforcement services, communication services, crime prevention/education services, traffic/parking services and support services for campus events and activities. All of Presbyterian College's police officers are certified and have the power to arrest. Additionally, all officers attend the South Carolina Criminal Justice Academy and must attend on-going advanced training to maintain their certification and to meet department standards. It is the responsibility of the Campus Police Officers to provide law enforcement deterrence, to respond to violations of state and federal laws, and to support physical security programs. The officers provide continuous patrols of campus property and facilities to deter acts of crime, and to detect and intervene when criminal activity occurs. An investigator or officer responds to and follows up on all reported crime. In addition to their patrol services, officers investigate traffic accidents, assist in medical emergencies, provide motorist assistance, enforce campus traffic and parking regulations, and provide support services for many campus activities and events. The Campus Police have an excellent working association with, and the

support of, area law enforcement agencies. Our officers also work with area law enforcement agencies when members of the Presbyterian College community are involved in crimes and investigations that originate off campus.

Dining Hall Services

Sodexo Dining Services operates Greenville Dining Hall (GDH) and Springs Food Court for the students' dining pleasure. Pharmacy students may place money on a cash card or pay cash at the door. Please visit our Dining Services web page for more information. (www.presbydining.com)

Financial Aid Office

The Financial Aid Office administers the various aid programs operated by the College and coordinates the campus work study program. Necessary applications for federal, state, and college aid are available from the Financial Aid Office.

Students are encouraged to visit <http://pharmacy.presby.edu/prospective-students/financial-aid/> for more information about financial aid opportunities for pharmacy students. Financial aid questions should be directed to the Financial Aid Office at 833-8290 or finaid@presby.edu.

The Library

The library program is conceived as an integral part of the educational process. Library policies (<http://www.presby.edu/library/about/policies.html>) are established to ensure for all borrowers equal opportunity to use and enjoy the library's resources and facilities; they do so by indicating appropriate use of the library's resources and facilities and specifying the consequences of inappropriate use. The right of each individual to good library service depends in large measure upon a willingness to respect the rights of others.

The Media Center

The media center is located on the bottom floor of the library and offers assistance in video, audio, photographic, and computer resources.

Student Identification Cards

Each pharmacy student is provided a Presbyterian College School of Pharmacy identification card. Identification cards are issued during orientation for new students and are valid through the graduation date. Identification cards validate authorization for access to athletic events, dining hall, College facilities, etc. and must be presented when requested by appropriate College personnel.

Failure to present a valid card is sufficient reason to deny access to a facility or service, including dining services. Allowing others to use an identification card is a violation of college policy and will result in appropriate disciplinary action.

Students who require a new card because of loss, mutilation, or a change of status should immediately contact the Campus Police Department at 833-8301. A charge will be made for replacement of an identification card. Duplicate cards are issued weekdays between 9:00 – 11:00 a.m. and 1:00 – 4:30 p.m.

The Writing Center

The College provides a writing center to help students become better writers as they adjust to the demands of college writing. Student tutors and the coordinator work one-on-one with students at any point in the process of writing papers – from brainstorming ideas to polishing a final draft. Tutors can help by asking questions as readers, suggesting strategies for revisions, and teaching proofreading skills. The writers are actively involved in the writing conference, doing the work of revising and editing. The writing center has many reference books and handouts on aspects of writing such as MLA documentation or comma use. See the writing center web site at <http://www.presby.edu/writingcenter> for more information.

Automotive Vehicle Regulations

Students are extended the privilege to operate automotive vehicles on the campus of Presbyterian College providing such vehicles meet with the registration and safety standards established by the state in which the vehicle is licensed. Rules, restrictions and limitations pertaining to automotive vehicles are disseminated by the Campus Police Department. State and city violations are heard in city or magistrate courts. Vehicle registration is included in the tuition and fees for pharmacy students; all vehicles parked on School of Pharmacy or Presbyterian College premises must be registered with the Campus Police Department.

Co-Curricular Opportunities & Expectations

Service

Presbyterian College School of Pharmacy places a high value on advocacy, activism and outreach. Students are strongly encouraged to participate in service activities in conjunction with Presbyterian College Student Volunteer Services, local churches, clubs, civic organizations, student organizations, or professional organizations. Pharmacy students are also encouraged to actively participate in advocacy for the profession of pharmacy.

Opportunities for volunteerism, activism, and professional community service will be regularly provided to pharmacy students through the Office of Religious Life, Office of Experiential Education, Office of Professional and Student Affairs, student organizations, and via the School of Pharmacy website. A student is obligated to participate in an activity in its entirety once he/she commits to service, unless prior approval is given by the activity coordinator or the student finds a replacement (except due to emergency).

Presbyterian College School of Pharmacy students are required to participate in two types of service each year (April 1 – March 31): 5 hours per year of professional service learning and one activity per year of general community service.

Professional Service Learning

ACPE allows service learning to partially fulfill requirements for Introductory Pharmacy Practice Experiences. Since volunteerism and activism is such an integral part of the Presbyterian College culture, the School of Pharmacy requires 15 hours of professional community service to be completed as a component of the Introductory Pharmacy Practice Experiences. Pharmacy students must complete 5 hours per year of service learning each year for professional years 1 – 3. Experiences must be approved by the Office of Experiential Education via submission of the Professional Service Learning Form. Although the form may be completed and submitted to the Office of Experiential Education at any time during the academic year, it must be approved, the event completed, and submitted into the Growth and Assessment Portfolio by April 1 of the applicable year. If there is a question whether or not an activity will qualify as an approved service learning activity, students are encouraged to seek guidance from the Office of Experiential Education for pre-approval. Professional service learning activities may not be conducted at a student's current or immediate past experiential site.

Professional Service Learning Activities correlate with activities applicable to the pharmacy profession, or to pharmacy-related patient care activities such as those listed here:

- processing and dispensing new/refill medication orders
- conducting patient interviews to obtain patient information
- creating patient profiles using information obtained
- responding to drug information inquiries
- interacting with other health care professionals
- participating in educational offerings designed to benefit the health of the general public
- interpreting and evaluating patient information
- triaging and assessing the need for treatment or referral, including referral for a patient seeking pharmacist-guided self-care
- identifying patient-specific factors that affect health, pharmacotherapy, and/or

- disease state management
- assessing patient health literacy and compliance
- performing calculations required to compound, dispense, and administer medications
- administering medications
- providing point-of-care and patient-centered services
- conducting physical assessments
- preparing and compounding extemporaneous preparations and sterile products
- communicating with patients and other health care providers
- interacting with pharmacy technicians in the delivery of pharmacy services
- documenting interventions in patient records in a concise, organized format that allows readers to have a clear understanding of the content
- presenting patient cases in an organized format covering pertinent information

General Community Service

In addition to the annual required 5 hours of professional service learning, students are also required to participate in one non-professional community service activity each year. Such activities do not require approval or submission of any forms, but students must list their participation in non-professional community service activities in their Growth and Assessment Portfolio by April 1 of the applicable year.

Student Volunteer Services (SVS) coordinates general community service for Presbyterian College using student volunteer coordinators, fellows, and interns. SVS is a component of the Office of Religious Life. SVS Initiatives include:

- After-School Program
- Bailey Manor
- Habitat for Humanity
- March of Dimes
- Operation Christmas Child
- PC-V
- Project Hope
- Project Life
- Reading Buddies
- Special Olympics
- Thornwell Big Brother/Big Sister
- Up 'Til Dawn

Student Organizations

Student organizations provide students opportunities to develop leadership skills, broaden social and professional perspectives, and contribute to the activities and initiatives of the School of Pharmacy. Anticipated outcomes of professional organizations are the sharing of ideas, values, activities, and cultures among faculty, staff and students. Ultimately, active participation in student organizations benefits the School of Pharmacy, the student and the profession. Membership and active participation in professional pharmacy organizations is an expectation of the students enrolled in the pharmacy program. Students are referred to the PSGA bylaws and the Student Organization Handbook for specific information concerning student involvement and responsibilities of professional organizations, clubs, etc.

PCSP Student Organizations Purpose Statement

- Advocate for the profession of pharmacy as a unified group;
- Serve and educate the community;
- Develop students as professionals and leaders;
- Represent Presbyterian College School of Pharmacy;
- Provide networking and collaborative opportunities for students while exposing them to a variety of practice and career opportunities; and
- Engage external constituents with the School of Pharmacy.¹³

Recognized Student Organizations

The following student organizations are recognized by the School and have representation on the Pharmacy Student Governance Association. All of the policies listed within the PCSP Student Organization Handbook apply to these organizations. A student may serve as officer for only one of the following student organizations at any given time.

1. Academy of Managed Care Pharmacy, AMCP
2. Academy of Student Pharmacists – American Pharmacists Association, ASP
3. Christian Pharmacists Fellowship International, CPF
4. College of Psychiatric and Neurologic Pharmacists, CPNP
5. Kappa Epsilon Professional Pharmacy Fraternity, KE
6. National Community Pharmacists Association, NCPA
7. Pharmacy Student Governance Association, PSGA
8. Student National Pharmaceutical Association, SNPhA
9. Student Society of Health-Systems Pharmacists, SSHP

The following student organizations are recognized by the School but do not have representation on the Pharmacy Student Governance Association. Some of the policies listed within the PCSP Student Organization Handbook may not apply to these organizations (e.g. election of officers, selection of membership, financial policies).

10. Pharmacy Honor Council
11. Pharmacy Student Ambassadors
12. Phi Lambda Sigma Pharmacy Leadership Society, PLS
13. Rho Chi Honor Society (*chapter to be added after fully accredited in 2014*)

Students on academic probation or professional warning will not be allowed to hold office in student organizations or represent PCSP students on any College or School of Pharmacy committees or any professional organization.

Pharmacy Student Governance Association

The School of Pharmacy maintains its own governance structure, the Pharmacy Student Governance Association (PSGA). The PSGA is the overarching governing body for student governing issues and concerns. Each class within the School of Pharmacy (P1, P2, P3, P4) elects officers to represent their class on matters of interest. The class officers and officers from PSGA-recognized student organizations make up the Pharmacy Student Governance Association. The Assistant/Associate Dean for Professional and Student Affairs is the faculty advisor of the Student Governance Association.

¹³ Developed and approved by the elected officers of PCSP student organizations at the 2011 Leaders Embarking and Preparing (LEAP) Retreat.

The purpose of the Pharmacy Student Governance Association is to:

- Create opportunity, convey leadership, and promote spirit amongst the student body;
- Coordinate and facilitate student leadership of student organizations of the School of Pharmacy;
- Develop and promote leadership qualities and practices in PCSP student leaders; and
- Evoke expression and involvement amongst students.

In order to facilitate interaction between the governing bodies of the School of Liberal Arts and Sciences and the School of Pharmacy, the president of the PSGA is an *ex officio* member of the Student Government Association. Likewise, the Presbyterian College Pre-Pharmacy Club president is an *ex officio* member of the PSGA.

Founding Chapters of Student Organizations

Submission of Proposals to Found a PCSP Chapter of a Professional Student Organization

Initiation to found new PCSP chapters of student organizations must be student driven. Proposals must be submitted and be approved by the Pharmacy Student Governance Association (PSGA) and the PCSP Faculty by March of the previous spring to start an organization in the fall.

Students must submit the following information to the Office of Professional and Student Affairs the day before the February PSGA Executive Committee meeting.

1. Chapter goals for the upcoming year.
 - *NOTE: The national organization may have goals and objectives that must be accomplished within a set timeframe of starting a chapter and these must be considered when setting chapter goals*
2. Rationale for starting chapter at PCSP and how the organization will fit within the mission of PCSP and the purpose of student organizations at PCSP.
3. Draft bylaws.
 - *NOTE: Most national organizations have standard draft bylaws; if available, standard draft bylaws should be followed closely but modified to reflect PCSP organization and governance structure*
 - All organization bylaws should include the following governance structure:
 - Budgets run on a fiscal year, July 1 – June 30. Upcoming annual budget and year-end accounting reports must be submitted to the Office of Professional and Student Affairs by May 1.
 - Officers are elected by members of the organization and take office on April 1.
 - A President and President-elect are elected annually with the President-elect assuming the role of President the following April after serving a 1-year term as President-elect.
 - The President and President-elect are voting members of the Pharmacy Governance Association and must attend the monthly business meeting.
 - All officers are required to attend (1) office-specific training for presidents, treasurers, and secretaries in April, (2) a leadership development and planning retreat in August, and (3) a monthly leadership development session.
 - The executive committee of the organization must meet with the faculty advisor at least once per month.
 - Membership dues are collected during the annual membership drive in August/September and include the national organization dues plus local chapter dues.

4. Selection of faculty advisor and letter of support from selected faculty advisor.
5. List of students that are interested in the organization with signatures.
 - Petitions may be circulated within the student body as a whole; all PCSP students are eligible to indicate support. Faculty and staff signatures should not be solicited.
 - STUDENTS MUST NOT BE COERCED OR BRIBED IN ORDER TO GAIN SUPPORT.

Selection Process of Proposals for New Chapters of Student Organizations

All submitted proposals will be reviewed by the Pharmacy Student Governance Association at the February PSGA business meeting. The alignment of the organization's goals with the mission of PCSP, fulfillment of the PCSP student organization purpose statement, and student and faculty advisor support will be considered during the selection process. A majority vote is required for approval. If approved by PSGA, a letter of support by PSGA will be presented to the PCSP faculty within 2 days of the PSGA business meeting.

All submitted proposals, the results of the PSGA selection vote, and the letter of support by PSGA will be presented to the PCSP faculty within 2 days of the PSGA business meeting for consideration at the February faculty meeting. The alignment of the organization's goals with the mission of PCSP, fulfillment of the PCSP student organization purpose statement, and student and faculty support will be considered during the selection process. A majority vote is required for approval.

