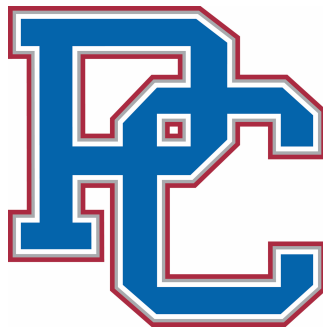


2019 Peer Educator Application



Health Services Center
Counseling and Wellness
120 E Calhoun St.
864-833-8263

Hello, New Peer Educator Applicants:

Each spring semester Counseling Services recruits and selects outstanding undergraduate students to be part of the Peer Educator (PE) team in their sophomore, junior, or senior year. Peer Educators are charged with educating students on healthy choices. If selected, you will lead activities and facilitate conversations as part of a team to promote health and mental health awareness. This is a rewarding experience that provides opportunities for personal and professional growth. *We seek students from a variety of backgrounds representing diverse interests, majors, and campus affiliations.* Please email Nikki Jackson, Administrative Assistant, for the Student Counseling and Health Center at counselingandhealth@presby.edu or call ext. 8263 with any questions.

To be selected, you must:

- ✓ Submit an application and résumé by 5 p.m. on February 22, 2019.
- ✓ Meet minimum requirements (see Applicant Requirements).
- ✓ Successfully complete an individual interview with Susan Gentry, Director of Counseling Services.

Applicant Requirements:

1. Be an undergraduate, degree-seeking student who has completed a minimum of 24 credit hours at Presbyterian College.
2. Be in good academic and judicial standing during the application process and throughout their tenure and not in violation of the Honor Code or student code of conduct. Possess an overall grade point average (cumulative) of at least **2.5** at the time of application and to be maintained throughout the position.
3. Be free from current disciplinary or academic sanctions throughout the position.
4. Be self-confident, friendly, and motivated, while displaying a compassion for others.
5. Be able to work effectively with a diverse group of team members displaying strong communication skills, while understanding the importance of confidentiality. You may be asked to talk individually to students on campus who request your assistance. You may also be asked to speak in front of a large crowd.
6. During PE training, events and meetings, all PEs are required to be punctual and available for the time scheduled.

Peer Educator duties include, but are not limited to the following:

1. Promote and lead group discussion on a variety of program topics, such as sexual assault prevention, suicide prevention, alcohol awareness, disordered eating, mental health awareness, etc.
2. Leading group activities including ice breakers and make presentations.
3. Answer questions about resources on campus in a positive and friendly manner serving as a resource and role model to students at PC.
4. Guide small and large groups in health and mental health discussions.
5. Participate in required training activities during spring semester and prior to the fall semester.
6. Keep Campus Life staff informed about any and all problems.
7. Work with faculty and staff members to promote resources on campus.

Compensation:

PEs are expected to work up to 6 hours per week and would be compensated \$7.25 per hour.

***By submitting my application for consideration, I certify that the information provided on this application is true and complete to the best of my knowledge. I understand that my credentials will be verified by the Counseling Services staff, including: academic qualifications, conduct record, and/or any other publicly accessible information and I give the staff members responsible for hiring permission to review these records. I also understand that the PE Staff will consider information obtained from observed performance and my interview.

Submit with your résumé by February 22, 2019 to: Nikki Jackson, Administrative Assistant for the Student Counseling and Health Center at counselingandhealth@presby.edu or you can deliver it to the Student Counseling and Health Center. You can use additional pages if necessary.

Circle one: I am a RETURNING PE NEW APPLICANT

Name: _____ Email: _____

Telephone: _____ Campus Mailbox Number: _____

Year: FR SO JR SR Major: _____

In which residence hall do you reside?

Why do you want to be a Peer Educator?

What strengths, skills, or abilities do you possess that you feel would positively contribute to the PE Team?

How are you currently involved on campus and/or in the community? What resources have you utilized on campus?

What previous experiences have prepared you for this role?