Initial Officer Election

Once approved by PSGA and the faculty, students may run for office in the new student organization. Officer elections will be conducted as specified in the student organization for all subsequent elections. For the first officer election of a new charter, any student interested in joining the organization may run for office. Elections will be held for officers the 3rd week in March and officers will take office in April. Voting will be conducted online. To vote in the election of officers for a new student organization, students must indicate that they plan to join the organization during the membership drive at the beginning of the fall semester. Any student voting in the election for officers of a student organization will be expected to pay the membership fees for that organization during the membership drive. Students elected as officers of a student organization will be expected to pay the membership fees for that organization during the membership drive.

Student Participation in Presbyterian College Governance

Pharmacy students are privileged to participate in the governance of Presbyterian College. Appointments to College governance committees will be made on an annual basis and students will serve for one year. Students may be selected to serve up to two years consecutively on the same committee. At any given time, students may serve on only one School of Pharmacy or College governance committee. Class Presidents and Class Liaisons may not serve on any College governance committee. Student representatives from the School of Pharmacy are invited to contribute to the following committees:

- School of Pharmacy Committee of the Board of Trustees – 1 student, elected by the student body. This committee is responsible for the long-range plans and policies of the School of Pharmacy regarding academics and student life; evaluation of academic and student affairs; matters of academic discipline; faculty and student recruitment; and advancement for the School of Pharmacy.
- Presbyterian College Diversity Council – 1 student, elected by the student body for a two-year term. This council is a group of faculty, students, and staff that is committed to

supporting a College culture that promotes the presence and voice of individuals from diverse backgrounds, respects and includes all constituents of the College, and promotes understanding of and respect for human diversity throughout our society.

- Religious Life Council – 2 students, elected by all religious organizations. For the pharmacy school, representatives will be elected by and from the membership of the PCSP chapter of Christian Pharmacists Fellowship International. This council serves to inform and connect the religious and spiritual life with the governance of the campus. The Council meets bi-monthly to share information regarding the activities and services provided by the various denominational groups represented on campus and plan ecumenical worship, study, fellowship and mission opportunities on campus.

Student Participation in School of Pharmacy Governance

Pharmacy students are important participants in the governance of the Presbyterian College School of Pharmacy and students are elected or appointed to serve on many of the standing committees of the School of Pharmacy. Appointments to School of Pharmacy governance committees will be made on an annual basis and students will serve for one year. Students may be selected to serve up to two years consecutively on the same committee. At any given time, students may serve on only one standing School of Pharmacy or College governance committee.¹⁴ Class Presidents and Class Liaisons may not serve on any standing School of Pharmacy governance committee other than the Experiential Program Review Committee. Student representatives from the School of Pharmacy are invited to contribute to the following committees:

- Curriculum Committee – 1 student, appointed by the School of Pharmacy Executive Committee. The mission of this committee is to (1) review the individual course offerings on a regular basis to ensure that each course meets the goals and objectives; (2) review proposals for new courses, course deletions, and changes in sequence; (3) provide direction for needed course changes.
- Assessment Committee – 1 student, appointed by the School of Pharmacy Executive Committee. The mission of this committee is to facilitate and enhance assessment at PCSP consistent with the expectations of the President, Dean, ACPE and SACS accreditation requirements.
- Experiential Program Review Committee – 2 students, appointed by the School of Pharmacy Executive Committee. The mission of this committee is to (1) monitor the quality of the practice sites used for student practice experiences and standardize practice learning experiences and expectations across the various sites; (2) develop, monitor, and evaluate preceptors.
- Ethics, Honor, and Professionalism Committee – 2 students, appointed by the School of Pharmacy Executive Committee. The mission of this committee is to (1) develop and recommend standards for professionalism, honor, and integrity for the School; (2) establish and administer the judicial process for members of the School of Pharmacy whom deviate from the Code of Professional Conduct.

¹⁴ Pharmacy Honor Council, Faculty-Student Liaison Committees, Dean's Council, and Accreditation Self-Study Committees are considered special committees, not standing committees.

- Grievance Committee – 2 students, elected by the student body. The mission of this committee is to investigate and recommend responses to student complaints that have not been satisfactorily resolved via the mechanisms detailed in the *PCSP Bulletin*.

The class-elected Class Presidents and Class Liaisons will serve on two committees designed to gather student input. The Faculty-Student Liaison Committees consist of the appropriate Class President and Class Liaison, the course coordinators for each course in the current semester for that year (P1, P2, or P3), the department chairs, the Assistant/Associate Dean for Academic Affairs, and the Assistant/Associate Dean for Professional and Student Affairs. The Faculty-Student Liaison Committees will address issues related to didactic courses taught in a semester to each class and will facilitate faculty-student interaction as well as improvement of individual courses and the pharmacy curriculum. The Dean's Council consists of the Class Presidents and Class Liaisons (P1, P2, P3, P4) and the Executive Committee of the School of Pharmacy. The Dean's Council will address issues related to the mission, program, policies, curriculum facilities, accreditation, and student services as well as involving students in strategic planning for the School of Pharmacy.

Pharmacy Student Ambassadors Network

Pharmacy Student Ambassadors are a volunteer organization of students that serve as ambassadors in public relations with prospective students and their families, alumni, preceptors, and members of the community. The Pharmacy Student Ambassadors participate in recruiting efforts by visiting neighboring colleges, universities, and high schools to disseminate recruitment materials, meeting with students, and/or presenting information about the Presbyterian College School of Pharmacy. Pharmacy Student Ambassadors will also give tours of the School of Pharmacy facilities and act as a resource for prospective students. When candidates for admission visit the campus for their interview, Pharmacy Student Ambassadors will give tours of the School of Pharmacy facilities and meet with prospective students. The Pharmacy Student Ambassadors will complete a brief evaluation of the prospective student, which will be included in the prospective student's file for consideration in the admissions decision by the Admissions Committee. The Office of Professional and Student Affairs will select interested students and recruit students to participate in the Pharmacy Student Ambassador network.

Pharmacy Honor Council

The Honor Council of the School of Pharmacy is composed of no fewer than 20 student members with a minimum of 2 members from each class. Each November, the Pharmacy Honor Council will solicit applications for Council membership; new members will be selected by the Pharmacy Honor Council. Students will typically begin membership in the spring of a given year, but new members may apply to fill vacancies. Student members of the Pharmacy Honor Council normally serve until the end of their fourth professional year and are expected to remain on campus through exams each semester during professional years 1 – 3 for hearings.

Student Travel Reimbursement Policy

The School of Pharmacy encourages students to actively participate in local, state, regional, and national professional organizations and has dedicated funds to support student travel for said participation. Students interested in receiving grants for travel to professional meetings and presentations should remit a request to the Office of Professional and Student Affairs and follow the Student Travel Reimbursement Policy. Students on academic probation, professional warning, or professional probation will not be eligible to receive funds for travel to professional meetings/events. Reimbursement will be considered for authorized travel only. Presbyterian College reimburses for travel expenses on the basis of actual and reasonable expenditures incurred.

Requesting Travel Support

A completed Request for Travel Support form should be submitted before any travel arrangements are made and must be received by the Office of Professional and Student Affairs by the deadline to be considered. Any travel requests received after the cycle deadline will not be considered until the next travel cycle.

Cycle	Travel Dates	Funding Request Deadline
1	October – January	September 15
2	February – May	January 15
3	June – September	May 15

No expenditures will be reimbursed without prior approval. If a student will miss class to travel, an Absence Approval Form with all pertinent signatures must accompany the request for travel support. The maximum amount to be reimbursed will be determined by the Assistant/Associate Dean for Professional and Student Affairs and will be recorded on the request for travel support form upon approval.

Situation	Maximum Amount to be Reimbursed
Out-of-state travel where student represents the School in an official capacity (i.e. selected to compete in national competition, representative required to attend national meeting for student chapter to retain charter, fulfillment of service to national organization). <i>Maximum amounts are estimated for trips lasting ≥ 3 days; shorter trips will receive less funding.</i>	\$1,000
Out-of-state travel where student delivers a poster or podium presentation. <i>Maximum amounts are estimated for trips lasting ≥ 3 days; shorter trips will receive less funding.</i>	\$750
Out-of-state travel to a location west of the Mississippi River where student is neither representing the School in an official capacity nor delivering a presentation. <i>Maximum amounts are estimated for trips lasting ≥ 3 days; shorter trips will receive less funding.</i>	\$500
Out-of-state travel to a location east of the Mississippi River but outside the SE region ¹⁵ where student is neither representing the School in an official capacity nor delivering a presentation. <i>OR</i> In-state travel (≥ 100 miles) where student represents the School in an official capacity (i.e. selected to compete in state competition, representative required to attend state meeting for student chapter to retain charter, fulfillment of service to state organization). <i>Maximum amounts are estimated for trips lasting ≥ 3 days; shorter trips will receive less funding.</i>	\$250
Out-of-state travel to a location within the SE region* where student is neither representing the School in an official capacity nor delivering a presentation. <i>Maximum amounts are estimated for trips lasting ≥ 3 days; shorter trips will receive less funding.</i>	\$100
In-state travel (< 100 miles) where student represents the School in an official capacity (i.e. selected to compete in state competition, representative required to attend state meeting for student chapter to retain charter, fulfillment of service to state organization).	\$50 <i>or</i> Registration Fee <i>(whichever is greater)</i>
In-state travel where student is neither representing the School in an official capacity nor delivering a presentation.	Registration Fee

Students receiving travel support are expected to uphold the highest standards of professional conduct while traveling and avail themselves of every opportunity for development and/or education at the meeting.

¹⁵ *The SE region is defined as locations in NC, GA, TN, FL, VA, AL

Students who are not compliant with attendance requirements or professional standards may be subject to disciplinary action. All students receiving travel support must include information in their Growth and Assessment Portfolio regarding the impact of the supported travel on their professional growth. A student is eligible for travel funding for a maximum of one trip per year (cycles 1-3).

Standards for Reasonable Travel Services

Students authorized to receive travel support by PCSP may be entitled to reasonable transportation, accommodations and travel services consistent with good business practices. In applying these standards, travelers should use the same care in incurring expenses as they would use if traveling at personal expense.

- Air Transportation
 - Air travel will be via the most economical means and will accommodate the needs and preferences of the traveler whenever possible.
 - Reservations should be made well in advance and preferably no later than 21 days before departure.
 - If travelers make reservations together, each traveler should pay for his/her portion of the charges AND receive a separate receipt.
 - Use of non-refundable airfares is recommended. These fares are usually considerably less expensive than refundable unrestricted fares, and in most cases unused funds can be used as a credit toward future travel.
 - Fees due to reservation cancellations and/or changes are the responsibility of the traveler and will not be reimbursed.
 - Generally, airfares in excess of \$500 will not be reimbursed unless advance authorization is obtained in writing from the Office of Professional and Student Affairs and accompanies the expense report.

- Ground Transportation
 - Travelers are encouraged to carpool whenever possible.
 - A traveler is only authorized to use his/her personal automobile if he/she has both a valid driver's license and current comprehensive auto insurance, including liability. If not, the traveler is not authorized to travel on PCSP business via a personal auto.
 - When a traveler uses his/her personal automobile for approved PCSP travel, PCSP may pay up to the current business mileage rate authorized by Presbyterian College (currently 40 cents per mile).
 - Gas receipts are not eligible for reimbursement.
 - When automobile transportation is used in lieu of air transportation, reimbursement will be limited to the cost of lowest possible coach documented airfare.
 - Reasonable parking expenses at airports and hotels may be covered.
 - Car rentals, while normally not reimbursed, will be evaluated on a case by case basis depending on the circumstance and with pre-authorization obtained in writing from the Office of Professional and Student Affairs.

- Lodging
 - Hotel accommodations should be chosen based on cost (considering fees, taxes, parking fees (if applicable), available transportation to/from airport, and available transportation to/from conference), proximity to conference location, and safety. The most economical option should be chosen whenever possible.
 - Travelers are encouraged to share rooms whenever possible.
 - If travelers share a hotel room, each traveler should pay for his/her portion of the charges at the hotel AND receive a separate receipt.
 - Fees due to reservation cancellations and/or changes are the responsibility of the traveler and will not be reimbursed.

- Fees for internet service, phone charges, movies, meals, etc. will not be reimbursed.
- Event Registration
 - Travelers are encouraged to register for conferences in time to receive the early bird discounts, if possible.
 - If travelers register together, each traveler should pay for his/her portion of the charges AND receive a separate receipt
 - Registration for additional events (in addition to conference registration fees, e.g. dinners, special sessions) is usually NOT reimbursed but will be evaluated on a case by case basis depending on the circumstance and with pre-authorization obtained in writing Office of Professional and Student Affairs.

Expense Reporting

Reimbursement requires the submission of receipts to the Office of Professional and Student Affairs with a completed Out of Pocket Expense Report within one week of travel completion. The types of receipts that may be reimbursed include: transportation (air fare OR mileage reimbursement for use of personal vehicle), hotel accommodations, and conference registration fees. Other costs may be reimbursed at the discretion of the Assistant/Associate Dean for Professional and Student Affairs. Dining receipts are not eligible for reimbursement.

- Actual and reasonable expenses are reimbursed in accordance with the provisions of this policy.
- The traveler must attach original receipts for all items to the Out of Pocket Expense Report.
- Even when traveling in a group, a traveler MUST pay for all expenses him/herself.
- If sharing a room, shuttle, etc. with other travelers, each traveler must pay for his/her portion and receive and submit a separate receipt.
- The traveler may only be reimbursed for amounts and charges paid for by him/herself.
- Travelers should not request reimbursement for charges that were paid for by another traveler.
- Mileage reimbursement for use of personal vehicle is only applicable to the owner of the vehicle.
- The traveler must submit expense reports within one week of travel completion.

Fundraising

All fundraising efforts must support, and not compete with, the College's overall efforts to secure funding for annual operating needs, capital projects and endowed funds. The Director of Grants and Sponsored Programs is responsible for coordinating the cultivation, solicitation and stewardship of donors for the School of Pharmacy and, therefore, oversees all fundraising appeals to any Presbyterian College constituents: alumni, students, faculty, staff, friends, local businesses, foundations, corporations, and parents of students and alumni. The fundamental principles that guide efforts are that Presbyterian College's overall interests take precedence over the special interests of individual departments, organizations, teams, clubs, or other groups; and that all fundraising on behalf of Presbyterian College must be in compliance with Sec. 501(c)(3) of the Internal Revenue Code, which governs non-profit tax-exempt organizations.

Some types of common fundraising activities have been deemed unsuitable and are prohibited as fundraisers for members of the PCSP community, including student organizations. These activities include but are not limited to: contests that are potentially demeaning or disrespectful to the participants, sell of t-shirts or other goods with unprofessional or inappropriate messages or graphics, and games of chance.

The Assistant/Assistant/Associate Dean for Professional and Student Affairs must approve all fundraising efforts before any fundraising is initiated or external entities contacted. Approval must be granted before

any supplies may be ordered, materials sent to printers, etc.; therefore requests should be submitted well in advance of the proposed fundraiser. Individuals or student organizations wishing to raise money for an organization or for charity must submit an Intent to Solicit form for approval to the Office of Professional and Student Affairs. Once approved, the fundraiser should be scheduled through the Pharmacy Student Governance Association. PSGA does not approve fundraisers, but schedules fundraisers and events to avoid conflicts with other PCSP organization, School, or College efforts. If two approval requests are submitted for the same or similar fundraising events during a semester, priority will be given to (1) a student organization over an individual request, (2) the organization that submitted the required application first, or (3) the individual that submitted the required application first.

Alcohol Policy for Sponsored Events

No alcoholic beverages are allowed at student organization-sponsored events except for those events approved by the Assistant/Associate Dean for Professional and Student Affairs. Organizations and individuals that host an event on or off campus at which alcohol will be present may be held responsible for the actions and well-being of their members and guests. Social event registration forms must be filed with the Office of Professional and Student Affairs at least one week prior to the event. Events serving alcoholic beverages conducted on-campus must use Sodexho, the vendor contracted by Presbyterian College, for bartending services. BYOB is not allowed at on-campus events.

The College expects any group of students, either formally or informally organized, to conform to the laws of South Carolina. Presbyterian College expects those students who are under age 21 to refuse an alcoholic beverage if one is offered. The expectation for off-campus BYOB events is that only those persons of legal age will bring alcohol. At any social event, students and guests shall be required to show photo identification to the designated monitor and comply with all event policies.

If alcoholic beverages are present, non-salty food items and non-alcoholic beverages must be available throughout the event. Social events may not include any form of "drinking contests" in its activities or promotions. Common containers of alcohol may not be used (e.g. kegs). No alcoholic beverages may be awarded as prizes or incentives. Advertisements, posters or invitations from student groups that are intended for public viewing may not mention or depict alcohol or use terms referring to alcohol such as beer or happy hour.

To promote personal responsibility and self-governance, organizations that sponsor social events shall assume the responsibility of enforcing these guidelines. The sponsoring organization shall designate at least two students to serve as monitors for the event. The monitors must not consume alcoholic beverages before or during the event. Monitors must "ID", comply with event policies, issue wrist bands to those of age, and register the organizational members and their guests at the entrance, and they shall assist those responsible for the event. Hosts and monitors are responsible for assisting in making arrangements for the safety of those who appear to be impaired.

Campus safety officers and staff members may visit registered events periodically to check with the persons responsible for the event, primarily to offer assistance. If a violation of the law or College policy is observed, the officer will issue a violation and report the incident to the appropriate College official.

Presbyterian College School of Pharmacy Policies

Health Insurance

Students enrolled in the School Pharmacy are required to have and demonstrate proof of health insurance; students are responsible for the costs of their own health insurance. Students must sign a disclosure statement upon matriculation indicating their understanding of and compliance with this requirement. Failure to maintain health insurance may jeopardize completion of experiential education and progression within the program. Noncompliance may result in professional and/or academic disciplinary actions.

Required Immunizations

Students admitted to Presbyterian College are required to have updated immunization records. Students will not be permitted to begin the professional program without providing documentation of completion of the immunization guidelines and submission to the Office of Professional and Student Affairs before enrollment. All information will be considered confidential. Students are required to show proof of immunity (titers) or vaccination records and incur all costs for the following immunizations prior to matriculation:

- MMR (measles/mumps/rubella)
- Polio (oral or injection)
- Diphtheria/pertussis/tetanus (current through date of graduation)
- Varicella
- Hepatitis B (3 shot series; documentation of at least the first shot is required prior to enrollment)

Experiential sites require annual updates of certain immunizations or tests. Updates of the following immunizations and tests should be provided to the Office of Experiential Education by the stated deadline:

- Hepatitis B (3 shot series; documentation of all 3 shots are required by January 1 of the P1 year)
- Influenza vaccination is required annually by January 1

A clinical assessment for tuberculosis (TB) must be conducted by a healthcare practitioner prior to matriculation. The clinical assessment includes patient history, TB symptom check, and a Mantoux tuberculin skin test (TST) or interferon gamma release assay (IGRA). Additionally, returning students must have an annual TST or IGRA. To reduce the potential for false-positive TST results, an IGRA blood test should be considered for students with a history of BCG vaccination. A chest X-ray is required for students who have a history of a positive TB skin test or IGRA blood test.

Future updates and additional immunizations may be required in order to place students on experiential rotations. Information regarding future updates and/or requirements and their deadlines will be disseminated to students in a timely fashion.

Special notes regarding immunizations:

- Students who were not vaccinated for varicella but contracted chicken pox as a child must demonstrate immunity via a positive antibody titer.
- Students with chronic diseases, such as cardiovascular disease or diabetes mellitus are strongly encouraged to consider obtaining pneumococcal vaccinations.
- Students should keep a copy of their immunization records and health insurance in their possession while enrolled in the School of Pharmacy at Presbyterian College. Students and/or the School of Pharmacy may be required to provide copies of these documents to preceptors or other designated experiential education site officials when they are assigned to off-campus clinical training locations.
- Female students are advised that pregnancy is a contraindication to administration of certain vaccinations and should consult their physician for specific and additional information regarding vaccine administration.

Student Transportation Policy

Students enrolled in the School of Pharmacy have a variety of curricular and extra-curricular obligations off campus including service learning activities, experiential educational assignments, community outreach, advocacy, or activism activities. For this reason students are responsible for securing access to personal transportation. Presbyterian College is not responsible for any aspect of this student-arranged transportation.

Student Technology Policy

Students enrolled in the School of Pharmacy are required to lease a laptop and TurningPoint clicker device provided by the School of Pharmacy and to sign a lease agreement. Students will be held financially responsible for any damage as a result of misuse or abuse. Due to support and standardization issues regarding this technology, no exceptions or exemptions will be allowed. Leased technology must be returned to the School of Pharmacy upon withdrawal or leave of absence. All students are also required to purchase a mobile device of their choosing. If assistance is needed in choosing a device, students can contact support@presby.edu.

Certifications

Upon acceptance to the School of Pharmacy, students are expected to participate in and maintain current certifications in basic life support, HIPAA, and OSHA requirements governing bloodborne pathogens. Certification opportunities will be provided by the School of Pharmacy and a student is required to achieve a passing grade for each certification. In the event a student is unable to attend an offered workshop, he/she must schedule his/her own certification and cover any required costs.

SC Board of Pharmacy Requirements

Fifteen hundred hours of internship experience are required by the South Carolina Board of pharmacy in order for a student to be considered for licensure. Students are required to obtain an Intern License from the Board of Pharmacy in order to accrue intern hours. Any hours accrued before becoming a registered intern do not apply towards the intern hours needed to be considered for licensure. Students may not be required to earn all fifteen hundred hours working and may be given credit for experiential coursework taken during their fourth professional year. To determine the specific number of hours that

can be applied please check the website for the South Carolina Board of Pharmacy (www.llr.state.sc.us/POL/pharmacy) or the Board of Pharmacy in the state in which you are seeking to become licensed.

The Board of Pharmacy holds final authority over the internship rules and regulations and students are advised to check the South Carolina Board of Pharmacy website for updates or changes to any requirements. Board of Pharmacy requirements vary from state to state and it is the student's responsibility to verify the requirements of the state in which he/she intends to become licensed. Information regarding the various states can be found via the National Association of Boards of Pharmacy website (<http://www.nabp.net/>).

The SC pharmacy internship license application is available online at <http://www.llr.state.sc.us/POL/Pharmacy/index.asp?file=pub.htm>. The completed application and application fee should be mailed to the SC Board of Pharmacy. For more information on intern and/or licensing requirements please visit the SC Board of Pharmacy's website at www.llr.state.sc.us/POL/pharmacy or call 803.896.4700.

Professional Liability Insurance

Students enrolled in the School of Pharmacy have professional liability coverage provided by the College for those activities that are a direct result of student learning, such as participating in experiential learning. Please note that this coverage does not extend to outside employment, summer internships, or internships independent of School of Pharmacy course work. Unless purchased by the student, students do not have professional liability coverage for work related (non-School coordinated) activities. The School of Pharmacy strongly encourages students to purchase professional liability insurance. Students may obtain their own malpractice insurance at a nominal cost from providers such as Pharmacists Mutual Insurance (<http://www.phmic.com/IC/ProfLiab/Pages/PharmLiab.aspx>) or Healthcare Providers Service Organization (<http://www.hpso.com/>). For additional information, contact the American Pharmacists Association (APhA) at www.aphanet.org or the American Society of Health-System Pharmacists (ASHP) at www.ashp.org.

Criminal Background Check Policy

The School of Pharmacy requires criminal background checks on its students prior to matriculation and annually thereafter. The initial and subsequent criminal background checks must be completed by July 1 each year. Failure to comply with required criminal background checks will delay progression or render a student unable to complete the professional degree program. The results of the criminal background check will be shared with experiential sites upon request and refusal by a selected site to admit a student may delay graduation. Students are responsible for the costs of the criminal background check. The following procedures will be followed:

1. Applications to pharmacy school request disclosure of any convictions, including pending adjudications. The PCSP Bulletin states that "Falsification of any application materials will be grounds for denial of application or expulsion from the School."
2. The criminal background check will be initiated by the applicant at the time an applicant is accepted to the school and annually during enrollment.
3. The criminal background check is a mandatory prerequisite for matriculation into the professional program. Acceptance letters sent by the School to accepted applicants disclose that matriculation is contingent upon a successful criminal background check. The criminal background check is not a

component of the application or interview process and is not conducted or reviewed until after an applicant is accepted to the program.

4. Applicants will be allowed 10 days to review and dispute a criminal background check before the results are released to the School. Criminal background check results will be automatically released to the School after 10 days if applicants do not place a hold on the results.
5. Ultimate decisions about the matriculation of an accepted applicant whose criminal background check reveals information of concern will be made by the Admissions Committee of the School of Pharmacy. Ultimate decisions regarding the progression of an enrolled student whose criminal background check reveals information of concern will be made by the Ethics, Honor, and Professionalism Committee. The following factors will be considered when evaluating information:
 - A. The nature, circumstances, and frequency of any offense(s). Specifically, the Admissions Committee will evaluate the potential for harm to patients, harm to members of the PC community, eligibility for licensure, and eligibility to participate in Introductory and Advanced Pharmacy Practice Experiences at affiliate institutions.
 - B. The length of time since the offense(s).
 - C. Documented successful rehabilitation.
 - D. The accuracy of the information provided by the applicant in his/her application materials and upon initiation of the criminal background check.
6. Information from criminal background checks that is unrelated to continued enrollment will not be included in the students' permanent file.
7. Information obtained will be used in accordance with state and federal laws.

Drug / Alcohol Policy

Presbyterian College School of Pharmacy seeks to provide a professional environment that is safe and drug-free for our students, residents, faculty, and staff. As members of the health care community, we have a responsibility to provide high quality care. The understanding of and compliance with the following Drug/Alcohol Policy is important for every member of the School of Pharmacy to ensure that individuals who may require assistance for the inappropriate or dangerous use of substances which may obstruct the ability to provide high quality health care are identified and able to receive appropriate and professional assistance.

The School of Pharmacy explicitly prohibits:

- The use, possession, solicitation or sale of narcotics or other illegal drugs or prescription medication without a prescription.
- The use, possession, solicitation, or sale of alcohol on college premises and/or while performing or representing the School of Pharmacy in an official capacity. *Please note that the responsible consumption of alcohol by persons of legal age at college-sponsored activities/events where alcohol is served is acceptable.*

- Being impaired¹⁶ or under the influence of legal or illegal drugs or alcohol while on college premises and/or while representing the School of Pharmacy in an official capacity, particularly if such impairment or influence of drugs or alcohol affects work performance, the safety of others, or puts at risk the School's reputation.
- Possession, use, solicitation for, or sale of legal drugs or alcohol away from the College premises, if such activity or involvement adversely affects the academic or work performance, the safety of the College members or others, or puts at risk the School's reputation.
- The presence of any detectable amount of prohibited substances in a student's system while at work, while on College premises, or while performing or representing the School of Pharmacy in an official capacity. "Prohibited substances" include illegal drugs, alcohol, or prescription drugs not taken in accordance with a prescription's written and official instructions.

The School has the authority to conduct drug testing for the following circumstances:

- **REQUIRED TESTING:** The School of Pharmacy must certify to experiential sites that our students are negative for certain drugs and alcohol prior to being placed in those rotations; therefore drug screening will be conducted before matriculation and annually thereafter. The initial and subsequent drug screenings must be completed by July 1 each year. Failure to comply with required drug screenings will delay progression or render a student unable to complete the professional degree program. The results of drug screenings will be shared with experiential sites upon request and refusal by a selected site to admit a student may delay graduation. Certain experiential sites may also require random drug tests of students while they are assigned to a particular location. School of Pharmacy students must comply with the request for the completion of the drug test prior to placement or during placement at an experiential site. In the event that an experiential site's requirements for a drug/alcohol test are different than the School of Pharmacy's policies, the more stringent requirements are to be followed. If a student is tested for drugs or alcohol outside of the school context and the results indicate a violation of this policy, the student may be subject to appropriate disciplinary action. In such a case, the student will be given an opportunity to explain the circumstances prior to any final action becoming effective.
- **FOR-CAUSE TESTING:** The School may ask a student of the School to submit to a drug test at any time there is reasonable cause to suspect that the School of Pharmacy student appears to be impaired for unknown reasons, under the influence of drugs or alcohol, including, but not limited to, the following circumstances: evidence of drugs or alcohol on or about the member's person or in the general vicinity, unusual conduct on the member's part that suggests impairment or influence of drugs or alcohol, negative performance patterns, eyewitness testimony of use or possession, or excessive and unexplained absenteeism or tardiness.
- **POST-ACCIDENT TESTING:** Any student involved in an on-the-premise accident or injury under circumstances that suggest possible use or influence of drugs or alcohol in the accident or injury event may be asked to submit to a drug and/or alcohol test. "Involved in an on-the-job accident or injury" means not only the one who was injured, but also any person who potentially contributed to the accident or injury event in any way.

¹⁶ Impairment is the inability to perform job skills or to function safely due to the effects of chemical, alcohol or psychiatric disease or impairment is defined as the inability to consistently think rationally, perform activities, or communicate effectively without error while performing daily activities or job related activities.

Ultimate decisions about the matriculation of an accepted applicant whose drug test reveals information of concern will be made by the Admissions Committee of the School of Pharmacy. Ultimate decisions about the progression of an enrolled student whose drug test reveals information of concern will be made by the Ethics, Honor, and Professionalism Committee.

All costs associated with drug testing are the responsibility of the student. The notification, type of test, company, location, and required date and time to complete the drug test will be provided to the student.

Chemical and Alcohol Dependency

The School of Pharmacy recognizes that alcoholism and drug dependency affects all society and requires treatment. It desires to assist chemically impaired students, as well as those whose lives have been adversely affected by chemically dependent individuals. The School of Pharmacy endorses the South Carolina Recovering Professional Program (SCRPP):

RPP is committed to assisting the health professional to return to safe practice -- a decision that benefits the individual, the profession and society at large -- by ensuring that the professional complies with an established treatment protocol and appropriate continuing care. RPP emphasizes confidentiality, education and opportunity, while treating the professional with compassion, dignity and respect throughout the process of recovery.

RPP, which operates under a contract between LRADAC, The Behavioral Health Center of the Midlands, and the South Carolina Department of Labor, Licensing and Regulation, is the approved monitoring program for licensees of the South Carolina Boards of Medical Examiners, Nursing, Pharmacy, Dentistry and Podiatry Examiners¹⁷.

The purpose of a recovery program is to protect society from the harm that impaired students may cause, allow recovering students who are not legally restricted or currently chemically impaired the opportunity to continue their education, and provide assistance to chemically impaired students in a manner that protects the rights of the impaired individual. For more information on this please visit the Office of Professional and Student Affairs or call SCRPP at 877-349-2094.

Any student with chemical or alcohol dependency will be allowed to continue in the program as long as he/she meets professional and academic criteria for progression and fully complies with the South Carolina Recovering Professionals Program. Noncompliance with SCRPP will result in dismissal from the program.

ADA/504 - Americans with Disabilities Compliance Policy

Students seeking to make requests for reasonable accommodations under the ADA for physical disabilities must contact the Physical Disabilities Compliance Officer of Presbyterian College. Requests should be put in writing and submitted within a reasonable time to insure evaluation and possible compliance.

Students requesting academic accommodations for disabilities must complete the Request for Disability Support Services form and submit documentation of disability from an appropriate, licensed professional qualified in the appropriate specialty area. Documentation should be submitted to the Assistant/Associate Dean for Academic Affairs of the School of Pharmacy, who will review the

¹⁷ As stated on the SC Recovering Professional Program website, <http://www.scrpp.org/>.

accommodation request for approval. The student is then responsible for contacting each instructor to apply the approved accommodations.

Students are responsible for the cost of diagnosis and for any costs associated with copying or supplying the information for submission to Presbyterian College. Presbyterian College uses the Guidelines for Documentation of Learning Disability in Adolescents and Adults developed by the Association on Higher Education and Disability (AHEAD) as its standard for documentation requirements. Students are viewed as partners in the accommodation process and are responsible for maintaining contact with the Office of Academic Affairs about their needs and the success of the arrangements made to accommodate those needs. The goal of all parties is to assist each student to achieve his/her full academic potential.

Smoke-free Campus

The School of Pharmacy is proud to be a smoke free campus. Smoking is prohibited indoors and on all School grounds. As a healthcare provider and educator, it is our responsibility to be smoke free to protect the welfare of our patients, students, and staff.

Inclement Weather Policy

When Presbyterian College or the School of Pharmacy has canceled or delayed classes due to weather, announcements are made over local television and radio stations. These announcements inform students and employees when the College or School will open. Students may also check the College web site or call the switchboard for this information. The College attempts to have a recording on the switchboard and information on the web site by 7 a.m. on mornings when there are widespread public school closings. Students may also elect to receive text messages on a mobile phone or email messages of emergencies and weather closings. To register your mobile phone and/or email, please go to http://www.presby.edu/campus_police/pcteam.html

When the College is "closed," it means that "classes are cancelled" for the day. If the message indicates a "delay" instead of a "closure," there will be no class meetings prior to the delayed class time. If the College opens *during* a scheduled class, you should report to class for the remainder of the class period (e.g. you would report to a 9 – 11 AM class at 10 AM if the College delays opening until 10 AM).

If inclement weather occurs when a student is to report to a practice site for an introductory pharmacy practice experience (IPPE) and either the site or the School is closed, the student is excused from IPPE activities and from classes. The student should call the site to ascertain the site's status and, in the case of a School closing, to inform his/her preceptor of the School's status.

If inclement weather occurs when a student is to report to a practice site for an advanced pharmacy practice experience (APPE), the student should call the site to ascertain the site's status. Students are excused from APPE activities only if the site is closed, regardless of the School and/or College's status. For more information, students should refer to the *Experiential Education Handbook*.

Procedures for Reporting Student Concerns

In order to maintain a positive atmosphere that facilitates teamwork, community, and learning, PCSP faculty, staff, and students should not mindlessly complain to their coworkers or classmates. If anyone has a problem or complaint, he/she is encouraged to bring the issue to someone who is in a position to address the complaint. However, he/she should share one or two possible solutions to his/her complaint

as well.¹⁸ All members of the PCSP community are asked to maintain a positive atmosphere in the School of Pharmacy by proposing constructive suggestions rather than simply complaining to one another. Students are encouraged to follow the procedures for reporting student concerns as described in this *Bulletin* for reporting complaints or problems along with possible solutions.

Students who have individual concerns involving a teacher or course that are not of general interest to the class, should speak directly to the course instructor. If the concern might involve more than one individual in the course/class, the concern should be taken to the relevant Class President or Class Liaison so that he/she might sample class opinion to determine whether the issue is a concern of the majority of the class. If in the opinion of the class officer, the concern is valid, the class representative should bring the matter to the attention of the course instructor with the objective of resolving the issue at that level.

If the matter is unable to be resolved at this level, the concern should be taken to the course coordinator or in the case of experiential learning, to the Assistant/Associate Dean for Experiential Education. If the action provide unsatisfactory, the appropriate Department Chairperson should be contacted concerning the matter. If the matter cannot be resolved at this level, or if the students feel that it was not handled satisfactorily, the matter should be taken to the Assistant/Associate Dean for Academic Affairs. The matter will be reviewed and a recommendation will be made to the Dean for consideration and final determination.

In addition to the direct mechanism listed above, the Class Presidents and/or Class Liaisons may also bring matters to the attention of the Faculty-Student Liaison Committee or the Dean's Council. The Faculty-Student Liaison Committee and Dean's Council exist to involve students in maintaining and improving the quality of the educational program of the School of Pharmacy.

- The Faculty-Student Liaison Committee handles issues related to didactic courses taught in any given semester; each class has a separate committee consisting of the appropriate Class President, Class Liaisons, course coordinators, and School administrators.
- The Dean's Council handles issues related to the School of Pharmacy program, policies, curriculum, facilities, experiential education, accreditation, student services, etc. and is comprised of the Class President and Class Liaison from each class and School administrators.

If an issue cannot be satisfactorily resolved by either the direct mechanism or through the appropriate Faculty-Student Liaison Committee or Dean's Council, a formal written complaint may be filed with the Office of Professional and Student Affairs via submission of a "Student Grievance" form. The Assistant/Associate Dean for Professional and Student Affairs will contact persons involved to gather information and will then forward the complaint and any additional information to the Grievance Committee. The Grievance Committee will consider the matter and generate a written response that will be returned to the complainant within 30 days. Decisions of the Grievance Committee may be appealed to the Dean of the School of Pharmacy.

Discrimination and Harassment

Any student, student group or student organization found to have committed, to have attempted to commit, to have encouraged others to commit, or to have aided others in committing, any of the following acts is subject to the disciplinary sanctions set forth in the Presbyterian College Code of Responsibility. Violation of the harassment policy by pharmacy students is also a violation of the School

¹⁸ Adapted from Gordon J (2008) *The No Complaining Rule: Positive Ways to Deal with Negativity at Work* John Wiley and Sons: Hoboken, NJ

of Pharmacy Professional Code of Conduct and students may also be subject to disciplinary actions as described in the Judicial Procedures of the Ethics, Honor, and Professionalism Committee.

- Discriminating or engaging in harassment with respect to any member of the College community on the basis of legally protected characteristics, including race, national origin, religion, creed, ancestry, citizenship, age, gender, sexual orientation, physical or mental disability, genetic information, or past or present service in the military.
- Engaging in harassment with respect to any member of the College community. "Harassment" means unwelcome conduct that is severe and/or pervasive enough to interfere with the ability of the target to work, learn, live in the community, perform assigned functions, or otherwise participate normally in the College's programs and life.

Notes regarding discrimination and harassment:

Presbyterian College is committed to maintaining an atmosphere that is free from invidious discrimination on the basis of protected characteristics, and of harassment of members of the College community. Any student (or other member of the community) who believes that he/she is the victim of discrimination or harassment, or has witnessed discrimination or harassment, is encouraged to report the conduct to the Vice President for Human Resources and Title IX, the Assistant Dean for Professional and Student Affairs, the Vice President for Campus Life, or the Dean of Community Life. This includes harassment and/or discrimination by any member of the community, including staff and faculty, and is not limited to conduct by students. Retaliation against any person making such a report in good faith is prohibited.

A single incident or even a few incidents may not necessarily rise to the level of pervasiveness required to constitute harassment, but even a single severe incident can constitute harassment.

If sufficiently severe or pervasive, the following types of conduct can constitute harassment: lascivious or insulting jokes, degrading comments or gestures, inappropriate touching, display or transmission of offensive images. This list is illustrative only; other conduct may also constitute harassment.

The prohibition on harassment is designed to protect students from discrimination, not to regulate the content of speech. The offensiveness of a particular expression as perceived by some members of the College community, standing alone, is not sufficient to constitute harassment.

The foregoing definitions and comments apply to sexual discrimination, sexual harassment, and sexual violence (collectively, "Sexual Misconduct." However, because of its concern for the issue and in compliance with federal law, Presbyterian College has additional policies and procedures concerning Sexual Misconduct, which are set forth under the heading "Sexual Misconduct" below. Any incidents that may constitute Sexual Misconduct can and should be reported to the Vice President for Human Resources and Title IX; they may also be reported to the Assistant Dean for Professional and Student Affairs, Vice President for Campus Life or the Dean of Community Life pursuant to this Code, who will inform the Vice President for Human Resources and Title IX of the report.

Sexual Misconduct

Any student, student group or student organization found to have committed, to have attempted to commit, to have encouraged others to commit, or to have aided others in committing, any of the following acts is subject to the disciplinary sanctions set forth in the Presbyterian College Code of Responsibility.

- Engaging in any form of discrimination, harassment, or violence of a sexual nature, or on the basis of sex or gender.

- Conditioning any form of College-related benefit, including any academic or workplace decision, on submission to or rejection of sexual advances or requests of a sexual nature (“Quid pro quo harassment”).

Notes regarding sexual misconduct:

The general prohibitions in the Presbyterian College Code of Responsibility, including those prohibiting (and defining) discrimination, harassment, stalking, and harm to persons, apply to conduct of a sexual nature or that is motivated by sex or gender. However, because of the College’s concern for sexual misconduct in all forms, and because of the application of federal law, specifically Title IX of the Education Amendments of 1972, the College has a separate express prohibition of such sexual misconduct, and separate procedures for the handling of any disciplinary proceeding that involves an allegation of sexual misconduct.

The College’s prohibition on Sexual Misconduct extends beyond students to cover misconduct by all members of the College community, including faculty and staff. Anyone who believes they have been a victim of or a witness to Sexual Misconduct – including improper conduct by visitors to College premises or vendors – should report this to the Title IX Coordinator, who is the College’s Vice President of Human Resources. Sexual Misconduct may also be reported to the Assistant Dean for Professional and Student Affairs, the Vice President for Campus Life or the Dean of Community Life. Any person who receives a report of Sexual Misconduct should relay this report to the Title IX Coordinator. “Quid pro quo harassment” should also be reported to the Title IX coordinator. An example of quid pro quo harassment would be a promise to a student of a good grade in exchange for sexual favors. If the Title IX Coordinator determines that an allegation of a violation of the Code of Responsibility involves alleged Sexual Misconduct, that allegation will be subject to the special procedures for Sexual Misconduct set forth in the Presbyterian College Code of Responsibility.

Leave of Absence, Short-Term Leave, and Withdrawal

Leave of Absence Policy

Students enrolled in the School of Pharmacy, who are in good academic standing, are eligible to request a Leave of Absence in advance of a semester. Leave of Absence allows an appropriately approved student the ability to request release from no less than one academic semester or no more than two academic semesters of curricular and co-curricular responsibility. A Leave of Absence does not negatively impact the student’s academic status with the School of Pharmacy but will delay the student’s anticipated date of graduation. Situations in which a Leave of Absence is appropriate include physical or mental medical emergencies, death of an immediate family member, pregnancy, adoptions, or other situations on a case-by-case basis that preclude the student from meeting the minimum curricular and co-curricular requirements of the program within the semester and/or academic year the student is enrolled. Pharmacy Student Leave of Absence does not release students from their educational and/or financial obligations to the curricular and co-curricular responsibilities for the professional program in accord with the granting of the Doctor of Pharmacy Degree.

Short-Term Leave Policy

Students enrolled in the School of Pharmacy who are in good academic standing are eligible to petition for short-term leave. Short-term leave allows an appropriately approved student the ability to receive up to 5 days of consecutive leave from curricular or co-curricular activities. Situations in which pharmacy student short-term leave is appropriate include physical or mental medical emergencies, death of an immediate family member, pregnancy, adoptions, or other situations on a case-by-case basis. Pharmacy student short-term leave does not release students from their obligations to the curricular and co-curricular responsibilities for the professional program. Pharmacy Student Short-term leave is designed to

allow the pharmacy student time for recovery from associated medical interventions, coordinate and/or attend funeral arrangements, etc. prior to returning to curricular and co-curricular requirements. For instances in which greater than 5 days are required, the School of Pharmacy Leave of Absence Policy is available.

PLEASE NOTE: Students who require time away from curricular and co-curricular responsibility beyond the approved Pharmacy Student Short-Term Leave will be referred to the Assistant/Associate Dean for Professional and Student Affairs for review for a Withdrawal or Leave of Absence from the School of Pharmacy.

Withdrawal Policy

The School reserves the right to require withdrawal of a student at any time it is deemed necessary to safeguard the standards of orderly operation, scholarship, and conduct. Students may not withdraw from individual courses in the School of Pharmacy curriculum; however, students may withdraw from an entire semester of courses simultaneously.

Procedures for Requesting Student Leave or Withdrawing

Pharmacy Students who are petitioning for Leave of Absence, Short-Term Leave, or Withdrawal must adhere to the following steps:

- The student should make an appointment with the Assistant/Associate Dean for Professional and Student Affairs immediately upon recognizing the need for student leave or withdrawal to discuss the student's individual situation and to determine the appropriate type of leave.
- The student must file an official petition for the appropriate type of Pharmacy Student Leave (Short-Term Leave, Leave of Absence, Withdrawal, etc) with the Assistant/Associate Dean for Professional and Student Affairs using the Request for Student Leave or Withdrawal form found on the School of Pharmacy website and in the Office of Professional and Student Affairs.
- Upon receipt of the petition, the Assistant/Associate Dean for Professional and Student Affairs, working in conjunction with the Assistant/Associate Dean for Academic Affairs, will consult with the faculty and/or responsible agent for each course and/or co-curricular requirement that the student is requesting leave.
- The student will receive a communication from the Assistant/Associate Dean for Professional and Student Affairs regarding the status of their petition within 1 week of receipt of their petition.
 - **Leave of Absence:** Once the Pharmacy Student Leave of Absence has been approved, the applicant must make an appointment with the Assistant/Associate Dean for Professional and Student Affairs and the Director of Financial Aid to discuss how the leave of absence affects financial aid eligibility. Additionally, at this time, a meeting with any other School of Pharmacy and/or College representatives necessary to facilitate the leave of absence will occur (if applicable).
 - **Short-Term Leave:** Once the Student Leave petition has been approved, students are required to contact each faculty course coordinator to determine how missed course content or co-curricular activities will be made up. All missed course work, evaluations, and course assignments must be completed by the date provided by the course leader. The Office of Academic Affairs will monitor the process. Students are expected to self-learn material missed in didactic coursework. When available and feasible, audio-video resources of the missed lectures will be provided to the

student (students whose Short-Term Leave occurs during the P3 TYCE Assessment will need to complete the requirements within 2 weeks from the return date of the short-term leave at a time and date to be scheduled by the Office of Academic Affairs).

- During the approved duration of the leave of absence, the student is responsible for checking his/her College issued e-mail account and communicating with the Assistant/Associate Dean for Professional and Student Affairs periodically during the Student Leave to keep the School of Pharmacy informed of any changes to contact information and/or any situations that may impact the student's ability and/or readiness to continue with the program at the expiration of the approved Student Leave.
- An approved Leave of Absence has a maximum duration of one academic year (fall, spring semesters). Any requests for an extension beyond the original expiration date must be made in writing, submitted to the Assistant/Associate Dean for Professional and Student Affairs, and received at least 30 days prior to the Leave of Absence expiration date.
- Students who have been approved for a Leave of Absence must meet with the Academic Standards Committee, two weeks prior to being reinstated in the School of Pharmacy.
- On the return date from the approved Student Leave and prior to returning to any curricular and co-curricular requirements, the student must arrange to meet with the Assistant/Associate Dean for Professional and Student Affairs to provide any paperwork and/or documentation required to support the student's ability to return to normal curricular/co-curricular responsibilities.

Readmission Policy

Personal and academic circumstances may require a student to temporarily cease enrollment in the School of Pharmacy. The student's readmission is subject to the following guidelines:

For students in good academic standing:

- If the period of absence is one calendar year (12 months or less):
 - The student should meet with the Assistant/Associate Dean for Academic Affairs to discuss the circumstances and determine the appropriate academic term for returning to the program.
- If the period of absence is longer than one calendar year but less than three calendar years (36 months), the student desiring readmission must:
 - Reapply to Presbyterian College School of Pharmacy
 - Submit a signed letter to the Assistant/Associate Dean for Professional and Student Affairs for presentation to the Admissions Committee for permission to be readmitted. The letter should include the circumstances of the prolonged absence as well as the specific term and year for which he/she wishes to be readmitted.
 - The Admissions Committee will determine whether approval will be given based upon the circumstances of the case. If approval is granted, the Assistant/Associate Dean for Professional and Student Affairs and the Assistant/Associate Dean for Academic Affairs will set the conditions for readmission.
 - If the Admissions Committee denies readmission, the student may appeal the decision to the Dean.
- Any student who has been absent or on leave from the School of Pharmacy for three years (36 months) or more and who wishes to be readmitted will be treated as a new applicant. The student must apply to the School of Pharmacy as a first-year PharmD student and must fulfill all admission requirements. If the student is accepted for admission, he/she must start over in the pharmacy curriculum.

For students who are NOT in good academic standing (defined for purposes of this policy as students who have been dismissed or are on probation in the School of Pharmacy for scholastic or disciplinary reasons; students whose absence has resulted from felony or misdemeanor conviction; students who have been suspended due to an honor code violation):

- If the period of absence is less than one calendar year (12 months):
 - The student must submit a formal written request to return to the Academic Standings Committee stating their reasons for requesting readmission. Additional documentation may be required. Upon review of the request, a meeting will be provided to the student with the Assistant/Associate Dean for Professional and Student Affairs and the Academic Standards committee. A recommendation will be made to the Dean of the School of Pharmacy relative to the request to be reconsidered for his/her final decision. The student will be notified in writing of the decision to readmit.
- If the period of absence is longer than one calendar year but less than three calendar years (36 months), the student desiring readmission must:
 - Reapply to Presbyterian College School of Pharmacy.
 - Submit a signed letter to the Assistant/Associate Dean for Professional and Student Affairs for presentation to the Admissions Committee for permission to be readmitted. The letter should include the circumstances of the prolonged absence as well as the specific term and year for which he/she wishes to be readmitted. The Admissions Committee will determine whether approval will be given based on the circumstances of the case.
 - If approval is granted, the Assistant/Associate Dean for Professional and Student Affairs and the Assistant/Associate Dean for Academic Affairs will set the conditions for readmission.
 - If the Admissions Committee denies readmission, the student may appeal the decision to the Dean.
- Any student who has been absent or on leave from the School of Pharmacy for three years (36 months) or more and who wishes to be readmitted will be treated as a new applicant. The student must apply to the School of Pharmacy as a first-year PharmD student and must fulfill all admission requirements. If the student is accepted for admission, he/she must start over in the pharmacy curriculum.
- Any student who has been dismissed twice from the School of Pharmacy will not be considered for readmission.

Physical and Psychological Emergencies Policy

A pharmacy student who is reasonably believed to pose a danger to him/herself or others, for any reason including but not limited to physical or psychological difficulties, may be required to obtain professional evaluation and treatment. Failure to comply with this requirement can result in contact by the School with the student's emergency contact (spouse, parent, etc), disciplinary action, suspension or enforced leave, and/or mandatory withdrawal from the College. If the dangerous behavior is not corrected in a timely and sufficient manner, medical leave may be imposed.

APPENDICES

Appendix A: Code of Ethics for Pharmacists

PREAMBLE: Pharmacists are health professionals who assist individuals in making the best use of medications. This Code, prepared and supported by pharmacists, is intended to state publicly the principles that form the fundamental basis of the roles and responsibilities of pharmacists. These principles, based on moral obligations and virtues, are established to guide pharmacists in relationships with patients, health professionals, and society.

A pharmacist respects the covenantal relationship between the patient and pharmacist.

Considering the patient-pharmacist relationship as a covenant means that a pharmacist has moral obligations in response to the gift of trust received from society. In return for this gift, a pharmacist promises to help individuals achieve optimum benefit from their medications, to be committed to their welfare, and to maintain their trust.

A pharmacist promotes the good of every patient in a caring, compassionate, and confidential manner.

A pharmacist places concern for the well-being of the patient at the center of professional practice. In doing so, a pharmacist considers needs stated by the patient as well as those defined by health science. A pharmacist is dedicated to protecting the dignity of the patient. With a caring attitude and a compassionate spirit, a pharmacist focuses on serving the patient in a private and confidential manner.

A pharmacist respects the autonomy and dignity of each patient.

A pharmacist promotes the right of self-determination and recognizes individual self-worth by encouraging patients to participate in decisions about their health. A pharmacist communicates with patients in terms that are understandable. In all cases, a pharmacist respects personal and cultural differences among patients.

A pharmacist acts with honesty and integrity in professional relationships.

A pharmacist has a duty to tell the truth and to act with conviction of conscience. A pharmacist avoids discriminatory practices, behavior or work conditions that impair professional judgment, and actions that compromise dedication to the best interests of patients.

A pharmacist maintains professional competence.

A pharmacist has a duty to maintain knowledge and abilities as new medications, devices, and technologies become available and as health information advances.

A pharmacist respects the values and abilities of colleagues and other health professionals.

When appropriate, a pharmacist asks for the consultation of colleagues or other health professionals or refers the patient. A pharmacist acknowledges that colleagues and other health professionals may differ in the beliefs and values they apply to the care of the patient.

A pharmacist serves individual, community, and societal needs.

The primary obligation of a pharmacist is to individual patients. However, the obligations of a pharmacist may at times extend beyond the individual to the community and society. In these situations, the pharmacist recognizes the responsibilities that accompany these obligations and acts accordingly.

A pharmacist seeks justice in the distribution of health resources.

When health resources are allocated, a pharmacist is fair and equitable, balancing the needs of patients and society.¹⁹

¹⁹ Adopted by the membership of the American Pharmacists Association October 27, 1994.

Appendix B: Oath of a Pharmacist

"I promise to devote myself to a lifetime of service to others through the profession of pharmacy. In fulfilling this vow:

- I will consider the welfare of humanity and relief of suffering my primary concerns.
- I will apply my knowledge, experience, and skills to the best of my ability to assure optimal outcomes for my patients.
- I will respect and protect all personal and health information entrusted to me.
- I will accept the lifelong obligation to improve my professional knowledge and competence.
- I will hold myself and my colleagues to the highest principles of our profession's moral, ethical and legal conduct.
- I will embrace and advocate changes that improve patient care.
- I will utilize my knowledge, skills, experiences, and values to prepare the next generation of pharmacists.

I take these vows voluntarily with the full realization of the responsibility with which I am entrusted by the public."²⁰

²⁰ The revised Oath was adopted by the AACP House of Delegates in July 2007 and has been approved by the American Pharmacists Association.

Appendix C: Pledge of Professionalism

As a student of pharmacy, I believe that there is a need to build and reinforce a professional identity founded on integrity, ethical behavior, and honor. This development, a vital process in my education, will help to ensure that I am true to the professional relationship I establish between myself and society as I become a member of the pharmacy community. Integrity will be an essential part of my everyday life, and I will pursue all academic and professional endeavors with honesty and commitment to service.

To accomplish this goal of professional development, as a student of pharmacy I will:

- DEVELOP a sense of loyalty and duty to the profession by contributing to the well-being of others and by enthusiastically accepting responsibility and accountability for membership in the profession.
- FOSTER professional competency through lifelong learning. I will strive for high ideals, teamwork, and unity within the profession in order to provide optimal patient care.
- SUPPORT my colleagues by actively encouraging personal commitment to the Oath of a Pharmacist and the Code of Ethics for Pharmacists as set forth by the profession.
- DEDICATE my life and practice to excellence. This will require an ongoing reassessment of personal and professional values.
- MAINTAIN the highest ideals and professional attributes to ensure and facilitate the covenantal relationship required of the pharmaceutical caregiver.

The profession of pharmacy is one that demands adherence to a set of ethical principles. These high ideals are necessary to ensure the quality of care extended to the patients I serve. As a student of pharmacy, I believe this does not start with graduation; rather, it begins with my membership in this professional college community. Therefore, I will strive to uphold this pledge as I advance toward full membership in the profession.

I voluntarily make this pledge of professionalism.²¹

²¹ Adapted from the University of Illinois College of Pharmacy's Pledge of Professionalism, 1993. Developed and adopted by the American Pharmaceutical Association Academy of Students of Pharmacy and the American Association of Colleges of Pharmacy Council of Deans Task Force on Professionalism on June 26, 1994.

Appendix D: Professional Attire Policy

The appropriate development of a pharmacy professional requires the creation and maintenance of a professional environment within the School of Pharmacy and is the responsibility of all members of the School of Pharmacy community. PCSP subscribes to a business casual attire requirement which must be adhered to by all members of the School of Pharmacy community. During curricular and co-curricular activities/events as a representative of the School of Pharmacy, the business casual attire requirement is in effect unless otherwise indicated (e.g. social events, approved School of Pharmacy Dress Down Days, etc.).

The following attire is considered unacceptable:

- Hats or caps (except headgear considered a part of religious or cultural dress and pre-approved by the Assistant/Associate Dean for Professional and Student Affairs).
- Denim pants of any color
- Shorts, culottes, or other pants above the knee
- Skirts shorter than 1" above the knee when standing
- Sweatpants, sweatshirts, spandex, or leggings
- Revealing clothing (e.g., tank tops, halter tops, midriffs, tube tops, swim tops, etc.)
- Scrubs (tops or pants) except when indicated for specific course activities
- Canvas sneakers, casual sandals/clogs (e.g. "Flip-Flops," "Birkenstocks," beach shoes, etc.), shoes with extremely high heels
- Buttons, large jewelry or accessories that could interfere with patient care or safety
- Exposed underwear or lack of appropriate undergarments
- Sunglasses worn indoors (except for medical reasons and pre-approved by the Assistant/Associate Dean for Professional and Student Affairs)

Adequate precautions should be taken to maintain good personal hygiene. These precautions include regular bathing, use of deodorants and regular dental hygiene. Personal care considerations include:

- Hair should be clean, neat, and styled out of the eyes. Hair may not be dyed any unnatural hair colors. If close contact with patients occurs (e.g. physical assessment procedures), hair longer than shoulder length should be secured. Beards and mustaches should be clean and well groomed.
- Cologne, perfume or aftershave is not recommended in the patient care setting due to patient allergies and sensitivities.
- Cosmetics should be used in moderation.
- Nails should be well groomed, manicured and of short to medium length to facilitate patient care activities. Artificial finger nails are prohibited on rotations where direct patient care is involved as they have been linked to infectious disease transmission.
- Jewelry and accessories should be non-distracting. Body piercing is permitted in ears only (no more than two earrings per ear); no other visible body piercing is permitted. (e.g., tongue, nose, eyebrows, chin, lips).
- No tattoos should be visible.

Students are expected to wear appropriate professional dress for all rotation and professional laboratory activities. This includes wearing a clean, neatly pressed, long-sleeved waist-length white lab coat with the Presbyterian College School of Pharmacy badge, student name tag, closed-toed professional shoes and clean, professionally styled clothing (i.e. dresses or skirts of medium length, non-denim tailored slacks, and appropriate tops for females and collared dress shirts with an appropriately knotted/secured necktie for males).

Individual practice sites may have a more rigorous dress code. Students should adhere to specific preceptor/site requirements. If you have questions regarding the site-specific dress code policy, please contact your preceptor. Students who fail to adhere to these guidelines will not be permitted to participate in rotation activities.

Appendix E: Course Descriptions

First Professional Year

PHRM 5100, Pharmacy Orientation (1)

The course is a one week orientation workshop for P1 students prior to the start of fall classes. Provides students with an understanding of the School of Pharmacy and Presbyterian College policies and procedures. Introduction to technology, teaching methods, and modalities utilized at the school. Students will be trained on the use and importance of a student portfolio electronic system to be utilized throughout the four-year program. (Fall P1 year; 1 week prior to start of courses; pass/fail only)

PHRM 5101, Introduction to Pharmacy (2)

Orientation to the social, economic, and political environments within which pharmaceutical care is currently being delivered to the patient. Introduce the students to events and factors that impact the practice of pharmacy, including history, health systems, socio-economics, and cultural diversity. (Fall P1 year; 2 lecture hours per week)

PHRM 5102, Drug Literature Evaluation/Evidence Based Medicine (2)

Development of skills necessary to incorporate timely and rigorously analyzed medical literature into a rational decision-making process. (Fall P1 year; 1 lecture hour per week and one 2-hour recitation per week)

PHRM 5103, Medical Immunology (3)

Basic elements of the immune system and the means through which the mechanisms of immunity act in a wide range of clinical conditions. (Fall P1 year; 3 lecture hours per week)

PHRM 5104, Human Biochemistry (3)

Fundamental biochemical principles underlying cellular physiology and biological processes. (Fall P1 year; 3 lecture hours per week)

PHRM 5105, Practice Integrated Laboratory Sequence (PILS) I (2)

Basic dispensing techniques in community pharmacy will be taught. Training in first aid, CPR, HIPPA, basic state and federal pharmacy-related laws, and other areas required for Introductory Pharmacy Practice Experience (IPPE) rotations will be provided. Biological techniques such as ELISA in relationship to clinical diagnostic tools for the practical aspect of pharmacy practice will be investigated. (Fall P1 year; two 3-hour labs per week)

PHRM 5106, Medication Safety Management (2)

Introduces medication safety as a problem in public policy and the processes that foster the development of a culture of safety in the pharmacy workplace. (Fall P1 year; 2 lecture hours per week)

PHRM 5107, Pharmaceutical Calculations (2)

The study of the measurement units, mathematical functions and applications, and medical terminology essential to the safe and accurate practice of pharmacy. . (Fall P1 year; one 2-hour recitation and one 1-hour lecture per week)

PHRM 5199, Deans' Hour (0)

Involves students in the college's leadership and strategic initiatives and engage them in academic excellence. (Fall P1 year; 1 hour per week; pass/fail only)

PHRM 5201, Introductory Pharmacy Practice Experience (IPPE) I (1)

Introduces students to the health care system and fosters a sense of community involvement. Early exposure to practice will make didactic instruction more relevant to civic involvement, humanistic care of patients, and social awareness of unmet medical needs. Unmet medical needs include: companionship, patient care, medication-related services, and screening for medical problems. Potential practice sites include: retail chain or retail independent community pharmacy locations. (Spring P1 year; one 4-hour day per week x 12 weeks during the semester; pass/fail only)

PHRM 5202, Health Care Systems and Socioeconomics (3)

This course is designed to help the student develop effective understanding of health care systems and the relationship of pharmacoepidemiology and pharmacoconomics to the healthcare setting as well as sociologic and cultural diversity impact on the economics of the health care system. (Spring P1 year; 3 lecture hours per week)

PHRM 5203, Principles of Pathophysiology (5)

The basic biological mechanisms of disease will be presented and discussed. Importance will be placed on basic principles of cell injury and death; inflammation; and neoplasia. (Spring P1 year; 5 lecture hours per week)

PHRM 5204, Principles of Drug Delivery (4)

Principle overview of medicinal formulations and physical/chemical properties of drugs. (Spring P1 year; 4 lecture hours per week)

PHRM 5205, Health Ethics (3)

Concepts in solving moral problems facing the contemporary pharmacists and medical profession are discussed. (Spring P1 year; 3 lecture hours per week)

PHRM 5206, Practice Integrated Laboratory Sequence II (2)

Community based dispensing and extemporaneous compounding of dosage forms. There will be a weekly reflection segment in which students will provide presentations based on experiences in their IPPE I course. (Spring P1 year; two 3-hour laboratories per week)

PHRM 5299, Deans' Hour (0)

Involves students in the college's leadership and strategic initiatives and engage them in academic excellence. (Spring P1 year; 1 hour per week; pass/fail only)

Second Professional Year

PHRM 6101, Introductory Pharmacy Practice Experience II (2)

Introduces students to the health care system and fosters a sense of community involvement. Early exposure to practice will make didactic instruction more relevant to civic involvement, humanistic care of patients, and social awareness of unmet medical needs. Unmet medical needs include: companionship, patient care, medication-related services, and screening for medical problems. Potential practice sites include: hospitals and hospice facilities; retail pharmacies; free clinics; specialty clinics such as oncology, dialysis, and pediatrics; and nursing homes. (Fall P2 year; 40 hours during the first week of the semester plus one 4-hour day per week x 12 weeks during the semester; pass/fail only)

PHRM 6102, Pharmacokinetic Principles (3)

Involves the theoretical mathematical and functionally dependent physiologic relationships that comprise the quantitative basis for determining patient-specific and drug dosage regimens. (Fall P2 year; 2 lecture hours per week and one 2-hour recitation)

PHRM 6103, Basic Principles of Pharmacology/Medicinal Chemistry (4)

Basic pharmacologic principles of pharmacodynamics and cellular processes and the structure activity relationships that underlie the understanding of a rational approach to therapeutics. (Fall P2 year; 4 lecture hours per week)

PHRM 6104, Principles in Human Genetics & Pharmacogenomics (2)

Importance of DNA variations in the genetic basis for disease and individual responses to environmental factors, as well as for such normal variations in biological processes as development and drug response. (Fall P2 year; 2 lecture hours per week)

PHRM 6105, Measuring Therapeutic Parameters (3)

Introduction to measurable endpoints for the evaluation of therapy including laboratory markers of diseases and their resolution or progress. (Fall P2 year; 3 lecture hours per week)

PHRM 6106, Practice Integrated Laboratory Sequence III (2)

Develop proficiency with compounding selected sterile formulations and employing proper aseptic techniques. APhA certification in immunizations and also emphasize diabetic education and clinical evaluation of community-based patients. There will be a weekly reflection segment in which students will provide presentations based on experiences in their IPPE II course. (Fall P2 year; one 3-hour laboratory and one 2-hour recitation per week)

PHRM 6107, Clinical Research Design/Biostatistics (2)

Last taught as PHRM 6107 in Fall 2011; moved to PHRM 7109 as of Fall 2012

PHRM 6108, Pharmacy Administration I (2)

Develop the human resource management skills needed by pharmacists in a variety of practice settings. Human resource management case studies will be incorporated as appropriate. (Fall P2 year; 2 lecture hours per week)

PHRM 6201, Introductory Pharmacy Practice Experience III (2)

Introduces students to the health care system and fosters a sense of community involvement. Early exposure to practice will make didactic instruction more relevant to civic involvement, humanistic care of patients, and social awareness of unmet medical needs. Unmet medical needs include: companionship, patient care, medication-related services, and screening for medical problems. Potential practice sites include: hospitals and hospice facilities; retail pharmacies; free clinics; specialty clinics such as oncology, dialysis, and pediatrics; and nursing homes. (Spring P2 year; one 4-hour day per week x 12 weeks during the semester; pass/fail only)

Medication Therapy Management I-XIV

Medical Therapy Management (MTM) courses are block-taught, integrated modules that present students with the pathology of common diseases; the basic mechanisms, chemistry, and pharmacokinetics of drugs that affect those diseases; and the therapeutic management of patients with those diseases. These courses also focus on the development and management of pharmacy services that center on those disease states.

PHRM 6202, Medication Therapy Management I—Respiratory (2)

Clinical presentation of common diseases of the respiratory system; chemistry, pharmacology, and kinetics of common therapeutic agents used to treat respiratory diseases; and therapeutic management of patients. (Spring P2 year)

PHRM 6203, Medication Therapy Management II—Renal (2)

Clinical presentation of common diseases of the renal system; chemistry, pharmacology, and kinetics of common therapeutic agents used to treat renal diseases; therapeutic management of patients; and the impact on kinetics of medications. (Spring P2 year)

PHRM 6204, Medication Therapy Management III—Cardiovascular System I (2)

Clinical presentation of common diseases of the cardiovascular system; chemistry, pharmacology, and kinetics of common therapeutic agents used to treat cardiovascular diseases such as hypertension, CAD, and hyperlipidemia; and therapeutic management of patients. (Spring P2 year)

PHRM 6205, Medication Therapy Management IV—Cardiovascular System II (2)

Clinical presentation of common diseases of the cardiovascular system; chemistry, pharmacology, and kinetics of common therapeutic agents used to treat cardiovascular diseases such as stroke, CHF, shock, and INR monitoring; and therapeutic management of patients. (Spring P2 year)

PHRM 6206, Medication Therapy Management V—Self-Care and Wellness (2)

Clinical presentation of common disorders that may be self treated with non-prescription medications; chemistry, pharmacology, and kinetics of common over-the-counter (OTC) and herbal agents used to treat; and therapeutic management of these disorders. (Spring P2 year)

PHRM 6207, Medication Therapy Management Case Study Laboratory I (1)

Further development of knowledge from the MTM sequence in a problem-based format. Specific to MTM module of study. (Spring P2 year; one 2-hour recitation per week)

PHRM 6208, Pharmacotherapy Outcomes (2)

Last taught as PHRM 6208 in Spring 2012; moved to PHRM 7211 as of Spring 2013

PHRM 6209, Practice Integrated Laboratory Sequence IV (1)

Clinical assessment techniques and modalities used in the treatment of patients. Material will coincide with the weekly MTM course information. Reflection segment based on experiences in their IPPE III course will be incorporated. (Spring P2 year; one 3-hour laboratory per week)

PHRM 6210, Pharmacy Administration II (2)

Develop the financial management skills needed by pharmacists in a variety of practice settings. Financial management case studies will be incorporated as appropriate. (Spring P2 year; 2 lecture hours per week)

Third Professional Year

PHRM 7101, Introductory Pharmacy Practice Experience IV (2)

Introduces students to the health care system and fosters a sense of community involvement. Early exposure to practice will make didactic instruction more relevant to civic involvement, humanistic care of patients, and social awareness of unmet medical needs. Unmet medical needs include: companionship, patient care, medication-related services, and screening for medical problems. Potential practice sites include: hospitals and hospice facilities; retail pharmacies; free clinics; specialty clinics such as oncology, dialysis, and pediatrics; and nursing homes. (Fall P3 year; 40 hours during the first week of the semester plus one 8-hour day per week x 6 weeks during the semester; pass/fail only)

PHRM 7102, Medication Therapy Management VI—Infectious Disease (3)

Clinical presentation of common infectious diseases; chemistry, pharmacology, and kinetics of common therapeutic agents used to treat infectious diseases; and therapeutic management of patients. (Fall P3 year)

PHRM 7103, Medication Therapy Management VII—Gastrointestinal and Nutrition (2)

Principles of nutrition; the pathophysiology and clinical presentation of common nutritional diseases and common diseases of the gastrointestinal system; chemistry, pharmacology, and kinetics of common therapeutic agents used to treat nutritional and gastrointestinal diseases; and therapeutic management of patients. (Fall P3 year)

PHRM 7104, Medication Therapy Management VIII—Endocrine/Reproduction (2)

Clinical presentation of common diseases of the endocrine system and reproduction; chemistry, pharmacology, and kinetics of common therapeutic agents used to treat endocrine disorders and reproduction; and therapeutic management of patients. (Fall P3 year)

PHRM 7105, Medication Therapy Management IX—Neurosensory (2)

Clinical presentation of common diseases of the Neurological system and sensory organs; chemistry, pharmacology, and kinetics of common therapeutic agents used to treat Neurological and sensory organ diseases; and therapeutic management of patients. (Fall P3 year)

PHRM 7106, Medication Therapy Management Case Study Laboratory II (1)

Solve problems as they arise from cases regarding critical disorders relevant to the practice of pharmacy. (Fall P3 year; one 2-hour recitation per week)

PHRM 7107, Pharmacy Administration I (3)

Skills for analyzing problems involving time, equipment, financial and human resources, in a health care environment will be explored. Developing problem-solving abilities within a management framework as well as the human resource aspects of pharmacy management will be emphasized. (Fall P3 year; 3 lecture hours per week; last taught as PHRM 7107 in Fall 2012; moved to PHRM 6108 as of Fall 2012)

PHRM 7108, Practice Integrated Laboratory Sequence V (1)

Provide students with clinical assessment techniques and modalities used in the treatment of patients. There will be weekly reflection segment in which students will provide presentations based on experiences in their IPPE IV course. (Fall P3 year; one 3-hour laboratory per week)

PHRM 7109, Clinical Research Design/Biostatistics (3)

Design, implementation, and statistical analysis of research projects related to healthcare. (Fall P3 year; 3 lecture hours per week)

PHRM 7201, Introductory Pharmacy Practice Experience V (1)

Introduces students to the health care system and fosters a sense of community involvement. Early exposure to practice will make didactic instruction more relevant to civic involvement, humanistic care of patients, and social awareness of unmet medical needs. Unmet medical needs include: companionship, patient care, medication-related services, and screening for medical problems. Potential practice sites include: hospitals and hospice facilities; retail pharmacies; free clinics; specialty clinics such as oncology, dialysis, and pediatrics; and nursing homes. (Spring P3 year; one 8-hour day per week x 6 weeks during the semester; pass/fail only)

PHRM 7202, Medication Therapy Management X—Psychiatry (2)

Clinical presentation of common diseases of behavior and cognition; chemistry, pharmacology, and kinetics of common therapeutic agents used to treat psychiatric disorders; and therapeutic management of patients. (Spring P3 year)

PHRM 7203, Medication Therapy Management XI—Musculoskeletal (2)

Clinical presentation of common diseases of the musculoskeletal system; chemistry, pharmacology, and kinetics of common therapeutic agents used to treat musculoskeletal disorders; and therapeutic management of patients. (Spring P3 year)

PHRM 7204, Medication Therapy Management XII—Hematology/Oncology (2)

This course includes the pathophysiology and clinical presentation of common diseases of the blood and reticuloendothelial systems and cancers; chemistry, pharmacology, and kinetics of common therapeutic agents used to treat blood and reticuloendothelial diseases and cancer; and therapeutic management of patients. (Spring P3 year)

PHRM 7205, Medication Therapy Management XIII—Special Populations (2)

Clinical presentation of common diseases that are common to special populations; chemistry, pharmacology, and kinetics of common therapeutic agents used to treat these groups; and therapeutic management of patients. (Spring P3 year)

PHRM 7206, Medication Therapy Management XIV—Clinical Toxicology (2)

Includes the mechanism of toxicity and toxicokinetics. The course will also discuss the acute and chronic effect of xenobiotics on the body; interpretation of drug screens; antidotes for toxic exposures; and the function of poison control centers. (Spring P3 year)

PHRM 7207, Medication Therapy Management Case Study Laboratory III (1)

Solve problems as they arise from cases regarding critical disorders relevant to the practice of pharmacy. (Spring P3 year; one 2-hour recitation per week)

PHRM 7208, Pharmacy Administration II (2)

Skills for analyzing problems involving financial management in a health care environment. The course will focus on the financial aspects of operating the pharmacy enterprise and will incorporate case studies as appropriate. (Spring P3 year; 2 lecture hours per week; last taught as PHRM 7208 in Spring 2011; moved to PHRM 6210 as of Spring 2012)

PHRM 7209, Pharmacy Law (2)

A case-based approach and introduction of the state and federal legal aspects for the practice of pharmacy. (Spring P3 year; 2 lecture hours per week)

PHRM 7210, Practice Integrated Laboratory Sequence VI (1)

Clinical assessment techniques and modalities used in the treatment of patients. There will be a weekly reflection segment in which students will provide presentations based on experiences in their IPPE IV course. (Spring P3 year; one 3-hour laboratory per week)

PHRM 7211, Pharmacotherapy Outcomes (2)

Pharmacotherapy outcomes and their impact on the healthcare system. (Spring P3 year; 1 lecture hour per week and one 2-hour recitation/week)

Fourth Professional Year

Advanced Pharmacy Practice Experiences (APPE)

Internal/General Medicine APPE

PHRM 8101, Acute Care Pharmacy Practice Experience I (4)

This advanced pharmacy practice experience (APPE) provides clinical pharmacy activity on a variety of adult medicine inpatient services. It exposures students to a variety of disease states, allowing them to actively participate in drug therapy monitoring and the therapeutic decision-making process. Additional

competencies to be achieved during this APPE include: (1) how to develop a problem list, (2) how to present a patient, (3) how to develop and implement a monitoring plan, (4) how to take a medication history, (5) how to respond to a drug information request, and (6) a review of the policies and procedures at the institution. (P4 year; 40 hours per week x 4 weeks)

PHRM 8102, Acute Care Pharmacy Practice Experience II (4)

This advanced pharmacy practice experience (APPE) provides clinical pharmacy activity on a variety of adult medicine inpatient services. It exposures students to a variety of disease states, allowing them to actively participate in drug therapy monitoring and the therapeutic decision-making process. (P4 year; 40 hours per week x 4 weeks)

PHRM 8103, Acute Care Pharmacy Practice Experience III (4)

This advanced pharmacy practice experience (APPE) provides clinical pharmacy activity on a variety of adult medicine inpatient services. It exposures students to a variety of disease states, allowing them to actively participate in drug therapy monitoring and the therapeutic decision-making process. (P4 year; 40 hours per week x 4 weeks)

PHRM 8104, Acute Care Pharmacy Practice Experience IV (4)

This advanced pharmacy practice experience (APPE) provides clinical pharmacy activity on a variety of adult medicine inpatient services. It exposures students to a variety of disease states, allowing them to actively participate in drug therapy monitoring and the therapeutic decision-making process. (P4 year; 40 hours per week x 4 weeks)

PHRM 8105, Acute Care Pharmacy Practice Experience V (4)

This advanced pharmacy practice experience (APPE) provides clinical pharmacy activity on a variety of adult medicine inpatient services. It exposures students to a variety of disease states, allowing them to actively participate in drug therapy monitoring and the therapeutic decision-making process. (P4 year; 40 hours per week x 4 weeks)

PHRM 8106, Acute Care Pharmacy Practice Experience VI (4)

This advanced pharmacy practice experience (APPE) provides clinical pharmacy activity on a variety of adult medicine inpatient services. It exposures students to a variety of disease states, allowing them to actively participate in drug therapy monitoring and the therapeutic decision-making process. (P4 year; 40 hours per week x 4 weeks)

PHRM 8111, Acute Care Pediatrics Pharmacy Practice Experience I (4)

This advanced pharmacy practice experience (APPE) provides clinical pharmacy activity on a variety of pediatric inpatient services. It exposures students to a variety of disease states, allowing them to actively participate in drug therapy monitoring and the therapeutic decision-making process. (P4 year; 40 hours per week x 4 weeks)

PHRM 8112: Acute Care Pediatrics Pharmacy Practice Experience II (4)

This advanced pharmacy practice experience (APPE) provides clinical pharmacy activity on a variety of pediatric inpatient services. It exposures students to a variety of disease states, allowing them to actively participate in drug therapy monitoring and the therapeutic decision-making process. (P4 year; 40 hours per week x 4 weeks)

Advanced Community APPE

PHRM 8121, Advanced Community Pharmacy Practice Experience I (4)

This required advanced pharmacy practice experience (APPE) builds upon the introductory community experience, providing student exposure and involvement in a variety of community pharmacy practice

settings. The emphasis is placed on patient counseling, other patient care activities, and/or compounding. (P4 year; 40 hours per week x 4 weeks)

PHRM 8122, Advanced Community Pharmacy Practice Experience II (4)

This required advanced pharmacy practice experience (APPE) builds upon the introductory community experience, providing student exposure and involvement in a variety of community pharmacy practice settings. The emphasis is placed on patient counseling, other patient care activities, and/or compounding. (P4 year; 40 hours per week x 4 weeks)

PHRM 8123, Advanced Community Pharmacy Practice Experience III (4)

This required advanced pharmacy practice experience (APPE) builds upon the introductory community experience, providing student exposure and involvement in a variety of community pharmacy practice settings. The emphasis is placed on patient counseling, other patient care activities, and/or compounding. (P4 year; 40 hours per week x 4 weeks)

PHRM 8124, Advanced Community Pharmacy Practice Experience IV (4)

This additional advanced pharmacy practice experience (APPE) also builds upon the introductory community experience, providing student exposure and involvement in a variety of community pharmacy practice settings. The emphasis is placed on patient counseling, other patient care activities, and/or compounding. (P4 year; 40 hours per week x 4 weeks)

Advanced Institutional APPE

PHRM 8131, Advanced Institutional Pharmacy Practice Experience I (4)

This required advanced pharmacy practice experience (APPE) builds upon the introductory institutional experience, providing student exposure and involvement in a variety of institutional pharmacy practice settings. Emphasis is placed on regulatory, human resource, patient care, and technology issues as well as drug distribution. (P4 year; 40 hours per week x 4 weeks)

PHRM 8132, Advanced Institutional Pharmacy Practice Experience II (4)

This required advanced pharmacy practice experience (APPE) builds upon the introductory institutional experience, providing student exposure and involvement in a variety of institutional pharmacy practice settings. Emphasis is placed on regulatory, human resource, patient care, and technology issues as well as drug distribution. (P4 year; 40 hours per week x 4 weeks)

PHRM 8133, Advanced Institutional Pharmacy Practice Experience III (4)

This required advanced pharmacy practice experience (APPE) builds upon the introductory institutional experience, providing student exposure and involvement in a variety of institutional pharmacy practice settings. Emphasis is placed on regulatory, human resource, patient care, and technology issues as well as drug distribution. (P4 year; 40 hours per week x 4 weeks)

PHRM 8134, Advanced Institutional Pharmacy Practice Experience IV (4)

This required advanced pharmacy practice experience (APPE) builds upon the introductory institutional experience, providing student exposure and involvement in a variety of institutional pharmacy practice settings. Emphasis is placed on regulatory, human resource, patient care, and technology issues as well as drug distribution. (P4 year; 40 hours per week x 4 weeks)

Ambulatory Care APPE

PHRM 8141, Ambulatory Care Pharmacy Practice Experience I (4)

This required advanced pharmacy practice experience (APPE) involves the student in the provision of clinical pharmacy services in the ambulatory care setting. Responsibilities include providing drug therapy for disease states commonly encountered in the outpatient setting; providing drug regimen reviews; and

interviewing patients to elicit drug histories, health status, and adherence to therapy. A significant aspect of this rotation will pertain to the long-term management of chronically ill patients. (P4 year; 40 hours per week x 4 weeks)

PHRM 8142, Ambulatory Care Pharmacy Practice Experience II (4)

This additional advanced pharmacy practice experience (APPE) also involves the student in the provision of clinical pharmacy services in the ambulatory care setting. Responsibilities include providing drug therapy for disease states commonly encountered in the outpatient setting; providing drug regimen reviews; and interviewing patients to elicit drug histories, health status, and adherence to therapy. A significant aspect of this rotation will pertain to the long-term management of chronically ill patients. (P4 year; 40 hours per week x 4 weeks)

PHRM 8143, Ambulatory Care Pharmacy Experience III (4)

This additional advanced pharmacy practice experience (APPE) also involves the student in the provision of clinical pharmacy services in the ambulatory care setting. Responsibilities include providing drug therapy for disease states commonly encountered in the outpatient setting; providing drug regimen reviews; and interviewing patients to elicit drug histories, health status, and adherence to therapy. A significant aspect of this rotation will pertain to the long-term management of chronically ill patients. (P4 year; 40 hours per week x 4 weeks)

PHRM 8144, Ambulatory Care Pharmacy Experience IV (4)

This additional advanced pharmacy practice experience (APPE) also involves the student in the provision of clinical pharmacy services in the ambulatory care setting. Responsibilities include providing drug therapy for disease states commonly encountered in the outpatient setting; providing drug regimen reviews; and interviewing patients to elicit drug histories, health status, and adherence to therapy. A significant aspect of this rotation will pertain to the long-term management of chronically ill patients. (P4 year; 40 hours per week x 4 weeks)

APPE Electives

PHRM 8161, Academic Pharmacy Practice Experience I (4)

This advanced pharmacy practice experience (APPE) provides the student with hands-on exposure to multiple facets of academia such as teaching, scholarship, service to the profession, administration, and clinical practice. (P4 year; 40 hours per week x 4 weeks)

PHRM 8162, Academic Pharmacy Practice Experience II (4)

This advanced pharmacy practice experience (APPE) provides the student with hands-on exposure to multiple facets of academia such as teaching, scholarship, service to the profession, administration, and clinical practice. (P4 year; 40 hours per week x 4 weeks)

PHRM 8163, Administrative Pharmacy Practice Experience I (4)

This advanced pharmacy practice experience (APPE) focuses on pharmacy facility administration. The student is introduced to the role of the pharmacy manager or director in the overall operational aspects of the APPE site. Student activities include reviewing pertinent literature, participating in management discussions, and working on assigned projects. (P4 year; 40 hours per week x 4 weeks)

PHRM 8164, Administrative Pharmacy Practice Experience II (4)

This advanced pharmacy practice experience (APPE) focuses on pharmacy facility administration. The student is introduced to the role of the pharmacy manager or director in the overall operational aspects of the APPE site. Student activities include reviewing pertinent literature, participating in management discussions, and working on assigned projects. (P4 year; 40 hours per week x 4 weeks)

PHRM 8165, Investigational Pharmacy Practice Experience (4)

This advanced pharmacy practice experience (APPE) allows the student to assist in the activities of a pharmacy-related investigational drug service. The student will actively participate in the various functions of an investigational drug service including writing pharmacy protocols, dispensing investigational drugs, attending clinical study "startup" meetings, developing study budgets, and attending institutional review board meetings. (P4 year; 40 hours per week x 4 weeks)

PHRM 8166, Long Term Care Pharmacy Practice Experience I (4)

This advanced pharmacy practice experience (APPE) allows the student to participate in daily chart reviews assessing pharmacotherapeutic plans for appropriateness and adherence to state and federal regulations. The student is exposed to a variety of disease states and medical conditions which pertain to elderly patients. Skills will be developed in monitoring drug therapy, patient outcomes, quality of life, and adverse effects in the elderly population. (P4 year; 40 hours per week x 4 weeks)

PHRM 8167, Long Term Care Pharmacy Practice Experience II (4)

This advanced pharmacy practice experience (APPE) allows the student to participate in daily chart reviews assessing pharmacotherapeutic plans for appropriateness and adherence to state and federal regulations. The student is exposed to a variety of disease states and medical conditions which pertain to elderly patients. Skills will be developed in monitoring drug therapy, patient outcomes, quality of life, and adverse effects in the elderly population. (P4 year; 40 hours per week x 4 weeks)

PHRM 8168, Medication Use Policy & Informatics I (4)

This advanced pharmacy practice experience (APPE) focuses in the areas of drug information practice, informatics, and outcomes management. During this APPE, the student will be exposed to each of these areas. Students may elect to complete this rotation at an extramural site such as a pharmaceutical industry information center. (P4 year; 40 hours per week x 4 weeks)

PHRM 8169, Medication Use Policy & Informatics II (4)

This advanced pharmacy practice experience (APPE) focuses in the areas of drug information practice, informatics, and outcomes management. During this APPE, the student will be exposed to each of these areas. Students may elect to complete this rotation at an extramural site such as a pharmaceutical industry information center. (P4 year; 40 hours per week x 4 weeks)

PHRM 8170, Nuclear Pharmacy Practice Experience I (4)

This advanced pharmacy practice experience (APPE) provides the student with a supervised, clinical experience in nuclear pharmacy with an emphasis on "Authorized User" requirements; regulatory, technology and distribution issues; and the specialized skills used in a nuclear pharmacy practice setting. (P4 year; 40 hours per week x 4 weeks)

PHRM 8171, Nuclear Pharmacy Practice Experience II (4)

This advanced pharmacy practice experience (APPE) provides the student with a supervised, clinical experience in nuclear pharmacy with an emphasis on "Authorized User" requirements; regulatory, technology and distribution issues; and the specialized skills used in a nuclear pharmacy practice setting. (P4 year; 40 hours per week x 4 weeks)

PHRM 8172, Research Pharmacy Practice Experience I (4)

This advanced pharmacy practice experience (APPE) allows the student to obtain research experience in focused areas achievable during a one-month rotation. Research emphasis includes statistical application, pharmacokinetic computer modeling, analytical laboratory experience, scientific writing, and patient assessment. (P4 year; faculty approval required; 40 hours per week x 4 weeks)

PHRM 8173, Research Pharmacy Practice Experience II (4)

This advanced pharmacy practice experience (APPE) allows the student to obtain research experience in focused areas achievable during a one-month rotation. Research emphasis includes statistical application, pharmacokinetic computer modeling, analytical laboratory experience, scientific writing, and patient assessment. (P4 year; faculty approval required; 40 hours per week x 4 weeks)

PHRM 8174, Specialty Pharmacy Practice Experience I (4)

This advanced pharmacy practice experience (APPE) allows the student to explore a specific area of interest that may or may not be a traditional career path in pharmacy. Specialty areas will vary according to preceptor and site availability. Potential opportunities may include, but are not limited to, compounding, specialty independent pharmacy, medical missions, pharmaceutical industry, Indian Health Service (IHS), experiences abroad, pharmacy organizations, and health care agencies. (P4 year; 40 hours per week x 4 weeks)

PHRM 8175, Specialty Pharmacy Practice Experience II (4)

This advanced pharmacy practice experience (APPE) allows the student to explore a specific area of interest that may or may not be a traditional career path in pharmacy. Specialty areas will vary according to preceptor and site availability. Potential opportunities may include, but are not limited to, compounding, specialty independent pharmacy, medical missions, pharmaceutical industry, Indian Health Service (IHS), experiences abroad, pharmacy organizations, and health care agencies. (P4 year; 40 hours per week x 4 weeks)

PHRM 8176, Specialty Pharmacy Practice Experience III (4)

This advanced pharmacy practice experience (APPE) allows the student to explore a specific area of interest that may or may not be a traditional career path in pharmacy. Specialty areas will vary according to preceptor and site availability. Potential opportunities may include, but are not limited to, compounding, specialty independent pharmacy, medical missions, pharmaceutical industry, Indian Health Service (IHS), experiences abroad, pharmacy organizations, and health care agencies. (P4 year; 40 hours per week x 4 weeks)

PHRM 8177, Drug Information Pharmacy Practice Experience (4)

This advanced pharmacy practice experience (APPE) allows the student to provide drug information services to pharmacists and other healthcare professionals. Emphasis within the rotation is placed on how to properly receive requests for information, conduct a systematic information search, and assimilate the information obtained into an appropriate response form. The student will develop a working knowledge of information resources as well as develop the ability to critically evaluate such resources. The student may also have the opportunity to become involved with the evaluation of drugs for formulary inclusion, quality assurance/drug usage evaluation activities, news publications, and pharmacy and therapeutics committees. (P4 year; 40 hours per week x 4 weeks)

PHRM 8299, Capstone I (1)

This course is designed to provide students with the opportunity to present a formal seminar regarding a contemporary topic which is relevant to pharmacy practice, the pharmaceutical sciences, pharmacy administration and/or research in any of these areas. (P4 year; fall semester)

PHRM 8399, Capstone II (1)

This course, scheduled in the student's final semester, is designed to provide an opportunity for reflection on the relationship between didactic and experiential course work; to interact with faculty regarding potential careers in pharmacy practice, academia or research and related educational paths; to mentor and network with the P1-P3 students; and to assess the pharmacy program through an exit interview process. (P4 year; spring semester; pass/fail only)

Elective Courses

PHRM 6290, Independent Study: Pharmaceutical and Administrative Sciences (2)

Students may arrange to take this elective with participating faculty members in the department of pharmaceutical and administrative sciences. This is a directed course in which the faculty member and the student will select an area of mutual interest and the student will work with the faculty member pursuing scholarship in this area. (P2 year; spring semester)

PHRM 6291, Independent Study: Pharmacy Practice (2)

This course is an independent study elective. Students may arrange to take this elective with participating faculty members in the department of pharmacy practice. This is a directed course in which the faculty member and the student will select an area of mutual interest and the student will work with the faculty member pursuing scholarship in this area. (P2 year; spring semester)

PHRM 7190, Independent Study: Pharmaceutical and Administrative Sciences (2)

Students may arrange to take this elective with participating faculty members in the department of pharmaceutical and administrative sciences. This is a directed course in which the faculty member and the student will select an area of mutual interest and the student will work with the faculty member pursuing scholarship in this area. (P3 year; fall semester)

PHRM 7191, Independent Study: Pharmacy Practice (2)

This course is an independent study elective. Students may arrange to take this elective with participating faculty members in the department of pharmacy practice. This is a directed course in which the faculty member and the student will select an area of mutual interest and the student will work with the faculty member pursuing scholarship in this area. (P3 year; fall semester)

PHRM 7290, Independent Study: Pharmaceutical and Administrative Sciences (2)

Students may arrange to take this elective with participating faculty members in the department of pharmaceutical and administrative sciences. This is a directed course in which the faculty member and the student will select an area of mutual interest and the student will work with the faculty member pursuing scholarship in this area. (P3 year; spring semester)

PHRM 7291, Independent Study: Pharmacy Practice (2)

This course is an independent study elective. Students may arrange to take this elective with participating faculty members in the department of pharmacy practice. This is a directed course in which the faculty member and the student will select an area of mutual interest and the student will work with the faculty member pursuing scholarship in this area. (P3 year; spring semester)

PHRM 9001, Spanish for Pharmacists (2)

This course is intended to prepare pharmacy students to successfully interact with Spanish speaking patients. Grammar skills are developed in the context of specific communicative tasks such as giving and asking for medical information/medical history, giving specific instructions and warnings to patients on medications. In addition to the practice and mastery of linguistic forms, students will also be provided with essential pharmaceutical/medical terminology. (P2 or P3 year; 2 lecture hours per week)

PHRM 9002, Pharmacy Advocacy (2)

This course is designed to expose students to advocacy in the pharmacy profession and advocacy for the healthcare patient. (P2 or P3 year; 2 lecture hours per week)

PHRM 9003, Pharmacy and Public Health (2)

This course is designed to expose the student to pharmacy's role in public health. Ethical and legal issues as well as cultural competence in public health will be discussed. Students will be exposed to

prevention strategies and challenges to providing healthcare in rural settings. Bioterrorism and pharmacy's role will be introduced. (P2 or P3 year; 2 lecture hours per week)

PHRM 9004, Case Studies in Leadership and Pharmacy Management (2)

This course is designed to introduce and facilitate the principles of leadership in pharmacy. The student will gain a greater awareness of their personal leadership style as we move through various aspects of pharmacy leadership. Lectures will consist of multiple case-based discussions of leadership challenges found in everyday pharmacy practice. (P2 or P3 year; 2 lecture hours per week)

PHRM 9005, Alternative Medicine (2)

This course will provide students the opportunity to discern the appropriate use of alternative therapies in treating common medical conditions. Students will prepare herbal and aromatherapy remedies as well as explore non-traditional therapeutic options. (P2 or P3 year; 2 lecture hours per week)

PHRM 9006, Advanced Compounding (2)

This course will provide the students the opportunity to learn about such areas of compounding that they are not exposed to in detail during the PILS II compounding course. Topics such as home infusion, veterinary medicine and nuclear pharmacy will be discussed in detail. (P3 year; 2 lecture or lab hours per week)

PHRM 9007, Diabetes Education and Management (2)

This course is an overview of diabetes education and management services. Discussion on the differences of education versus management and the opportunities for pharmacists to provide such services in practice settings. (P3 year; 2 lecture hours per week)

PHRM 9008, Veterinary Pharmacy (2)

This course is a study of drugs based on therapeutic objectives and the effect of the disease process on pharmacokinetics and pharmacodynamics. The course concentrates on principles of therapeutic decision making in veterinary medicine, particularly dogs and cats, in major disease states. The emphasis will be on the rational selection of appropriate drug using pharmacologic principles and the discussion of risks and benefits of drug treatment. (P3 year; 2 lecture hours per week)

PHRM 9009, Vitamins, Dietary Essentials, & Phytomedicinals (2)

This course will explore vitamins and other dietary essentials, as well as some phytomedicinals, from a medicinal and chemical perspective. Particular emphasis will be placed on those used as nutritive supplements and homeopathic remedies. (P2 or P3 year; 2 lecture hours per week)

PHRM 9010, Drugs of Abuse (2)

This course will provide an introduction to the pharmacology, toxicology, and social impact of abuse drugs and addiction and will be presented by lectures and small group discussion of case-based scenarios. Students will participate in community service by presenting drug education training to local middle school, high school, or college students. (P2 or P3 year; 2 lecture hours per week)

PHRM 9011, Missions Experience in Interprofessional/International Healthcare Delivery (2)

This course will provide students with an interdisciplinary, multicultural experience in providing health care in a developing region. The student is responsible for setting up a trip over spring break (for spring registration) or during the summer (for fall registration) and having it approved by the course coordinator. Resources for identifying opportunities are provided on Moodle. All costs are the responsibility of the student. (P2 or P3 year; 2 lecture hours per week)

PHRM 9012, Advanced Ambulatory Care (2)

An elective course focused on collaborative disease state management, ambulatory care pharmacy practice management, and advanced pharmacotherapy of chronic illnesses traditionally managed by pharmacists in ambulatory care settings. (P3 year; 2 lecture hours per week)

PHRM 9013, Delivering Medication Therapy Management Services: A Certificate Program (2)

Students will learn the essential skills necessary to become a successful MTM practitioner and gain clinical expertise in evaluating complicated medication regimens, identifying medication-related problems, and making recommendations to patients, caregivers, and health care professionals. (P3 year; 2 lecture hours per week)

PHRM 9014, Drug Induced Disease (2)

This course is designed to introduce students to diseases that can be induced by drug therapy, appropriate management and monitoring of such occurrences, and application of knowledge learned in pathophysiology, therapeutic parameters, and MTM to appropriately assess a patient's current status. Drug-induced disease can often be mistaken for other disease processes, therefore it is vital for the pharmacist to recognize such in order to provide optimal pharmaceutical care to the patient and education to the physicians. This course will allow students to continue to build upon their baseline knowledge to become dynamic and thorough pharmacy practitioners. (P3 year; 2 lecture hours per week)

PHRM 9015, Case Studies in Health Care Innovation (2)

The US health care system is in a state of great transformation as a result of health care reform, technological advances, and changing population demographics. This course will utilize Harvard Business Review Case Studies to explore how real companies are responding to these market forces with an in-depth evaluation of topics such as health insurance exchanges, virtual physician visits, mental health policy and consumer genomics. (P3 year; 2 lecture hours per week)